



BROMSGROVE

APPLICANT INFORMATION FOR THE POST OF

HEAD OF CURRICULUM SUPPORT

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BROMSGROVE SCHOOL MISSION STATEMENT

FLAIR : DISCIPLINE : ACADEMIC RIGOUR

Bromsgrove School aims to produce happy, creative, moral citizens who live motivated, fulfilled lives while enriching the lives of others.

It seeks to achieve this through an enlightened, disciplined and broad education that responds to global change while retaining core values.

The Core Values Bromsgrove seeks to foster in its pupils are: Humility and Confidence; Compassion and Ambition; Respect and Curiosity; Tolerance and Vision

AN OVERVIEW

Bromsgrove is one of the UK's largest, busiest and most successful schools. The Senior section has 940 students, with another 700 students in younger year groups. We are co-educational with a roughly equal mix of Boarding and Day pupils.

Bromsgrove pupils are academically ambitious and resilient: their behaviour is exemplary. Whilst we are not an exceptionally selective school, we expect our pupils to work hard and fulfil their potential – around 50% achieve A*/A at A Level, two-thirds 7 – 9 at GCSE with a further quarter at both levels gaining a B or a 6. In 2018 our IB Diploma students averaged 38.4 points. Government and University of Durham Alis Value Added data suggests our pupils' results in the Sixth Form are the best in the region bar none over the last few years whilst we field nationally competitive teams in all main sports (we have been one of the top six ranked schools for sport nationally for both the last five years that rankings have been published). Staff are encouraged to support areas of extra-curricular life where they have a real passion and interest. Pastorally, the School is based on the

House system. Each house has a Houseparent and a tutor team which caters for around 85 pupils per house. Almost all teaching staff are house tutors caring for around 12 pupils. Involvement with the boarding life of the School is encouraged.

The School is a hardworking environment but offers a diverse range of opportunities for pupils and staff within a strongly academic and ordered framework. We seek to appoint teachers who are passionate about their subjects and the learning experience pupils receive. We aim for them to actively inspire and engage students by putting learning within the context of intrinsically interesting academic disciplines. The School encourages pupils both to reflect on their evolving ability as learners and to demonstrate their ability to learn and understand content and concepts.





THE ROLE

We seek to appoint an outstanding teacher to lead a superb department whose advice is warmly received by students and teachers alike. The new Head of Department will be the public face of the department and will be passionate about the learning needs of all pupils, but particularly those with identified specific difficulties. They will demonstrate flair whilst maintaining the very highest of standards – they will have a real sense of drive and vision. Through supporting pupils' work habits and approaches to learning they will seek to engage pupils with the full academic curriculum.

We expect our pupils with SEND to achieve strong year-on-year progress to enable them to achieve very positive value added scores which are in line with what their peers at Bromsgrove are also achieving.

The successful applicant will have a track record of successful SEND practice with a strong cultural understanding of what SEND is, ideally from a variety of perspectives, and we would expect them to be able to engage in the wider debate surrounding the field. Ideally they will also have a specialist qualification in SEND and be a Specialist Assessor for exam access arrangements, or at least be prepared to work towards this. The ideal candidate would therefore have, or at least be prepared to gain, both a theoretical understanding in the SEND field and the knowledge to enable them to carry out access arrangements.



The role involves supporting Senior School pupils across a broad spectrum of specific learning difficulties or disabilities either as individuals or in small groups, or through advising colleagues and parents. Evidence about where students' relative weaknesses lie and their usual working practises will be carefully gathered and appropriate exam access arrangements provided. The new Head of Department will be able to analyse the bigger picture of a pupil's needs to set up the most appropriate level of support. This may include, but is not limited to; conducting meetings, completing targeted assessments and doing observations then selecting or creating plans for intervention which are tailored to the pupil's needs and desired outcomes, in-line with a gradual response model and the school curriculum. Strong communication skills, at a variety of levels, are key to this role and the teacher should be able to foster good relationships with all professionals as well as being able to successfully and sympathetically work with parents and young people. The new Head of Department will help to articulate to parents how the school supports students and what can usefully be done beyond the school gates to improve pupils' learning skills.

The Senior School department includes two full-time teachers as well as a number of non-specialist colleagues each with a small timetable allocation to be used within Curriculum Support. There is a close working relationship with the Prep School's Curriculum Support, whose Head of Department acts as the whole school SEND policy co-ordinator.

PERSON SPECIFICATION

	ESSENTIAL	DESIRABLE
Experience/Qualifications		
Strong degree in relevant subject	*	
Post-graduate degree		*
IT literate		*
QTS		*
Skills, Knowledge and Abilities		
Strong verbal and written communication skills	*	
Ability to meet deadlines	*	
Personal		
Motivated	*	
Approachable	*	
Interested in personal development	*	

HOW TO APPLY

For an informal discussion regarding the post, please contact Mr Peter Ruben, Deputy Head (Academic) on 01527 579679 Ext 301 or by email on pruben@bromsgrove-school.co.uk

The closing date for the position is **Tuesday 15th January** and we intend to interview soon after this date.

Whilst we would be delighted to appoint the successful candidate for a Summer Term 2019 start, given where we are in the academic year we appreciate that a Michaelmas start may well be more likely. .

The School is committed to safeguarding and promoting the welfare of children and young people. Applicants must be willing to undergo child protection screening including checks with past employers and the DBS.



BROMSGROVE SCHOOL - SENIOR SCHOOL



- 1 Headmaster, Bursar, Reception
- 2 Lyttelton
- 3 Lupton
- 4 Thomas Cookes House / Cookes Room
- 5 Hazeldene
- 6 Wendron-Gordon
- 7 School House
- 8 Oakley

- 9 Elmshurst
- 10 Mary Windsor
- 11 Walters House
- 12 Housman Hall
- 13 Gatehouse
- 14 Library, Careers
- 15 Kytless
- 16 ADT
- 17 Big School
- 18 Millington

- 19 Humanities
- 20 Biology
- 21 Chemistry
- 22 Physics
- 23 Routh Concert Hall and Music School
- 24 Cobham Theatre
- 25 The Observatory
- 26 Memorial Chapel
- 27 Old Chapel
- 28 Old Police Station / Exchanging Room/ International Department

- 29 School Shop
- 30 Dining Hall
- 31 Café 1553 / Sports Reception
- 32 Sports Centre (Gym, Arena, Swimming Pool)
- 33 Hospitality Suite
- 34 Webber
- 35 Prep School
- 36 Health Centre