

# Henry Cavendish Primary School

## Class Teacher: Person Specification

### [A] Qualifications and Professional Development

• Qualified teacher status	<b>E</b>
• Evidence of recent professional development	<b>D</b>

### [B] Experience and knowledge of teaching

• Be an outstanding practitioner	<b>E</b>
• Strategies to maximise progress and achievement for all children, including pupils with special educational needs, pupils with English as an additional language, and high-achievers	<b>E</b>
• To be able to effectively use data, assessment and target setting to raise standards	<b>E</b>
• An understanding of equal opportunities issues in schools and a clear appreciation of the needs of pupils from a variety of social, cultural and religious backgrounds	<b>E</b>
• An ability to sensitively relate to parents, the local community and outside agencies	<b>E</b>
• Evaluate, review and adapt your own teaching to maximise pupils' achievements	<b>E</b>

### [C] Professional Attributes

• Excellent written and verbal communication skills	<b>E</b>
• Ability to use IT to support workload	<b>E</b>
• Ability to work as part of, and contribute to, the whole school team	<b>E</b>
• Ability to create a rich and safe learning environment for all pupils through implementing effective classroom management and organisation	<b>E</b>
• Ability to analyse, prioritise and meet deadlines	<b>E</b>
• To be able to work closely with colleagues across sites to plan effectively for short and long term planning	<b>E</b>

### [D] Personal Qualities

• Be a positive role model at all times, a highly effective and respected representative of the school	<b>E</b>
• Inspire trust and confidence	<b>E</b>
• Demonstrate a positive, 'can-do' approach to school life	<b>E</b>
• Manage and resolve conflict	<b>E</b>
• Develop professional skills and knowledge through induction and continuing professional development	<b>E</b>