

The appointment of
Teacher of Economics and Business Studies
September 2025 (or sooner)



Thank you for requesting information regarding the post of **Teacher of Economics and Business** at Chelsea Academy. The department whilst small is highly regarded by students choosing GCSE and A Level Business Studies and Economics at A Level. You will be well supported by the Curriculum Leader and there has been some excellent planning and resourcing over the last two years. Candidates may wish to note the following information:

GCSE Business- Edexcel
A level Economics- Edexcel A
A level Business- AQA

Our most recent Ofsted inspection in September 2023, saw us being judged strongly good in all areas. We have also been recently awarded a glowing J1 for our SIAMS inspection. Both inspections evidence our excellent quality of education and commitment to ensure all students flourish both academically and pastorally. Recent outcomes at GCSE and A Level demonstrate strong progress for all students with the Academy's GCSE results this summer being the highest the Academy has ever achieved. However, we are much more than a successful, academically focused school. We believe in educating the whole child and our Christian values of joy, perseverance, servant leadership, charity and forgiveness underpin everything we stand for. It is important that all of our staff, whether they are teachers or not, work closely with our young people and ensure that they are successful in all that they do. We are looking for staff who will always go the extra mile for our young people and believe that education happens both in and out of the classroom.

Chelsea Academy has a strong community of collaboration and support for all our staff. We are a friendly and thriving environment to work and grow both personally and professionally. Our staff are friendly and supportive. We want all of our teachers to be excellent practitioners, passionate and inspired by their subject, and so offer unrivalled professional development and support. This includes an early closure for students every Wednesday to allow for meetings and CPD (including opportunities to visit other schools) and a thriving in-house approach to coaching and supporting staff at the Academy. Through the Chelsea Academy Way for Learning and a focus on our four Chelsea Absolutes, we have a simple, flexible and consistent way of developing outstanding teaching. Most of our senior and middle leaders started as teachers with us and have developed into highly talented practitioners. We offer internal and external training including a broad range of opportunities through the NPQ programme through NPQML & NPQSL - your professional development is important to us. Academy staff have access to a wide range of benefits. These include a late start or early finish one day a week for teaching staff, the Cycle Scheme, a private healthcare package, 24 hour GP service, physiotherapy and a confidential well-being support line as well as a chromebook laptop and free lunch.

We are a diverse inner city science specialist academy based just off the King's Road in Chelsea and are co-sponsored by both the London Diocesan Board for Schools and the Royal Borough of Kensington and Chelsea. Chelsea Academy combines traditional educational values and high academic and behaviour standards with an innovative approach to learning and teaching. The Academy's specialism is the sciences, and as such we have strong links with local organisations such as Imperial College, The Science Museum and Chelsea Physic Garden. As a Church of England sponsored academy we welcome staff, students and parents/carers from all faiths but expect all employees to have regard for our Christian values that are demonstrated through the taught and non-taught curriculum.

The Academy is seeking to appoint a highly motivated, innovative and well-qualified **Teacher of Economics with Business Studies** with a successful track record of success at Key Stage 4 & 5, who is committed to maintaining a consistently high standard of learning and teaching for all students.

Ideally , candidates should have:

- At least 2 years teaching experience
- Ability to plan and assess and give meaningful feedback to students
- Passionate about Economics with the knowledge and skills to enthuse our highly ambitious students
- An excellent track record teaching at GCSE and A-level, where possible, demonstrated through exemplary examination results
- A willingness to teach across Business and Economics and broaden curriculum understanding
- A willingness to contribute to the development of the Academy's Christian ethos
- The passion and ability to inspire and motivate others
- The ability to be a confident and highly effective classroom teacher, sensitive to student need, with high expectations of all
- Enthusiasm for developing innovative approaches to learning and teaching
- A clear understanding of the current curriculum, assessment and pedagogical developments relating to Economics
- Be committed to their own professional development and learning
- A passion to work collaboratively to develop a knowledge rich, diverse and inclusive curriculum

We offer:

- Exceptional professional development and career progression
- Positive working relationships at all levels An ambitious, dynamic and supportive Leadership Team
- Opportunity to gain experience through our partnerships with local schools and networks Private Medical Care Support Packages
- Rigorous focus on staff wellbeing
- Cycle Scheme
- Access to School Advisory Services for wellbeing
- Supervision for pastoral staff
- One late start/ early finish per week for teaching staff
- Daily Staff lunch
- Academy laptop
- Lunch
- Travel card loan scheme
- Use of Academy gym facilities

How to apply

Please use "Quick Apply" from TES to apply for this post. Sorry but we do not accept CVs. The deadline for applications is. **The deadline for applications is at 5pm on 21st April.** We will contact shortlisted candidates about an interview date. ***Chelsea Academy reserves the right to the right to interview on a rolling basis and close the advert early if a suitable candidate is found.*** It will assist the shortlisting process if applicants can address directly the criteria in the person specification in their supporting statements..

If you have any further questions about this post then please feel free to contact Mariella Ardron, Principal or Anisha Yataly, HR Manager.



Anchored in Christ

Equal Opportunities and Safer Recruitment

Chelsea Academy is an inclusive employer. We welcome applications from suitable candidates no matter their gender, race, religion, sexual orientation, or disability, however, we do expect all our staff to note and follow our Christian ethos which is outlined on our website. Please note that Chelsea Academy is committed to safeguarding and promoting the welfare of children and young people. The successful candidate must be able to satisfy successful references, an enhanced police / Security Disclosure and Barring Service (DBS) check and right to work in the UK prior to starting employment with the Academy.

As part of our recruitment process we will also carry out an online search for information that is publicly available online. This will include social media accounts you may hold. This will only be carried out on shortlisted candidates and before the interview. This processing of data will be conducted under the legal basis of Article 6(e) public task in line with the guidance laid out in paragraph 221 of Keeping Children Safe in Education (KCSIE) 2024. Any data collected during this search will be retained in line with our retention schedule which is available on request.

If you want to work in a happy, purposeful inner city academy with a strong Christian ethos and commitment to helping every student go on to university or meaningful employment, then we would welcome your application.

Yours faithfully

Mariella Ardron
Principal

The Business and Economics Department at Chelsea Academy

We are seeking to add to our dynamic team of teachers at Chelsea Academy with the appointment at the earliest opportunity of a Teacher of Economics. This is an ideal opportunity for an experienced teacher looking for a new challenge with the potential, for the right candidate, to take on some teaching, learning and curriculum responsibilities.

The Business and Economics department at Chelsea Academy is dynamic, progressive and has Learning and Teaching at the heart of everything it does. We are exceptionally proud of our KS4 and KS5 curriculum including the broad range of extra curricular opportunities we offer our students. We encourage students to make the most of the fantastic opportunities on our doorstep through our links with local businesses and partners.

Both Business and Economics are very popular options at GCSE and A Level and often oversubscribed. We teach both Edexcel and AQA specifications depending on the subject and key stage.

You can explore our curriculum offer here:

- [Key Stage 4](#)
- [Key Stage 5](#)

We are seeking a candidate that will specialise in the delivery of our Economics offer but actively work alongside others within the department to continue to improve outcomes and opportunities that ensure all our students flourish. We are very willing to consider applications for part time or flexible working.

We teach in mixed ability classes across Year 10 - Year 13, and expect consistency in the level of excellent teaching; we expect every child to 'aim high' regardless of their starting point. Our goal is to ensure we enable them to flourish.

The successful candidate will demonstrate a mix of creative, innovative, and engaging teaching practice, combined with positive learning outcomes for their students, ensuring great progress for all. They will also show the willingness to teach across all key stages and potentially across both subject areas. The successful individual will join a supportive team of staff at Chelsea Academy and will benefit from excellent support and career development and progression opportunities.

If you feel you have the ambition, skills, and commitment to contribute to our vision in *learning together to flourish* and ensuring excellent outcomes for all students, then we would be thrilled to hear from you.

Ms G Samia
Business and Economics Curriculum Leader

Teacher of Economics with Business Studies

Job Description

Reporting

Subject Teachers will report to their Curriculum Leader.

Job Purpose

- To teach, plan and assess and give meaningful feedback to students of Economics and to support and contribute towards the Academy vision of 'learning together to flourish'
- To help secure the success and ongoing development of the Academy, ensuring high standards of learning and achievement for all students across both Business and Economics.
- To help establish and maintain productive relationships with parents and carers and others who support the Academy in various capacities.
- Together with the Leadership Team and Curriculum Leader, establish and develop the Academy's values and distinctively Christian ethos within an inclusive, multi-faith community.
- To work with flexibility, resourcefulness and initiative, undertaking any duties necessary at the reasonable request of the Principal.

Key Tasks will include the following:

1. To ensure high standards of learning and teaching and academic attainment and progress for all students within Business and Economics
2. To support the development of a curriculum and plan for a curriculum area that enables student progress, development and love for learning
3. To effectively implement the assessment policy within Business and Economics across all classes taught
4. To work with colleagues to develop innovative and engaging schemes of work, lesson plans and related learning resources that accelerate student progress.
5. To take a significant part in the development, delivery and the promotion of Business and Economics across the Academy and in partnership with the local community.
6. To assist the Curriculum Leader in the management of the resources of the curriculum within the limits of the delegated budget and in accordance with the Academy's financial procedures.
7. Along with the Curriculum Leader, to devise and implement quality assurance systems, including regular coaching sessions to promote best practice and teacher development
8. To contribute to the coordination and implementation of the Academy's enrichment curriculum.
9. To help develop systems that facilitates effective and inclusive support, mentoring and guidance for Academy students.
10. To undertake and support subject-specific staff training and professional development within Business and Economics and where necessary cross-curricular opportunities
11. To have an awareness of, and willingness to implement new digital approaches to teaching
12. To contribute to the Academy Development Plan and self-evaluation processes as required.
13. To network with teachers in other schools in order to identify and build on best practice.

Person Specification

Successful candidates are likely to be able to give evidence in support of all or most of the following:

Professional Skills and Experience

1. Possess a good degree and QTS.
2. Have, at least, 2 years teaching experience with QTS
3. Be an excellent teacher with the ability to inspire students in their learning.
4. Show evidence of continued educational professional development.
5. Have experience or be able to demonstrate an aptitude for working in a comprehensive, urban and multicultural environment.
6. Demonstrate success in raising attainment, achievement and standards of learning and teaching.
7. Have some understanding of wider school leadership issues.
8. Have the ability to make accurate judgements with regard to the quality of learning and teaching and student progress.
9. Have an enthusiasm for developing innovative approaches to learning, teaching, mentoring and guidance.
10. Have experience of working in a school with a distinctive Christian ethos or the ability to articulate how such an ethos could be developed and the capacity to contribute to this.

People, Relationships and Communications

1. Be personally committed to developing a distinctive and inclusive Christian ethos in the Academy.
2. Be kind, tolerant and welcoming of diversity
3. Be able to relate to all students in a positive and constructive way and inspire them to achieve more than they think possible.
4. Have relentlessly high expectations of students in terms of learning, achievement and behaviour.
5. Have a commitment to developing opportunities for student voice, leadership and participation, both within and beyond the classroom.
6. Share the Academy's vision for effective one-to-one and small group coaching in the year group system
7. Have qualities which earn the trust and respect of students, staff, parents and governors.
8. Possess integrity, optimism, credibility, resilience, calmness and a sense of proportion.
9. Possess outstanding written and verbal communication skills.
10. Have the ability to relate positively to parents and other stakeholders and engage them successfully in the life of the Academy.

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