Bishop Stopford School

faith | justice | responsibility | truth | compassion

PERSON SPECIFICATION Head of Drama

Attributes	Essential	Desirable	
Qualifications	 First degree (or equivalent qualification) related to teaching subject 		
	 Nationally recognised teaching qualification 		
Skills and abilities			
Teaching skills	The skills, knowledge and understanding necessary to teach across KS3-5 An outstanding classroom togeher.	Knowledge of KS2 National Curriculum for Drama and its implications for KS3 curriculum	
	 An outstanding classroom teacher, demonstrating ability to innovate 		
	Understanding of current curriculum issues in relation to teaching Drama		
	 Experience of teaching A Level Theatre Studies/Drama 		
Leadership skills	Demonstrate vision with regard to strategic curriculum and professional development	Recent leadership of a project	
	 Act as a role model for staff and students 	 Contribution to a whole school initiative 	
	Be flexible and responsive to a changing educational environment	 Some experience of budget management 	
	Be able to maintain a culture of high expectation		
	 Potential to contribute to whole school initiatives 		
	 Potential to manage a delegated budget effectively 		
Communication skills	Committed to working cooperatively with students; able to communicate sensitively, imaginatively and effectively with them	 Ability and experience of working collaboratively and successfully with colleagues in other schools. 	
	able to communicate effectively with parents and the wider community to represent the school positively and feedback information appropriately	55.155.15.	
	Able to deploy teaching and		

	associate staff effectively	
Administrative Skills	 Able to plan sequences of lessons, organise time and resources Able to maintain accurate and accessible records 	
ICT Skills	 Able to use ICT effectively as an integral component to the role Able to use ICT in an innovative way for teaching and learning 	
Personal Attributes	L	
Interpersonal skills	 Able to work in a team and accept delegated responsibility Able to forge excellent working relationships with colleagues Able to maintain effective relationships with associate staff and external agencies 	Proven ability of leading a team effectively
Professional Development	 Committed to career progression and own CPD Committed to the professional development of the team 	Proven record of providing professional development to colleagues/external training
Self ethos	 Well motivated and hard working Effective organisation and time management skills 	
School ethos	 Have high expectations of students to succeed Completely supportive of the aims and ethos of a school providing a Christian education 	
Equal Opportunities	 Have regard to provide equality of opportunity for all 	
Health and Safety	 Aware of appropriate Health and Safety issues 	