



Dubai
English
Speaking
Schools

Job Description and Person Specification

Job Title: Teacher of Girls PE

Reports to: Head of Department

OBJECTIVE OF THE ROLE

Facilitate student's development in all aspect of their social, emotional and academic learning; support effective participation of students and maintain high expectations; enable students to become independent, confident learners, in-line with the College's vision; ensure the safety and welfare of all students whilst at the College.

MAIN RESPONSIBILITIES

Teaching Expectations

- To support the learning and teaching approaches summarised in the College vision.
- To motivate and inspire students through providing engaging and interesting learning activities.
- To engage with the building learning and thinking skills agenda, so that students are aware of the skills as well as content that they are learning in all their lessons.
- To personalise all lessons, providing differentiated work and materials to meet the educational needs of the students. This includes appropriate stretch and challenge for all pupils including those on the Learning Support Register.
- To make effective use of planning time to plan lessons thoroughly in advance, to record outcomes and to compare and review the performance of pupils with colleagues as appropriate.
- To be responsible for the management of PE facilities and classrooms and to provide a stimulating learning environment to increase the learning potential of students.
- To incorporate the use of technology to enhance the delivery of the curriculum.
- To work effectively with Learning Support Assistants and coaches assigned to work in your lessons.
- To provide quality verbal and written feedback so that students know how to move forward.
- To monitor student progress and identify, encourage and reward success, as well as intervening appropriately where there are concerns

Departmental Expectations

- To contribute to the learning culture within the subject area by identifying, sharing and deploying good and effective practice.
- To contribute to and be responsible for aspects of Schemes of Work.
- To provide the curriculum leader with evidence of planning and assessment of student work as appropriate.
- Be a passionate advocate for Physical Education and Sport at the College, motivating and encouraging students to develop their character through Physical Education and Sport.

- Be prepared to develop those activities, which the teacher has less expertise, and commit to improving their subject knowledge through INSED and training.
- To provide the head of department with evidence of planning and assessment of student work as appropriate.
- Contribute fully to the Extra Curricular Programme including weekends and evenings as required.
- To be able to lead an aspect of Sport (e.g. Individual Sport) and/or Physical Education (e.g. aspect of curriculum) within the department as directed by HOD.

Pastoral Expectations

- To contribute to the pastoral care of students and to support their spiritual, moral, social and cultural development.
- To be a Form Tutor, supporting the ethos of the House system.

Whole School Expectations

- To support the aims and ethos of the school by adherence to its policies and practices including those on homework and behavior.
- To commit to being involved in offering at least one extra-curricular activity to the students per term to enhance the overall experience of students at DESS College.
- To attend Parents' Evenings, produce accurate reports on all students in the reviewing and reporting to parent processes, meeting deadlines and setting appropriate targets.
- To attend all meetings within the agreed school structure.
- To work collaboratively with colleagues within and outside your subject area to improve teaching and learning throughout the school.
- To reflect on your own practice and contribute to the schools and department's self-review / evaluation processes.

PERSON SPECIFICATION

- Have the relevant qualifications (PGCE or equivalent).
- Ideally, have a minimum of two years teaching experience of the UK curriculum and have QTS.
- High performing class teacher, with a proven track record of teaching either GCSE PE, BTEC Sport (Level 2/3) and/or A Level PE.
- The ability to coach one of the Major Sports at the College at U19 level would be desirable.
- Be willing to contribute in a positive manner to all aspects of the College's vision, including extra-curricular activities, evenings and weekends as required.

This list is not exhaustive and is designed to provide a framework for areas of development the successful candidate will have responsibility for within the College.