

Person Specification for Senior teacher

St. Peter's C of E Primary Academy School

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • Evidence of personal commitment to continuous professional development. 	<ul style="list-style-type: none"> • A good honours degree
Experience	<ul style="list-style-type: none"> • Excellent classroom management and practice. • Successful teaching experience across the primary age range. • Experience of the school development and improvement process. • Experience in interpreting data to support school improvement. • Experience and expertise in leading mathematics. • Responsibility of leading an area of school improvement, with a proven record of promoting curricular development. • Evidence of having initiated curricular development, implemented those developments and evaluated their success. • Experience of leading whole school worship. 	<ul style="list-style-type: none"> • Responsibility at key stage or whole school level for raising standards. • Experience of leading teams to achieve a specific outcome for pupils. • Experience of monitoring and evaluating teaching and learning. • Evidence of the development of policy or curriculum schemes of work. • Experience in more than one school. • Experience of governance. • Experience of successfully working with parents.
Knowledge and Skills	<ul style="list-style-type: none"> • Evidence of strong professional subject knowledge. • Commitment to high quality teaching and learning and an ability to demonstrate best practice to colleagues. • Ability to coach and mentor individuals to achieve specific outcomes. • Ability to challenge and inspire colleagues. • Ability to plan, monitor, evaluate, review and lead by example. • An ability to lead and work as part of an effective team. • Ability to lead staff meetings and INSET. • High level of written and oral communication skills. • Ability to build and sustain effective working relationships with the Headteacher, governors, staff, parents, pupils and the wider community. • Promotion of positive behaviour strategies. 	<ul style="list-style-type: none"> • An understanding of delegated leadership and its challenges. • A commitment to work collaboratively with other networks and providers. • A good understanding of pupils with special educational needs. • Understanding of school improvement planning.
Safeguarding	<ul style="list-style-type: none"> • Clear commitment and understanding of safeguarding, practice and current legislative requirements. 	<ul style="list-style-type: none"> • Willingness to undertake higher level safeguarding training.
Personal Qualities	<ul style="list-style-type: none"> • A commitment to the Christian ethos and foundation of the school. • A caring pastoral attitude towards staff and pupils. • Ability to think strategically. • Ability to organise, prioritise and delegate. • Commitment to the profession showing vision & drive. • An ability to demonstrate flexibility. • An acceptable attendance record. 	