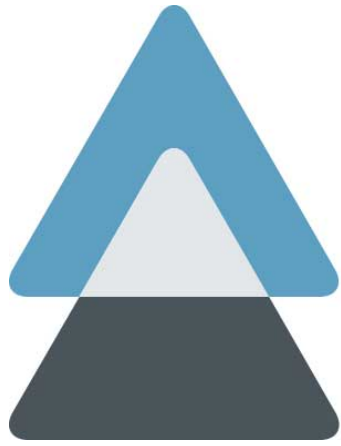




The Rise School

Higher Teaching and Learning Assistant

Recruitment Pack

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If you, or someone you know would like this publication
in an email, in Braille, large print, Easy Rad transcription
or audio tape, please email
jobs@ambitiousaboutautism.org.uk.

Why be part of The Rise School team

WE'RE DIFFERENT AND PROUD OF IT:

We proudly aim to be the 'best of both worlds' of mainstream and SEND provision – watch our video [here](#).

This looks like:

- ✓ High **ambition** and **aspiration** for all as our students to access a mainstream level curriculum. They'll achieve brilliantly as you support pupils to learn a wide range of topics and texts.
- ✓ A genuine, holistic focus on the student and their **quality of life**: academic and social progress.
- ✓ **Specialist support** with a high adult to student ratio, with adults being autism experts – we provide a lot of training on this, so having no prior SEND experience is not a barrier to employment
- ✓ Specialist **facilities**

WORKING TOGETHER:

Staff

"The best thing about working for the organisation is watching the learners achieve and get the best quality of life they can"

"Our learners are a delight to work with and I can not rate them highly enough"

IMPACT

Families

With the support of the staff my child is developing into a independent responsible young man.

The enrichment activities at The 6th form enhance my childs quality of life and support him with employability skills needed for the future.

The Rise has helped my son realize his true potential and inspire him to

My child is growing in confidence and I am excite for his future and this is due the support he receives at The Rise.

Learners

You've helped me understand to cope with my autism in the adult world.

Staff actually listen to what I have to say about something

I like how people with autism can get the support they need to succeed in life.

WORKLOAD and WELLBEING

- Maximum class size is 10
- 2 or 3 TLAs to a class
- Wellbeing each Friday for staff
- Opportunity for progression including into teaching, mental health first aid and behaviour support
- Small provision where staff are eager to support one another and work together
- Access to the employee assistance programme
- A job where you feel you make a positive change to young people's futures
- Approachable Senior and Wider Leadership team – open to flexible working requests.

LOCATION and FACILITIES

- We have an onsite gym which is available for staff before and after school.
- Canteen onsite for staff to order subsidised lunches
- There is parking onsite and we are a 20 minute train journey from Clapham Junction.



A 'SAY YES' APPROACH TO CPD

- Great speakers which have included Ross Morrison McGill, Tom Sherrington, Jane Evans, Be Happy Project and Jaz Ampaw-Farr
- Well-stocked staff library, always open to suggestions
- Support for training in areas of interest in SEND, Education and behaviour
- Sustained CPD opportunities such as PBS Coaching, Mental Health First Aid, First aid training & best autism practice training
- Support for masters and other accredited CPD options including Level 5 diplomas.

PENSION & PERKS

- Local Government Pension Scheme contributions.
- [Perkbox membership](#) including discounted gym membership, coffee, cinema tickets.
- [Cycle to Work](#) and season ticket loans
- [Health Cash Plan](#) to claim back costs a wide range of medical costs including dentistry, physio, chiropractors, optical care.

Job description

Job title	Higher Teaching & Learning Assistant	Team	The Rise School
Job band	Point 9 of ATLA AaAST pay scale	Reporting to	TLA Development Lead & AHT curriculum
Hours	37.5 Hours a week	Line manages	Not applicable

Approved by:

Updated: Apr 24

Role Purpose:

To support in ensuring the efficient and effective delivery of cover lessons and running of the class to meet the day to day needs of the pupils.

To deliver high quality teaching, learning and behaviour support using a behavioural approach (PBS) as part of the team working with autistic children and young people.

Key accountabilities and dimensions:

- Undertake cover for teachers and teaching and learning assistants as directed
- Contribute and support to the overall vision and values of the school
- Use specialist knowledge and experience to support pupils' learning
- Work as part of a team and assist the class teacher to ensure quality education for the children
- Assist with the planning and delivery of individual support plans (or other pupil-specific plans)
- Provide clerical/administrative support to the assigned teacher, eg. Photocopying, typing, filing and record-keeping
- Monitor and evaluate pupils' progress and maintain pupil records where appropriate, sharing relevant information from cover lessons delivered back to the teacher
- Ensure teachers where cover lessons were taught are given feedback on the progress of learners at the end of each day
- Be aware of and support school policies and procedures
Be aware of and support difference and ensure that pupils have equality of access to opportunities to learn and develop
- Liaise with parents, carers and professional staff, including transdisciplinary staff, in order to promote the holistic learning objectives of each pupil
- Assist with the arrival and departure of children at the beginning and end of school sessions
- Develop and implement actions that will promote the integration of the pupil with their peers
- Attend to pupils' personal needs, including social, health, hygiene, first-aid and welfare matters
- Attend appropriate staff meetings and training days/events as requested

- Have the highest expectations of our pupils learning and behaviour
- Be aspirational for our pupils' future after school

Training and professional development

- The jobholder is required to contribute to and support the overall aims and ethos of the school
- All staff are required to participate in training and other learning activities, and in performance management and development, as required by the school's policies and practice

Additional duties:

- Demonstrate a continual commitment to safeguarding and promoting the welfare of children and young people
- To uphold Ambitious about Autism policies to protect and safeguard pupils in order to secure their health, safety and wellbeing
- Demonstrate a continual commitment to the promotion of diversity initiatives and the sharing of best practice in line with Ambitious about Autisms Equality, Diversity and Inclusion policy and procedures
- Ensure the highest degree of confidentiality and data protection of all materials
- Demonstrate the vision and values of Ambitious about Autism in everyday work and practice, upholding the ethos of challenge and support where all pupils/learners can reach their full potential and maximise their engagement in learning
- Ensure all aspects of compliance related to this role are undertaken.

This job description is not exhaustive and reflects the type and range of tasks responsibilities and outcomes associated with the role. The post holder will be expected to also complete any tasks, as requested by the Head teacher.

Person Specification

Role and band competencies		Essential
Specific knowledge, experience and technical skills		
1. Educated to at least GCSE Grade C standard or equivalent in English and Mathematics		X
2. Experience of working with children and young people with autism		X
3. Experience of managing behaviors of distress		X
4. Commitment to the principles of positive behavior approaches		X
Personal Attributes		
5. The Rise School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment		X
6. Good communication both verbal and written		X
7. Ability to communicate effectively with a range of stakeholders		X
8. Ability to work effectively as a member of a Transdisciplinary team		X
9. Good organisation, planning and prioritisation skills		X
10. Ability to work using own initiative		X
11. Ability to solve problems quickly and decisively and able to stay calm in a crisis		X
12. IT literate		X
13. Physically and emotionally resilient in order to work with children		X
14. Good appreciation of health and safety in the workplace, data protection principles and equal opportunities.		X

How to apply

Stage	Timescale
Closing date for applications	Wednesday 1 July 2026
Candidates informed of outcome of application	Ongoing through advert campaign
Interviews	Friday 3 July and Wednesday 8 July 2026

If you would like to find out more about this exciting opportunity, need any further information or wish to have an informal discussion please contact **Ben Lowe** Recruitment Manager – blowe@ambitiousaboutautism.org.uk

Equal opportunities monitoring

Ambitious about Autism is fully committed to equality of opportunity and diversity and we warmly welcome applications from all suitably-qualified candidates. We welcome applications regardless of race, colour, nationality, ethnic or national origins, religion or belief, sex, sexual orientation, gender reassignment, marital or civil partner status, pregnancy or maternity, disability, or age. All applications will be considered solely on merit.

Ambitious about Autism is committed to safeguarding and promoting the welfare of children and young people and successful candidates will be subject to an Enhanced DBS check.



Contact us

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Ambitious about Autism is the national charity for children and young people with autism. We provide services, raise awareness and understanding, and campaign for change. Through TreeHouse School, The Rise School and Ambitious College we offer specialist education and support.

Our mission is to make the ordinary possible for children and young people with autism.



Ambitious about Autism Schools Trust is an exempt charity in England and Wales and a registered company: 08335297.

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How to find us

The Rise Sixth Form is located on the same site as West Thames College.

Public transport

Tube – Osterley or Hounslow East, then either 117, 235, 237, E8 or H37 bus to West Thames College or 15-20 minute walk.

Bus – 117 from West London Mental Health Trust to Staines Bus Station, 235 from Three Fishes to Great West Quarter, 237 from Frampton Road to White City Bus Station, E8 from The Bell to Ealing Broadway Station/ Haven Green and H37 from Hounslow/ Blenheim Centre to Manor Road all stop outside the college.

Train – five-minute walk from Isleworth station.

Travelling by car

There is a car park for staff, disabled students and visitors (entrance on Harvard Road). To book a space please contact The Rise Sixth Form. There are parking meters on the roads directly around the campus. The nearest free parking is on Osterley Road.

