**JOB DESCRIPTION**

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| **Agency** | Department of Education | **Work Unit** | Bakewell Primary School |
| **Job Title** | Senior Teacher - Primary | **Designation** | Senior Teacher 1 |
| **Job Type** | Full Time | **Duration** | Fixed from 24/01/2020 to 28/01/2021 |
| **Salary** | $119,239 | **Location** | Palmerston |
| **Position Number** | 17483 | **RTF** | 176739 | **Closing** | 11/11/2019 |
| **Contact** | Erin Carter, Assistant Principal on 08 8997 7400 or erin.carter@ntschools.net  |
| **Agency Information** | [www.education.nt.gov.au](http://www.education.nt.gov.au) |
| **Information for Applicants** | **Applications must be limited to a one-page summary sheet and an attached resume/cv** For further information for applicants and example applications: [click here](https://ocpe.nt.gov.au/nt-public-sector-employment/Information-about-ntps-employment/applying-for-and-filling-jobs/employment-templates-and-guidelines/) |
| **Information about Selected Applicant’s Merit** | If you are selected and accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: [click here](https://ocpe.nt.gov.au/nt-public-sector-employment/Information-about-ntps-employment/applying-for-and-filling-jobs/employment-templates-and-guidelines/) |
| **Inclusion & Diversity** | The NTPS values diversity and aims for a workforce which is representative of the community we serve. We strongly welcome and encourage people from all diversity groups to apply and strive to accommodate people with disability by making reasonable workplace adjustments when required. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer. |
| **Special Measures** | Under an approved **Special Measures** recruitment plan, Aboriginal and Torres Strait Islander applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level. |
| **Apply Online Link** | <https://jobs.nt.gov.au/Home/JobDetails?rtfId=176739>  |

**Primary Objective:** As a member of the school leadership team, provide appropriate leadership for planning, development and implementation of high quality programs to achieve optimal educational outcomes for Primary students.

**Context Statement:** Bakewell Primary School is a large Independent Public School located in Palmerston. The school has an enrolment of approximately 880 students from Preschool to Year 6 with 19% identifying as Aboriginal, 6% from Australian Defence Force families and 14% as English as a Second Language/Dialect. Key initiatives at Bakewell Primary School include Explicit Instruction, AVID (Advancement via Individual Determination), 1:1 iPad Learning Program, Robotics, Bakewell School Supported Playgroup, CLIL (Content and Language Integrated Learning), School Counsellor and therapeutic services. Bakewell Primary is an approved Charles Darwin University Teaching School. Staff at Bakewell reflect on teaching practices and engage in coaching and mentoring within a supportive team environment. Bakewell is committed to delivering excellence in education with a focus on positive relationships and high expectations.

**Key Duties and Responsibilities:**

1. Provide direction and leadership of a school team, including providing pedagogical advice and guidance to other staff and monitoring performance of educational outcomes.
2. Participate in the formulation and review of school policies, procedures and school improvement planning.
3. In collaboration with senior staff, provide leadership in the development and implementation of curriculum and assessment to maximise student learning outcomes.
4. Provide a leadership role in behaviour management and the pastoral care of students.
5. Undertake an appropriate teaching load.

**Selection Criteria**

**Essential:**

1. Registration or ability to obtain registration with the Teacher Registration Board of the NT.
2. Proven ability to lead and work collaboratively with teams to achieve high quality educational outcomes for students.
3. Ability to work effectively with colleagues, parents, students and wider community and to interact effectively with people from diverse cultures.
4. Experience in inclusive practices and working with a diverse range of students and sound knowledge of current Behavioural Management theory and practice.
5. Proven teaching ability in primary teaching with sound current working knowledge of educational theory, assessment and pedagogy and policies and practices inclusive of Information Communication and Learning Technology in the Primary Years.
6. Proven ability to coach and mentor colleagues to implement effective current pedagogical practices inclusive of Explicit Instruction.

**Further Information:** All applicants must have, or be able to obtain in a timely manner, a current Working with Children Notice (Ochre Card) from SAFE NT.

**Approved: October 2019 Cindy McLaren, Principal**