



Teacher of RE (Part Time 0.4)

Deyes High School

Recruitment Pack



Lydiate
Learning Trust



Lydiate Learning Trust

“We engage with all within our Trust and beyond to enable them to show the world their particular strengths, their ideas and their passion”

We do this by...

- 1) Empowering individuals through learning
- 2) Fostering a “can-do” attitude that leads to continuous improvement
- 3) Producing confident young adults with high levels of perseverance, proficiency and integrity
- 4) Encouraging families and our schools to work together to support student learning
- 5) Providing a happy, safe, supportive environment where students can learn effectively
- 6) Developing the whole child with a comprehensive offer of wider curriculum
- 7) Engaging with our students to inspire, contribute and care
- 8) Developing leadership at all levels for Students, Staff, Governors and our Communities
- 9) Promoting an enterprise culture that creates close working partnerships with business and wider partners
- 10) Committing to having honest conversations about our strengths and our opportunities for growth



Lydiate Learning Trust

We
offer...

A competitive salary
and cross Trust
promotional
opportunities

Benefits and rewards
including; childcare
vouchers, a visiting car
wash and various
salary sacrifice
schemes

The opportunity to
work with some of
the brightest people
around, in a dynamic,
challenging
environment

So that you
can grow with us
and create the
career and
experience
you want

So that life is
made that little
bit easier for our
staff

So that your work
makes a
difference

Lydiate Learning Trust operate to school teachers' and NJC pay and conditions.





Our School



Deyes
High School

Deyes High School is an over-subscribed, high performing, specialist school which is an Academy converter. As a school we benefit from a Science Specialism. We have a large community of students who are eager to learn and currently total 1334 (approximately 250 in the Sixth Form).

We, as a school community, have a great deal to be proud of. Our last full OFSTED considered us to be 'Good'. This is also reflected in our results which are consistently good. However, our ambition is to be outstanding in all areas. We want you to come and help us achieve that.

Alongside, and no less important, is our excellent performance. We work hard to ensure that Deyes offers a friendly, welcoming and enriching environment for all, including those who work, visit and study here.

Whilst we are proud of our achievements, we strive to improve year on year whilst maintaining the happy atmosphere for which we are renowned. We match our goals by the whole school community working together as a team.



Teacher of RE (Part Time 0.4)

Salary: **MPS**

| Job Commencement Date: 01 September 2019



Thank you for your interest in the position of Teacher of RE. This pack has been designed to help you should you choose to submit an application to us, which we sincerely hope you do. We hope it answers all of your initial questions, but if not, please do not hesitate to contact us and we will do our best to help. It is extremely important to us that you feel comfortable to proceed as we aim to make the very best appointment possible.

So, who and what are we looking for? An inspirational Teacher of RE who is dynamic, creative and ambitious. Someone who is dedicated, committed and aspirational.

If you feel you are up to the challenge, keen to do well and would enjoy working at Deyes High School, then please apply. In return, we can offer the right candidate the chance to be creative and innovative, and offer excellent progression and professional development opportunities. We will support you all the way.

We do hope you are that special person we are looking for and we look forward to hearing from you.

Yours faithfully

Mr P Duffy

Head of School– Deyes High School

Mrs A Stahler

Executive Headteacher Lydiate Learning Trust

Faculty Information

We are a hardworking and enthusiastic department, where creative and innovative teaching is central to all that we do. We aim for lessons at all key stages to be engaging and relevant to our students, in order to provide them with a high quality experience.

We are a successful department, with GCSE and A Level results being consistently above the national average. We strive hard to ensure that all students, at all key stages, achieve their potential and cultivate an enjoyment of learning.

We are looking for a committed and dedicated candidate to join our team and teach across Key Stages 3-5. Strong subject knowledge is essential, as is a passion for teaching and building positive professional relationships with students. We would expect the successful candidate to have good classroom management skills and to be a positive and forward thinking practitioner. We work closely as both a department and faculty team so would be looking for someone with good communication skills and a strong team work ethos.

The Religious Studies department is located within the Sefton building of the school which houses the Humanities Faculty, with rooms for Religious Studies, Geography and History. We currently have four designated Religious Studies rooms, which are well equipped with interactive whiteboards and data projectors, allowing staff to deliver lessons to the highest standards. We are also fortunate to have a dedicated sixth form building which is well equipped with Apple TV's, data projectors, and with access to iPads and tablets.

This is an exciting time for our department as, in light of recent changes to GCSE and A Level specifications, we will be starting new qualifications in September 2016. We have decided to follow AQA Specification A for GCSE that focuses heavily on moral and ethical issues, and for A Level we shall be following Edexcel and teaching the Ethics, Philosophy and Islam modules.

Job Description

Post Title:	Teacher of RE Commencing : 01 September 2019
Job location:	Deyes High School
Working time:	Part Time 0.4 / Permanent
Salary:	MPS
Disclosure level:	The Lydiate Learning Trust is strongly committed to Safeguarding and promoting the welfare of students and expect staff to share this commitment and maintain a vigilant and safe environment. All posts are subject to an enhanced DBS check. All staff will be expected to follow the school's child protection policy, code of conduct for adults and managing allegations against staff procedures.
Responsible to:	Director of Learning
Responsible for:	The provision of a full learning experience and support for students.
Job purpose:	<ul style="list-style-type: none">• To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate.• To monitor and support the overall progress and development of students as a teacher/form tutor.• To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.• To contribute to raising standards of student attainment.• To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.
<p>This job description is current at the date shown, but following consultation with you, may be changed by management to reflect or anticipate changes in the job which are commensurate with the salary and job title.</p>	

Core Duties	
Operational / strategic planning	<ul style="list-style-type: none"> To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the curriculum area & department. To contribute to the curriculum area and department's development plan and its implementation. To plan and prepare courses and lessons. To contribute to the whole school's planning activities.
Curriculum provision	<ul style="list-style-type: none"> To assist the Director of Learning to ensure that the curriculum area provides a range of teaching which complements the school's strategic objectives.
Curriculum development	<ul style="list-style-type: none"> To assist in the process of curriculum development and change so as to ensure the continued relevance to the needs of students, examining and awarding bodies and the school's mission & strategic objectives.
Staffing Staff development: Recruitment / deployment of staff	<ul style="list-style-type: none"> To take part in the school's staff development programme by participating in arrangements for further training and professional development. To continue personal development in the relevant areas including subject knowledge and teaching methods. To engage actively in the Performance Management Review process. To ensure the effective/efficient deployment of classroom support. To work as a member of a designated team and to contribute positively to effective working relations within the school.
Quality assurance	<ul style="list-style-type: none"> To help to implement school quality procedures and to adhere to those. To contribute to the process of monitoring and evaluation of the curriculum area/department in line with agreed school procedures, including evaluation against quality standards and performance criteria. To seek and implement modification and improvement where required. To review from time to time methods of teaching and programmes of work. To take part, as may be required in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school.
Management Information	<ul style="list-style-type: none"> To maintain appropriate records and to provide relevant accurate and up-to-date information for SIMS, registers etc. To complete the relevant documentation to assist in the tracking of students. To track student progress and use information to inform teaching and learning.

Core Duties continued

Communications	<ul style="list-style-type: none"> • To communicate effectively with the parents of students as appropriate. • Where appropriate, to communicate and co-operate with persons or bodies outside the school. • To follow agreed policies for communications in the school.
Marketing and Liaison	<ul style="list-style-type: none"> • To take part in marketing and liaison activities such as Open Evenings, Parents' Evenings, Review Days and liaison events with other schools. • To contribute to the development of effective subject links with external agencies.
Management of Resources	<ul style="list-style-type: none"> • To contribute to the process of the ordering and allocation of equipment and materials. • To assist the Director to identify resource needs and to contribute to the efficient / effective use of physical resources. • To co-operate with other staff to ensure sharing and effective usage of resources to the benefit of the school, department and the students.
Student Support System	<ul style="list-style-type: none"> • To be a Form Tutor to an assigned group of students. • To promote the general progress and well-being of individual students and of the Form Tutor Group as a whole. • To ensure the implementation of the school's Student Support System. • To register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life. • To evaluate and monitor the progress of students and keep up-to-date student records as may be required. • To contribute to the preparation of action plans, progress files and other reports. To alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved. • To communicate as appropriate, with the parents of students and with persons or bodies outside the school concerned with the welfare of individual students, after consultation with the appropriate staff. • To contribute to PSHCE and Citizenship according to school policy. • To apply the behaviour management systems so that effective learning can take place.

Core Duties continued

Teaching

- To teach, students according to their education needs, including the setting and marking of work to be carried out by the students in school and elsewhere.
- To assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required.
- To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students.
- To ensure that ICT, Literacy, Numeracy and school subject specialism(s) are reflected in the teaching/learning experience of students.
- To undertake a designated programme of teaching.
- To ensure a high quality learning experience for students which meets internal and external quality standards.
- To prepare and update subject materials.
- To use a variety of delivery methods to stimulate learning appropriate to student needs and demands of the syllabus.
- To maintain discipline in accordance with the school's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.
- To undertake assessment of students as requested by external examination bodies, departmental and school procedures.
- To mark, grade and give written/verbal and diagnostic feedback as required.

Other specific duties

- To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage staff and students to follow this example.
- To support the school in meeting its legal requirements for worship.
- To promote actively the school's corporate policies.
- To continue personal development as agreed.
- To comply with the school's Health & Safety Policy and undertake risk assessments as appropriate.
- To undertake any other duty as specified by STPCB not mentioned in the above.
- Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.
- Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.
- Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.
- The school will endeavour to make any necessary adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

Person Specification

Knowledge, Qualifications and Experience	Essential (E) or Desirable (D)
A UK recognised teaching qualification (i.e. QTS, PGCE)	E
Demonstrable success within your subject area	E
Excellent knowledge and understanding of the National Curriculum in the subject at the relevant Key Stages	E
Ability to target set, develop and employ criteria for measuring success and assessment for learning	E
A clear and demonstrable understanding of teaching and learning issues	E
Ability to teach your specialist subject across the age and ability range	E

Skills & Abilities	
Ability to enthuse and effectively communicate your subject to students both written and orally	E
A commitment to teaching in a comprehensive school where all students are valued regardless of their abilities	E
Outstanding classroom practitioner with both personal impact and presence	E
A demonstrable commitment to equality of opportunity	E
Appropriate ICT skills including those directly related to transference of subject knowledge in a classroom context	E
Committed to maintaining the high standards across the School.	E
A team player	E
Adaptability and contributor to changing circumstances and new ideas	E
Ability to develop and maintain good professional relationships with students, staff and parents	E
A strong commitment to one's own professional development	E
A willingness to become involved in wider School initiatives and activities	E



How to Apply

Application forms

- Please complete an application form downloaded from the employment opportunities page of the Deyes High School website.
- Please also attach an accompanying letter of support addressed to the Headteacher of the school, maximum of two sides of A4 Arial font 12, addressing the following points:
 - Why you are interested in the post and your experience so far.
 - What contributions you could make to students' development within our school.
 - Any particular areas of strength and expertise you have to offer.

Application deadline

Electronic applications should arrive by 8:00am on Monday, 20th May 2019

It is anticipated that interviews will take place on Wednesday, 22nd May 2019.

Please email applications to:

recruitment@lydiatelearningtrust.co.uk with Teacher of RE in the subject line.

Feedback

We always receive a large number of applications and unfortunately we cannot provide feedback for applications. If you have not heard from us within three weeks of the above closing date, then please assume that on this occasion your application has been unsuccessful, however we will pass suitable applications to other schools within our Trust.

Equal Opportunities

LLT is an equal opportunities employer. The aim of our policy is to ensure that no job applicant or employee receives less favourable treatment on the grounds of sex, sexual orientation, marital status, race, religion, colour, nationality, ethnic or national origins or disability or is disadvantaged by conditions or requirements which cannot be shown to be justifiable.

Recruitment, selection and promotion procedures will be monitored to ensure that individuals are selected, promoted and treated on the basis of their relevant merits and abilities.

To assist us in monitoring the operation of our equal opportunities policy, and for no other reason, please ensure you return an equal opportunities in recruitment monitoring form and return it with any application you make to LLT.



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