

Welcome to



ST. CATHERINE'S BRITISH SCHOOL



**At St. Catherine's British School,
we empower students to understand, care, and create a better future
as capable global citizens, guided by the values of
care, dedication, curiosity, and integrity.**

This is achieved through a world-class independent education and a rich curriculum that develops intellectual, social, physical, and creative skills.

OUR PHILOSOPHY

At St. Catherine's, educational excellence is at the heart of all we do, combining character and values education with academic rigour to empower young people to understand, care, and create a better future.

Through the distinctive blend of our British heritage, international outlook, and Greek home, we provide a premium educational journey through:

- The National Curriculum for England and the International Primary Curriculum (IPC) in Early Years and Lower School
- A dual pathway GCSE programme in Upper School
- A top-ranked IB programme in the Upper School
- A rich and dynamic co-curricular programme
- Dedicated specialist staff providing high-quality learning and care

At every stage, we are guided by our purpose and our core values.



Care

Integrity

Dedication

Curiosity

OUR SCHOOL COMMUNITY

St. Catherine's British School is located in northern Athens, near the elegant suburb of Kifissia. Set across two distinct sites, our campus connects our historic Lower School, the heart of our growth since moving to the area in 1973, with our state-of-the-art Upper School into one school, one community.

In a dynamic learning environment, including libraries, science labs, art studios, sports fields and a large open-air pool, the Lower School and Upper School sites serve as two chapters in the same exceptional education.

At the heart of this community is a network of well qualified and dedicated educators and specialist staff, engaged parents, and committed governors.

Together, we foster a warm, supportive environment where every student is encouraged to thrive.

“ Educating the mind without
educating the heart is no education at all. ”
Aristotle

ST. CATHERINE'S CO-CURRICULAR PROGRAMME

At St. Catherine's, we believe that some of the most profound learning happens beyond the classroom - on the sports field, the stage, and in our creative spaces.

With more than 185 clubs across Early Years, Lower School and Upper School, our diverse co-curricular programme offers our students the opportunity to explore their interests, discover new passions and hidden talents and actively contribute to a vibrant and enriching school life.



A Legacy of Learning A Future of Possibilities

INTERNATIONAL BACCALAUREATE (IB) DIPLOMA

Students at St. Catherine's British School are enrolled in the full IB Diploma Programme in Years 12 & 13.

YEAR	2026	2025	2024	2023	2022
Candidates	89	84	94	82	82
St. Catherine's Average	37	37.3	35.5	34.6	36.9
World Average	30.8	30.6	30.3	29.1	32
% of Candidates 40+ points	33%	43.2%	25.5%	13%	34%
% Diploma Pass Rate	98%	99%	97%	98%	99%

"What makes our results even more impressive is that they reflect the success of our entire graduating class - not a select few."

Our students, supported by a dedicated team of staff, consistently meet and exceed the challenges of the IB Diploma with determination and resilience. We are immensely proud of them."

Dr. Stuart Bond,
Deputy Principal and
Head of Upper School

Ranked as the
#1 IB School
IN GREECE



#4 IB School
IN EUROPE
in 2025

UNIVERSITY DESTINATIONS

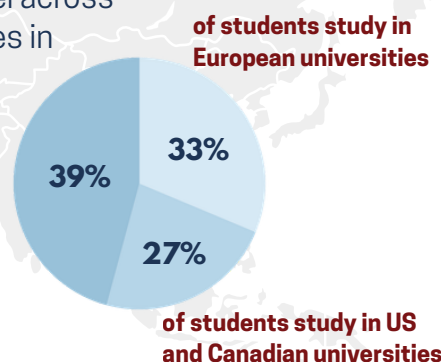
Our graduates progress to join global, world-class institutions, including Oxbridge, top Russell Group Universities in the UK, Ivy League Colleges in the United States and other world-renowned institutions across Europe and beyond. They excel across a remarkably diverse spectrum of disciplines, taking on leading programmes in STEM, business, and law, as well as the liberal and creative arts.

 **93.5%**
enrolled for
Bachelor's degrees

 Studying
in
19
countries

 **4.5%**
technical
school, work or
military service

of students
study in UK
universities



ACCREDITATION & AWARDS

St. Catherine's British School is an Executive Member of the Council of British International Schools (COBIS) and is an IBO World School.

The school submits itself to the Independent Schools Inspectorate (ISI) inspection every three years. The latest inspection of March 2023 resulted in the highest rating of Excellent for Academic Achievement & Excellent for Personal Development

In October 2024, the school was Awarded the Well-Being Award in Schools (WAS).

MEMBERSHIPS

- HMC Member School
- COBIS Executive Member
- BSO Accredited School
- IB World School

Role Description

The Principal is accountable to the Board of Governors for the provision of outstanding education. This is a complex, multi-faceted and exceptionally rewarding post. The key responsibilities and expectations are:

Vision and Strategy

- To ensure the best of British and international education, recognising our dynamic international, diverse context.
- To work collaboratively with the Board, leadership team and staff to realise our ambitious vision through a clear, measurable and actionable strategy.
- To inspire and empower all members of the St. Catherine's British School community to take shared ownership of this vision and its successful realisation.
- To ensure St. Catherine's is well positioned to seize opportunities and respond to external challenges, locally within Athens, nationally within Greece, and across the globe.
- To build on the school's many strengths and position St. Catherine's as a leader in the rapidly evolving landscape of international education.

Educational Leadership

- To work through and alongside the leadership team to ensure that learning remains central to all strategic planning, decision-making and resource allocation.
- To champion a culture of high expectations for teaching and professional practice, positioning St. Catherine's as a destination of choice for outstanding educators and leaders worldwide.
- To provide aspirational and inspirational academic leadership ensuring St. Catherine's students are supported and challenged to achieve the very best that they can.
- To maintain an up to date understanding of global pedagogical developments and model an outward-facing, research-informed approach for all leaders and staff.
- To review regularly the educational offering to ensure that it is grounded in robust educational research.
- To ensure that the safety and wellbeing of students and staff is at the heart of all decision-making.

Community and External Engagement

- To be a visible leader for the St. Catherine's community, building strong relationships of mutual trust and respect with all staff, students, parents, and governors, thereby creating a deep sense of belonging.
- To be a compelling and credible ambassador for St. Catherine's, effectively communicating the strengths of the school to a diverse range of audiences.
- To strategically and proactively engage with St. Catherine's diverse and talented global parent and alumni community, stewarding these important relationships for the long-term benefit of the school.

Working with the Board of Governors

- To work collaboratively and effectively with an engaged Board of Governors, ensuring St. Catherine's is able to meet its short-, medium- and long-term strategic objectives.

Person Specification

The next Principal of St. Catherine's British School will be an inspirational leader with the ambition, vision and energy to take an already high-performing school into the next exciting stage in its development. More specifically, the successful candidate will bring most or all of the following experience, skills, knowledge, and personal and leadership qualities.

Experience

- A track record of sustained successful senior leadership experience and achievement, preferably in an international and/or multi-cultural setting, and ideally with experience of both Lower and Upper School
- A passionate educator with the personal academic credentials to command the respect of staff, students and parents.
- A track record of successfully leading and managing organisational and cultural change.
- Proven experience of leading, developing and motivating high-calibre teams with a clear commitment to the continuing professional development of all colleagues.

Skills and Knowledge

- A deep understanding of leadership and governance and the skills to work effectively with a committed Board and a dynamic team of leaders.
- A visionary thought leader with a compelling vision for the future of education, but with the ability to navigate the here and now of daily school life.
- Knows what outstanding looks like and can strategically mobilise our community to achieve it.

Personal and Leadership Qualities

- An unequivocal commitment to and a shared belief in the values of St. Catherine's.
- Strong interpersonal and communication skills coupled with political acuity, characterised by high emotional intelligence, and the cultural sensitivity and global perspective to relate well to people at all levels and from a diversity of backgrounds.
- An inspirational, visible leader with the charisma, energy and enthusiasm to engage all parts of the St. Catherine's community and generate a sense of belonging.
- A naturally collaborative style of leadership balanced by the capacity to be decisive.
- High levels of self-awareness, resilience, flexibility and personal and professional integrity.
- A love of learning and a love of working with people.

Appointment Process & How to Apply

St. Catherine's British School has retained the services of Perrett Laver to help identify the widest possible field of suitable candidates and assist in the assessment of applicants against the requirements for the role. An executive search exercise is being undertaken alongside the public advertisement of the post.

Candidates should submit the completed St. Catherine's British School application form, along with a cover letter, which fully addresses the competencies outlined in the job description and person specification and outlines their interest in St. Catherine's British School.

Completed applications should be uploaded [HERE](#).

The closing date for applications is 8:30 GMT on Thursday 22 October 2026.

Longlisted candidates will be interviewed in early- to mid-November.

Shortlisted candidates will be invited to attend first-round interviews the week of 23 November 2026.

Finalist candidates will be invited to St. Catherine's British School in Athens in early December for final interviews in person.

The preferred candidate is expected to be confirmed by the end of the year.

If you require any reasonable adjustments to assist you in the selection process, please advise us of these so that we can make appropriate arrangements.

St. Catherine's British School is committed to safeguarding and promoting the welfare of children and young people and all applicants must be willing to undergo child protection screening appropriate to the position, including checks with past employers and the Disclosure and Barring Service (DBS). We embrace diversity and welcome applications from all sections of the community.

Protecting your personal data is of the utmost importance to Perrett Laver and we take this responsibility very seriously. Any information obtained by our trading divisions is held and processed in accordance with the relevant data protection legislation. The data you provide us with is securely stored on our computerised database and transferred to our clients for the purposes of presenting you as a candidate and/or considering your suitability for a role you have registered interest in.

As defined under the General Data Protection Regulation (GDPR) Perrett Laver is a Data Controller and a Data Processor, and our legal basis for processing your personal data is 'Legitimate Interests'. You have the right to object to us processing your data in this way. For more information about this, your rights, and our approach to Data Protection and Privacy, please visit our website <http://www.perrettlaver.com/information/privacy/>.

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