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NACIS SHANGHAI is a bilingual boarding and day school, founded in 2016. We offer students an inclusive, challenging and rewarding learning experience that builds upon a blend of National and Shanghai curriculum in younger years, transitions to a primarily English-taught IGCSE and pre-IB programme for Grades 9 and 10, and ultimately culminates in the International Baccalaureate Diploma Programme for all students in Grade 11 and 12. The A-level Programme was introduced as an additional pathway for Grade 11 and 12 in 2023, and will have its first graduating cohort in 2025. All our students benefit from numerous partnership programmes connected to Nord Anglia Education, as well as hundreds of extra-curricular activities which allow us to support our educational mission: **to cultivate a community of confident, unique, global citizens who embrace holistic, lifelong learning.**

SCHOOL COMMUNITY

CURRENT ENROLMENT 2,500	G9-G12 ENROLMENT 500	NUMBER OF G12 74	AVERAGE CLASS SIZE IBDP 13	AVERAGE CLASS SIZE A-LEVEL 8
100 % OF STUDENTS ATTEND A 3-4 YEAR UNIVERSITY	200+ CLUBS AND EXTRA- CURRICULARS	24 COUNTRIES REPRESENTED	50% INTERNATIONAL FACULTY	1:7 TEACHER TO STUDENT RATIO

ACCREDITATIONS AND PARTNERSHIPS



GRADING POLICY

In line with our holistic approach and school values, we do not calculate rank, nor do we calculate GPA. Academic grades are determined for each semester using continuous assessment processes based on departmental standards.

REPORTING POLICY

Students at NACIS Shanghai are expected to uphold the core values of the school: integrity, honesty, fortitude, and serenity. Although we believe in a growth-approach to behavior, students are held accountable when behavior does not align with our core values and school mission, and we record disciplinary infractions. We expect all students to answer college application related questions truthfully, including any disciplinary questions. We as a College Counseling office report repeated disciplinary infractions as they relate to university applications.

TEST RESULTS 2024

INTERNATIONAL BACCALAUREATE

42

SCHOOL HIGHEST SCORE

34

SCHOOL AVERAGE

YEAR OF GRADUATION	2020	2021	2022	2023	2024
NACIS Shanghai graduates	12	14	25	68	48
NACIS Shanghai DP average	37	38	36	34	34
IBDP world average	31.38	33	31.9	30.2	30.3



CURRICULUM

Grade 9 curriculum is primarily taught in English and includes a blend of national and international curriculum. Global Perspectives is a required course that allows students to develop critical thinking and investigate a variety of global issues from multiple lenses. Students take all three core sciences in grade 9, which set the foundation for Co-ordinated Sciences in grade 10.

Grade 10 curriculum is a mix between a preparatory IB Programme and IGCSE curriculum. All students are required to take Co-ordinated Sciences and Global Perspectives. We also begin weekly CORE classes to support a strong foundation of critical-thinking and academic writing as well as preparations for the Creativity, Activity and Service Programme. The grade 10 curricular experience is designed to cultivate independent study habits, strong analytical-thinking and adept research skills to ensure students will succeed in the IBDP.

Grades 11-12 students are enrolled in the International Baccalaureate Diploma Programme. Students are held to the internationally recognized standards of the IBDP in all areas of schoolwork, including academic honesty, accountability, and the CAS Programme. IBDP course offerings vary on a year-to-year basis, dependent on the academic needs of our current cohort. We have also introduced an A-Level Programme to further support additional student needs.

ACADEMIC DISTINCTIONS

The NACIS Shanghai Scholarship Award is a prestigious award that acknowledges and celebrates exceptional engagement, impact and accomplishment. This award is granted to less than 1.5% of the entire student body.

Prefects epitomize academic excellence and exemplary leadership. Prefects are chosen from the top 10% of each year group, and two Head Prefects are selected to represent grade 12

Academic Excellence and Academic Progress Awards are given to the top students in each subject for all grade levels.

SIGNATURE PROGRAMMES

Well-being and growth, in and outside of the classroom, are prioritized at NACIS. We implement a variety of *Signature Programmes* to help support students explore their diverse interests and develop into excellent thinkers and doers.

The **ECA Programme** is a bi-weekly, period 8 after school programme in which students pursue their interests with the support of hundreds of community partners. These courses allow students to develop key skill sets for global competitions such as the Conrad Challenge, AMC 10/12, CTB, or allows them to engage in topics of interest such as Art History, Shakespearean Drama, and Model United Nations.

2022-2024 IBDP COURSE OFFERINGS

- 1 Studies in Language and Literature**
Chinese A Language and Literature
Chinese A Literature
English A Literature
- 2 Studies in Language Acquisition**
English B
Chinese B
Spanish ab initio
- 3 Individuals and Societies**
Business Management
Economics
Geography
- 4 Sciences**
Biology
Chemistry
Physics
Computer Science
Sports, Exercise and Health Science
- 5 Mathematics**
Mathematics Analysis and Approaches
- 6 The Arts**
Visual Arts
Music
Theatre

Students may opt to take a second Group 4 subject (Science) in place of a Group 6 subject (Arts).

SCHOOL CALENDAR

The school year is a minimum of 180 days, running from late-August to the end of June. It is divided into two semesters and coincides with Chinese public holidays. The first semester report is released late January, and the final semester report is released in late June.



Signature Programs, Cont.

The Performing Arts at NACIS is a community-oriented department that supports students to develop in acting, music, dance and all aspects of theatre. Our partnership with Julliard and Trinity allows students to engage in high level courses and trainings and show off their skills on nationally recognized stages in Shanghai.

Our Global Campus Platform supports NACIS students to partner with other teachers and leaders across the Nord Anglia Network and join important global initiatives. Students engage in Eco-Schools discussions, the Newsroom Magazine, MIT STEAM Challenges, and pursue Sustainable Development Goals/ Social Impact Grant competitions to become action-oriented empathetic and globally-aware learners.

Our Global Expedition Programmes offer students opportunities to pursue their outdoors skills, leadership skills, and service learning. Students undertake winter sports in Switzerland, service-learning in Tanzania, or study exploration in Yunnan. These experiential learning programmes prioritize the importance of skill-building and leadership. Many students choose to pursue their **Duke of Edinburgh Awards** through these outdoors programmes.

UNIVERSITY OFFERS 2019-2024

Australia

Australian National University
University of Melbourne
University of Sydney
University of New South Wales
University of Queensland
Monash University
University of Western Australia

CANADA

Concordia University
McGill University
University of British Columbia
University of Toronto
University of Guelph
Western University
University of Victoria
University of Waterloo

Hong Kong

The University of Hong Kong
The Chinese University of Hong Kong
The Hong Kong University of Science and Technology
City University of Hong Kong
The Hong Kong Polytechnic University

EUROPE

University of Amsterdam
University of Utrecht
Technical University of Munich
Ecole Polytechnique
Trinity College Dublin
University College Dublin

Singapore

National University of Singapore

UK

University of Cambridge
Imperial College London
University College London
The University of Edinburgh

King's College London
The University of Manchester
The London School of Economics and Political Science (LSE)
University of the Arts, London
University of Bristol
University of Warwick
University of Glasgow
University of Leeds
University of Sheffield
University of St Andrews
Newcastle University
Queen Mary University of London
Lancaster University
University of Bath
University of Liverpool
University of Aberdeen
Loughborough University
University of Surrey
York University
City, University of London
SOAS University of London
Goldsmiths, University of London
University of Westminster

USA

Art Center of College of Design
Berklee College of Music
Boston University
Carnegie Mellon University
Case Western Reserve University
Clark University
Centre College
College of William & Mary
Denison University
Emerson College
Fordham University
George Washington University
Lehigh University
Miami University

Michigan State University
Middlebury College
New York University
Northeastern University
Pepperdine University
Pennsylvania State University
Purdue University
Rensselaer Polytechnic Institute
Rutgers University
Savannah College of Art and Design
School of the Art Institute of Chicago
School of the Visual Arts
Syracuse University
Swarthmore College
The New School
The Ohio State University
Tufts University
University of Georgia
University of California, Berkeley
University of California, Santa Barbara
University of California, Davis
University of California, Irvine
University of California, Los Angeles
University of California, San Diego
University of California, Santa Cruz
University of Connecticut
University of Florida
University of Illinois at Urbana-Champaign
University of Massachusetts-Amherst
University of Minnesota-Twin Cities
University of North Carolina Chapel Hill
University of Pittsburgh
University of Rochester
University of Southern California
University of Utah
University of Virginia
University of Washington
University of Wisconsin-Madison
Vassar College
Vanderbilt University
Wake Forest University
Washington University in St. Louis
Wesleyan University
Wheaton College (MA)
Whitman College