

CHESTERFIELD HIGH SCHOOL

Person Specification LEAD TEACHER FOR MATHEMATICS Leadership Pay Range L3 – L7

Essential

Desirable

Education and Qualifications			
Qualified Teacher Status	A	Degree of 2.1 or above	A
Education to degree level in a relevant subject	A		
Evidence of continued professional development related to teaching and learning	A,I		
Experience			
Proven track record of leading learners to examination success in Mathematics	A,I	Involvement in training/mentoring/coaching	A,I
Experience of classroom teaching at KS3 and KS4	A,I,	Experience of classroom teaching at KS5	A,I
Involvement in dissemination of good practice – e.g. NQT mentoring, learning and teaching development and leading on training/CPD	A,I	Involvement in extra-curricular activities	A,I
Knowledge and Understanding			
Knowledge and understanding of current issues in Mathematics education	A,I	Familiar with effective learner progress intervention strategies	A,I
Knowledge of effective teaching and learning strategies for raising achievement	A,I		
Knowledge of effective behaviour management strategies and impact of behaviour/attendance on progress	A,I		
Knowledge of effective Assessment for Learning strategies	A,I		
Ability to analyse data to inform teaching and learning and raise standards	A,I		
Thorough knowledge of subject area, examination syllabi and excellent ICT skills	A		
Familiarity with the Ofsted Framework	A,I		
Teaching and Learning			
Commitment to raising achievement across the School	A,I	Use of ICT to deliver innovative lessons	A,I,R
Excellent classroom practitioner	A,I		
High expectations of all students	A,I		
Ability to create an effective learning environment for all students	A,I		
Evidence of successful lesson planning, delivery and evaluation	A,I		
The understanding of what an outstanding lesson is	A,I		
The ability to coach colleagues to facilitate outstanding learning	A,I		

Skills and Attributes			
High level leadership	A,I		
Excellent organisational and time-management skills	A,I		
A role model for staff and students	I		
Ability to communicate well with students, parents and staff	A,I		
Understanding of own strengths and areas for development	A,I		
Ability to monitor and evaluate pupil progress	A,I		
Ability to monitor and evaluate the teaching outcomes of other members of the staff	A,I		
Ability to tackle underperformance of students and staff	A,I		
Strong commitment to the values and ethos of the school	A,I		
Evidence of reflective practice leading to improved skills	A,I		
Personal Qualities			
Enthusiastic, highly motivated, inspiring	I	Ambitious for self and others	I
Identify and respond to new challenges	I		
A forward thinking approach	I		
High expectations of self, students and staff	I		
Supportive of others	I		

Identified by

A Application Form
I Interview