

### JOB DESCRIPTION

<b>Agency</b>	Department of Education		<b>Work Unit</b>	Milyakburra School
<b>Job Title</b>	Music Teacher		<b>Designation</b>	Classroom Teacher
<b>Job Type</b>	Full Time		<b>Duration</b>	Fixed from 28/01/2020 to 29/01/2021
<b>Salary</b>	\$75,168 - \$107,801		<b>Location</b>	Milyakburra
<b>Position Number</b>	25555	<b>RTF</b>	176712	<b>Closing</b> 08/12/2019
<b>Contact</b>	Alessa Fremmer on <a href="mailto:alessa.fremmer@ntschoools.net">alessa.fremmer@ntschoools.net</a>			
<b>Agency Information</b>	<a href="http://www.education.nt.gov.au/">http://www.education.nt.gov.au/</a>			
<b>Information for Applicants</b>	<b>Applications must be limited to a one-page summary sheet and an attached resume/cv</b> For further information for applicants and example applications: <a href="#">click here</a>			
<b>Information about Selected Applicant's Merit</b>	If you are selected and accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: <a href="#">click here</a>			
<b>Inclusion &amp; Diversity</b>	The NTPS values diversity and aims for a workforce which is representative of the community we serve. We strongly welcome and encourage people from all diversity groups to apply and strive to accommodate people with disability by making reasonable workplace adjustments when required. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer.			
<b>Special Measures</b>	Under an approved <b>Special Measures</b> recruitment plan, Aboriginal and Torres Strait Islander applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level.			
<b>Apply Online Link</b>	<a href="https://jobs.nt.gov.au/Home/JobDetails?rtfid=176712">https://jobs.nt.gov.au/Home/JobDetails?rtfid=176712</a>			

#### **Primary Objective:**

As a teacher and member of the wider school community, develop, deliver and evaluate learning programs, liaise and coordinate activities, and monitor student achievement to address individual learning needs and contribute to the achievement of the school's goals.

#### **Context Statement:**

Milyakburra School is a Direct Instruction school, located on Bickerton Island in the Gulf of Carpentaria and can be accessed only via ferry (weekdays) and charter flights all year long. The school caters for students of all ages and runs a federally funded play group. Direct Instruction is taught for Numeracy and Literacy across all year levels. The community places a high value on a musical education. Learning on Country (LoC) is a funded focus for 2020.

#### **Key Duties and Responsibilities:**

1. Plan, prepare and explicitly deliver quality and effective instrumental, ensemble and/or choral music teaching and learning programs which are consistent with the Australian Professional Standards for Teachers (AITSL) and relevant curriculum policies, work programs and educational trends.
2. Plan, prepare and explicitly deliver quality, effective teaching and learning programs including Direct Instruction which are consistent with AITSL and relevant curriculum policies, work programs and educational trends.
3. In collaboration with indigenous staff and community members, plan, prepare and co-deliver Learning on Country activities in a safe and respectful manner.
4. Support students through interaction in a variety of settings and through the active development of supportive learning environments and effective behaviour management practices.
5. Provide for the physical, social, cultural/emotional well-being and safety of students whilst at school.
6. Regularly assess students (diagnostic, formative and summative) for developmental, feedback and reporting purposes.
7. Maintain student records and report on student performance to students, parents, DoE, and other stakeholders as required.
8. Establish and maintain appropriate interpersonal relationships between the school, parents and community.

#### **Selection Criteria**

##### **Essential:**

1. Ability to plan, prepare, deliver teaching and learning programs to meet the diverse characteristics, needs and learning styles of students; which are consistent with relevant curriculum policies, work programs and education trends.
2. Knowledge of and the ability to implement effective, inclusive teaching and learning processes, including the use of technology and assessment, to establish a challenging learning environment, encouraging students to work towards attainment of their potential.
3. Ability to communicate effectively with students through appropriate interpersonal skills.
4. Ability to plan and apply appropriate behaviour management strategies that contribute to establishing and maintaining a supportive learning environment.
5. Ability to work collaboratively and communicate effectively with school staff, parents and members of the local school community in order to establish and develop productive partnerships, in an intercultural environment to achieve optimal educational outcomes.
6. Commitment to maintain current and relevant professional learning and meet the Australian Professional Standards for Teachers.
7. Qualifications in music or music education, or relevant musical experience demonstrating a comparable level of expertise, and experience in instrumental, choral or classroom music teaching.

#### **Further Information:**

The successful applicant must be registered with the Teacher Registration Board of the Northern Territory, possess a current Working with Children Notice from SAFE NT, and a current NT driver's licence. All applicants completing initial teacher education (ITE) courses after 01/07/2016 are required to provide proof of successful completion of the national Literacy and Numeracy Test for ITE students.