



# Forge Valley School

# Caretaker Application Pack

Welcome to INOVA Multi-Academy Trust and thank you for your interest in joining our organisation. I am the Chief Executive Officer, and I feel incredibly proud to lead such a wonderfully diverse group of schools, that have people at their heart.

At INOVA Multi-Academy Trust, our vision is clear and unapologetically ambitious: Transforming lives through the power of learning. We are a values-led Trust, committed to Innovation, Collaboration, and Excellence. These principles guide everything we do – from the way we educate and support our learners, to how we develop our staff and engage with our communities.

Each of our schools is unique, shaped by its local context, and we are proud to celebrate that diversity. But what unites us is a shared commitment to equity, high standards, and the belief that every child – regardless of background, need, or starting point – deserves a brilliant education and the opportunity to succeed.

At the heart of INOVA Multi-Academy Trust is a people-centred culture. We believe that when we invest in people, we invest in futures. That's why we have created a Trust model that is agile, responsive, and grounded in trust – one that removes unnecessary noise from schools and enables Headteachers and staff to focus on what really matters: the young people we serve.

Our central teams provide high-quality support and challenge, reducing workload and unlocking capacity at school level. From curriculum development and inclusion, to safeguarding, wellbeing, and digital transformation, we direct more resources where they matter most – into classrooms, into staff development, and into building futures full of possibility.

We also believe in doing things differently – whether that's through our Institute of Talent, our evidence-led school improvement strategy, or our collaborative leadership networks. We don't just strive for compliance – we strive for brilliance.

As CEO, I have the privilege of working alongside a deeply committed team of leaders, educators, governors, and support staff – all of whom share a common purpose: to unlock potential and create opportunity.

As a prospective staff member, or simply interested in our work, I invite you to explore our Trust and connect with our journey. Together, we are building futures worth believing in.

Thank you again for your interest in joining us and the best of luck with your application.

**Lee Barber**  
CEO



# About INOVA Multi-Academy Trust

## Trust

Since forming in 2011 we have grown to 9 schools - 5 primary and 4 secondary - providing learning to over 7,500 learners from ages 2 - 18.

Collaboration is systematic to our Trust. We give our leaders license to operate and empower them to do the right thing for our organisation.

### **Our Vision:**

Transforming lives through the power of learning.

### **Our Mission:**

To equip young people with the knowledge, skills and character to thrive in a rapidly changing world. From nursery to destination, our pathways will embed a culture of innovation, collaboration and excellence delivered through high quality, inclusive and enjoyable educational experiences.

### **Our Values:**

Innovation : Collaboration : Excellence



## **Our Values**

### **Innovation**

- We embrace forward thinking solutions
- We experiment, learning from our success and failures
- We champion the use of cutting-edge resources
- We are agile in our approach.



### **Collaboration**

- We ensure a safe and transparent culture
- We are proactively involved in our communities
- We apply resilience and adaptability
- We promote teamwork and inclusivity.



### **Excellence**

- We have high standards and expectations
- We continually evaluate, seeking improvement
- We insist on equity for all
- We foster a culture of ownership and responsibility.



# Our Offer

Each of our schools has its own distinctive character, reflecting the local community it serves. Children joining us have a broad range of abilities and social backgrounds. We recognise and celebrate different aptitudes and interests and believe that everyone can develop through dedication and hard work, leaving our schools fully prepared for successful lives.

## Primary Education

Each of our primary schools are Ofsted graded 'Good' giving our children an excellent start to their education and preparing them fully for their secondary transition.

## Secondary Education

Our secondary schools work in close collaboration to further develop our curriculum and outcomes. Our sixth form provision is Ofsted graded 'Good' or 'Outstanding.'

## Central Services

Our support staff are highly valued, and we offer a range of central services to our schools to enable them to concentrate on outstanding teaching, high quality learning and effective support for individual needs. Services include:

- Catering
- Communications and Marketing
- Facilities and Estates
- Finance
- Governance
- HR
- IT
- School Improvement

# The Role

## Caretaker

Grade 4 - £26,403 to £28,598

Required: ASAP

Forge Valley School is an 11-18 Academy sponsored by Tapton School Academy Trust. We are an Ofsted "Good" school with the ambition and capacity to improve further. The school serves over 1500 pupils and since the school's reputation goes from strength to strength, the number of pupils at Forge Valley School is expected to rise further.

Our key strength is our staff who are committed to ensuring all pupils become the best they can be. Although we work as a team, we recognise each member of staff as an individual and offer bespoke CPD and support. Above all, we are a team that enjoys working here at Forge Valley School; who are supportive, approachable and ambitious for each other and ourselves.

We are seeking to appoint a Caretaker on a permanent. The successful candidate will join our site management team to provide an efficient and effective caretaking, maintenance and site management service to meet the needs of all users of the school premises.

Site management operates on a shift-based system. Previous caretaking experience would be a distinct advantage.

Salary Range	Grade 4
Hours of Work	37 hours per week
Responsible To	Facilities Manager
Responsible For	N.A
Benefits	<ul style="list-style-type: none"><li>• SYPA Scheme</li><li>• Salary Sacrifice Car Scheme</li><li>• Cycle to Work Scheme</li><li>• Discounted membership for Westfield Health</li><li>• Occupational Health</li><li>• Wellbeing Programme</li><li>• Continuous CPD and Training</li><li>• access to an on-site gym which is free to staff members</li><li>• a modern, £27 million, state of the art working environment</li></ul>

# The Person

<b>Experience, Training and Qualifications</b>	<b>Essential</b>	<b>Desirable</b>	<b>SOURCE</b>
Caretaking/Site-Keeping experience in a school or similar environment.		*	A/I/R
Experience of monitoring a budget and managing stocks/resources within an agreed budget.		*	A/I
<b>Knowledge, Skills and Abilities</b>			
Good numeracy and literacy skills with an ability to keep accurate records.		*	A/I
Willingness to develop knowledge of use of ICT and other specialist equipment/resources.		*	A/I
An ability to undertake all the physical aspects of the job.		*	A/I
Ability to self-evaluate learning needs and actively seek learning opportunities		*	A/I
Ability to relate well to children and adults within the school environment.		*	A/I/R
Knowledge of Health & Safety and hygiene procedures and precautions.		*	A/I
Willingness to gain awareness of COSHH regulations, applying knowledge gained as appropriate.	*		A/I
Knowledge of moving and handling procedures and an ability to carry out tasks regarding Health and Safety procedures.		*	A/I
Excellent organisational skills to be able to plan and deliver programmes of maintenance.	*		A/I
<b>Personal Qualities</b>			
Tact and diplomacy in all interpersonal relationships with external contacts and colleagues at work to establish and maintain positive relationships.	*		A/I/R
Self-motivation and personal drive to complete tasks to required timescales and quality standards.	*		A/I
The flexibility to adapt to changing workload demands and new organisational challenges.	*		A/I
Personal commitment to ensure services are equally accessible and appropriate to the diverse needs of service users.	*		A/I
Personal commitment to continuous self-development	*		A/I
Personal commitment to continuous service improvement.	*		A/I

# How to Apply

Applications for this role are via the school website and TES online.

The closing date for applications is 25 January 2026, and interviews will be held on w/c 2 February 2026.

## Safeguarding

INOVA Multi-Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All candidates will be subject to the following employment checks:

### Shortlisted Candidates:

- References will be requested before interview
- A Criminal Convictions Disclosure Form will be requested at interview
- Evidence of right to work in the UK will be requested at interview
- Qualification certificates will be requested at interview
- Disclosures concerning child protection investigations, relationships with pupils, employees, governors or trustees, prohibition orders and section 128 directions (where applicable) will be requested at interview
- We may conduct online searches for shortlisted candidates prior to making our final decision. If any information obtained from the online searches raises concerns around someone's suitability for the role, or to working with children, then this may be raised with the candidate at interview and/or we may take advice from the local authority children's service.

### Successful Candidates:

- Successful candidates will be required to undertake a DBS Enhanced Disclosure (with barred list) check
- Successful candidates will be required to complete a Childcare Disqualification under the Childcare Act 2006 Declaration (for applicable posts)
- Pre-employment medical screening.

**Please Note:** Canvassing of any employee, Trustee or member of the Local Governing Board, directly or indirectly, and your application will be disqualified.

**Policies:** Our approach to safeguarding and school safeguarding policies can be found on the Trust website:

<https://www.taptontrust.org.uk/page/?title=Safeguarding&pid=69>

## Equality and Diversity




We are committed to providing equality of opportunity for all and ensuring that all stages of recruitment and selection are fair and that applicants are not discriminated against on the grounds of race, nationality, gender religion, age, disability, marital status or sexual orientation.

## Data Protection

As part of the recruitment process, we need to collect your personal data. For more information about what we do with your personal data, please see our Recruitment Privacy Notice on the [policies](#) page of our website.



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