

*Discover  
Worden in  
the heart of  
Lancashire...*



ACADEMY@



**WORDEN**

*A school to be proud of*

*"This is a Good School"* OFSTED





*South Ribble in Lancashire is officially the best place to live in the UK according to Channel 4's show, UK's Best Place To Live. The borough scored highly across the board when looking at factors considered most important for young adults such as wages, housing prices, well-being, a thriving jobs market and accessibility to other cities.*

The South Ribble area is one of England's hidden gems, renowned for the friendliness of its locals, it is a major player in the development of the UK automotive industry and is still today, one of those rare places where people ask 'how you are' before asking 'what you do'.

South Ribble's excellent motorway links is a key factor to the areas top-ranking with the M6, M61 and M65 on its doorstep. Manchester, Liverpool, Blackburn, Bradford, and Leeds, are all within easy reach. London will take just over 2 hours by train and the Lake District and coast can be reached in under 40 minutes by car.

Academy@Worden is at the heart of the South Ribble area and Leyland's premier academy.



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# *Welcome to Worden! It gives me great pleasure to welcome you to Academy@Worden.*

I am extremely proud to be the Headteacher of such a successful, growing and rapidly improving high school with an innovative and personalised curriculum which provides a stimulating education within a friendly and supportive community.

In September 2017 we will be oversubscribed for a fourth consecutive year and I expect a similar situation for 2018 as our reputation for providing an outstanding education for all grows and spreads.

We became a converter academy in February 2013 after being judged good by Ofsted in September 2012.

<b>Achievement of pupils</b>	<b>Good</b>
<b>Quality of teaching</b>	<b>Good</b>
<b>Behaviour and safety of pupils</b>	<b>Good</b>
<b>Leadership and management</b>	<b>Good</b>

Ofsted returned on 23 February 2016 and reported that the school continues to be good. The letter I received from Dawn Platt, HMI, said:

*• "The leadership team has maintained the good quality of education in the school since the last inspection. You have continued to establish a purposeful and thriving school, carefully selecting and building a strong team of expert teachers and leaders. This team*

*is now securing a good quality of education for a rapidly increasing number of pupils who are choosing to be educated at Academy@Worden."*

- "Pupils leave the school with brighter prospects due to a passionate and driven leadership team working alongside teachers who care and meticulously plan for each unique cohort and the challenges that prevail."*
- "Leaders and teachers know their pupils well and ensure that a purposeful thriving environment is provided to support high-quality learning... Pupils are encouraged to participate in a range of activities and build new skills. For example, there is a successful and popular Duke of Edinburgh's Award programme in place which enables pupils to make a significant contribution to their community and develop wide-ranging skills and personal responsibility. You have established an ethos of harmony and respect for learning, which reflects the school's 'strapline' of 'Academy@Worden: a school to be proud of'. Your insistence upon teachers upholding the behaviour policy underpins and promotes a school where pupils can enjoy learning."*



## *My vision is for Worden to be an outstanding school where:*

- All pupils achieve and are recognised as unique individuals with specific talents and needs. Students only get one chance and we take very seriously our role of providing the best possible opportunities for them to gain the most from their time here.
- Excellent teaching encourages intellectual, creative, technological and physical growth. We aim to develop our students' ability to think independently, solve problems, communicate effectively and live happy and fulfilling lives.
- Students are motivated and recognise the joy of achievement in a safe and orderly environment.
- Parents are encouraged to take an active part in their child's education and in the life of the school in general.
- The experiences of pupils provide opportunities to become tolerant and respectful, resilient and resourceful and encourage them to develop the skills required to face the challenges of the future.
- Students experience a range of enrichment within and beyond the school day and in the community.

As a convertor academy we don't have a sponsor and have maintained or improved conditions of employment for all our staff. Since our successful conversion we have not only managed to make considerable budgetary savings but have also secured £1.8 million from the ESFA to fund significant improvements around the school.

We have been recognised as Lancashire Secondary School of the Year three times in the last five years as well as winning many accolades from a variety of bodies both local and nationally. Please have a look at our website for more information about Worden and the excellent provision we offer for all our stakeholders.

I very much look forward to welcoming you to our school; a school that has the highest expectations of everyone, is caring, progressive with high academic standards, and where individual pupils learn to succeed.

**Chris Catherall**

Headteacher



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## Support for Newly Qualified Teachers

All NQTs are paired with a professional induction mentor as well as a subject mentor who work with them to develop and hone the skills needed to successfully transition from an NQT to RQT and beyond.

## CPD and INSET

All staff have access, on a weekly basis, to quality in school CPD that is focussed on continually improving pedagogy.

In addition, all staff are encouraged to actively seek out and attend CPD provided by external providers and these type of requests from staff are very rarely refused.

Academy@Worden also invests heavily in leadership at all levels and is keen to support applications to undertake courses offered by the NCTL such as the NPQML, NPQSL and NPQH (dependant on stages in career).

## Informal conversations and school visits

The school actively encourages prospective candidates to visit the school to see it in action. If you do, you'll want to work here! Additionally, informal telephone conversations with the Headteacher or Deputy Headteacher are also encouraged.



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