

COPPICE PERFORMING ARTS SCHOOL.

PERSONNEL SPECIFICATION FOR THE POST OF TEACHER – Mathematics

FACTORS	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
QUALIFICATIONS	<ul style="list-style-type: none"> • QTS Status or commitment to gain QTS • Graduate Status 	<ul style="list-style-type: none"> • Main Degree in Mathematics or specifically related subject. • Evidence of further professional qualification/study/courses • ITT/GTP Evidence File 	<ul style="list-style-type: none"> • Application form • Letter of application • References
EXPERIENCE	<ul style="list-style-type: none"> • Relevant teaching or teaching practice in an 11-16 school • Evidence of at least good classroom practice or potential. • Evidence of a using a range of teaching and learning strategies to ensure active engagement of learners. • Good ICT skills used as a teaching and learning tool. 	<ul style="list-style-type: none"> • Experience of teaching in an 11-18 school • Experience of teaching post-16 Mathematics including A level 	<ul style="list-style-type: none"> • Application form • Letter of application • References
KNOWLEDGE/SKILLS	<ul style="list-style-type: none"> • Knowledge of the new curriculum changes at KS3 and 4 applying to Mathematics. • Thorough knowledge of N.C. and Assessment at Key Stage 3 / 4 • Knowledge of examination requirements including new style GCSE specifications. 	<ul style="list-style-type: none"> • Knowledge of effective intervention strategies • Knowledge of KS2 requirements to support Y7 transition. • Ability to teach A level maths/ further maths/ statistics/ core maths. 	<ul style="list-style-type: none"> • Letter of application • References • Interview
PERSONAL QUALITIES	<ul style="list-style-type: none"> • Enthusiasm, determination, commitment, good organisation • High expectations of both yourself and pupils • Ability to communicate well with staff and pupils • An enthusiasm to work as part of a team • Commitment to update Teaching & Learning skills on a regular basis. 	<ul style="list-style-type: none"> • Willingness to contribute to extra-curricula activities • Willingness to contribute to whole school initiatives • Willingness to take on responsibility within the department 	<ul style="list-style-type: none"> • References • Interview