

PERSON SPECIFICATION
Teacher of Science

Attributes	Essential	Desirable	How Identified
Education and Training			
<ul style="list-style-type: none"> • A good degree in Science or related subject; • QTS already achieved or on track to achieve by July 2019. 	<ul style="list-style-type: none"> • • 		Application Form
Experience			
<ul style="list-style-type: none"> • Successful secondary school teaching or teaching practices; • Ability to teach across the subject, ability and age range 	<ul style="list-style-type: none"> • • 		Application Form & References
Knowledge			
<ul style="list-style-type: none"> • A range of subject specific knowledge, including awareness of recent subject developments; • Ability to use data to inform target setting and planning; • Ability to teach in a second or related subject area 	<ul style="list-style-type: none"> • • 	<ul style="list-style-type: none"> • 	Application Form & Interview
Skills			
<ul style="list-style-type: none"> • Ability to communicate effectively with 11-18 year old students; • Ability to work closely and productively with teachers and support staff; • A willingness to contribute to the development of department schemes of work and teaching resources; • Ability and confidence to use a wide range of teaching and learning styles in the classroom; • Ability to evaluate impact of lessons to develop future planning; • A willingness to develop the use of ICT for teaching and learning; • Ability to communicate effectively with parents when appropriate; • A willingness to fulfil a pastoral role as a Base Tutor; • Ability to coach and mentor others. 	<ul style="list-style-type: none"> • • • • • • • • 	<ul style="list-style-type: none"> • 	Application Form & Interview
Personal Attributes			
<ul style="list-style-type: none"> • A commitment to working with students of all abilities to reach their potential (equal opportunities and inclusion); • A genuine liking for young people; • A thoughtful and reflective individual; • An effective and creative team player; • A lively, motivated and enthusiastic practitioner; • A willingness to use initiative and sometimes take risks in order to strive for continuous improvement; • Ambitious for career development; • Reliable; • Good health record; • A commitment to continuous professional development; • A willingness to be involved in extra-curricular activities; • A commitment to upholding the values and policies of the school - particularly with regard to promoting the welfare of, and safeguarding, children. 	<ul style="list-style-type: none"> • • • • • • • • • • • • • • 	<ul style="list-style-type: none"> • 	Application Form References & Interview