



Wisdom Service Hope

Subject Teacher: Primary Phase

Job Description

In addition to meeting the Teachers' Standards, you are expected to:

- Carry out the professional duties of a teacher as defined in the most recent School Teachers Pay & Conditions Document and the current Teachers' Standards requirements
- Apply high professional standards in whole school responsibility and contribute to improvement initiatives and school development planning as required
- Discharge other duties as required by the Executive Principal within the scope and status of the post

Specific responsibilities in relation to the department

Knowledge & expertise

- Behave in a positive and professional manner towards children, colleagues and parents at all times
- To keep up to date with current educational thinking and practice, by studying, reading and by attendance at appropriate courses, workshops and meetings as school duties allow

Teaching & Learning

- Be responsible for a class group of children, devising their individual learning programmes and securing their entitlement to a broad and balanced curriculum including the National Curriculum and Religious Education
- Be responsible for the management of any Teaching Assistant or Support Staff who may be working with the class, promoting a positive working relationship and reporting any difficulties to the Leadership Team promptly
- Promote positive discipline in the classroom with emphasis on an ongoing system of achievement and reward
- Support a positive environment, good pastoral care and behaviour management in the classroom and across the school, thus supporting the welfare of all pupils
- Teach ICT across the curriculum and use ICT for administrative tasks.

Pupil Progress

- Ensure planning, assessment, record keeping and recording is in line with school policy reflecting high expectations and broad learning opportunities to optimise the achievement of the pupils
- Ensure pupils' work is marked in accordance with our marking policy and in a way that will help the pupil to understand how to further improve
- Support good communication with parents through attending meetings and Parents Evenings as required
- Carry out SATs and other tests and assessments and compile and submit necessary information as required.

Resources Deployment

- Maintain an attractive, tidy and well-managed classroom
- Ensure the classroom is prepared and resourced for an active programme of learning before the start of each school session
- Use PPA and any other classroom release time profitably for the betterment of the children's education and be able to account for this time as requested.

Primary Phase Role

- Take a lead in a subject area (not NQTs) as agreed with the Leadership Team, by supporting staff in policy development and practice in this area. To monitor this area through work scrutiny, discussion with staff, action planning, pupil voice and other ways agreed with SLT
- Draw up a Budget for resources for this area and present it to the SLT
- Manage and monitor any given budget in accordance with school policy and to ensure Best Value is obtained at all times.

Whole School Role

- Contribute to producing and implementing all school policies
- Contribute to the assembly and concert programme as required
- Support and contribute to the school's extra-curricular programme.

Appraisal

- Complete all Performance management requirements as set out in the school policy, including being performance managed (Not NQT) to support personal and school development
- Strive to fulfil agreed objectives
- Take a full and active part in the school's Professional Development Programme and contribute actively to whole school improvement.



Person Specification: Primary Teacher

Education and Training	E	D	Evidenced
Qualified Teacher Status	*		A
A good Honours degree or equivalent		*	A
Further professional qualification		*	A
Evidence of recent professional development	*		A/I
Experience	E	D	Evidenced
Relevant, recent experience of teaching in a primary school	*		A/I
Curriculum experience	*		A/I
Participate in school events		*	A/I
Successful and innovative classroom practitioner contributing to excellent student outcomes	*		A/I/R
Inspire, demonstrate and support the highest of expectations for all		*	A/I
Skills, Knowledge and Understanding	E	D	Evidenced
A sound understanding of quality first teaching and responsive teaching, planning and assessment for learning	*		I
Ability to use progress information to adapt teaching and learning strategies	*		A/I
Ability to analyse performance data and report on evaluation	*		A/I
A sound understanding of examination specifications and requirements	*		A/I
Ability to communicate confidently and effectively both verbally and in writing	*		A/I
Experience in deploying strategies for ensuring inclusion, diversity and access	*		A/I
Personal Qualities	E	D	Evidenced
Belief in the Christian vision and values of the school	*		I
Ability and drive to inspire, challenge, influence and motivate others	*		A/I/R
Ability to actively support the faculty leader in maintaining consistently high standards	*		I
A determined commitment to improve the outcomes and life chances of our students	*		A/I/R
A passion for your subject and the values of community education	*		A/I
An ability to maintain professional integrity at all times	*		A/I/R
Flexible and Resilient	*		I/A
Emotionally intelligent and able to adopt the appropriate leadership style	*		A/I
Considerate of the wellbeing of staff	*		A/I
Passion, drive and energy to develop the subject across the all-key stages	*		A/I
Capacity and willingness to reflect on practice in order to grow and develop as a leader	*		A/I
Reliable, honest and trustworthy, demonstrating the highest professional standards	*		A/I

E = Essential

D = Desirable

I = Interview

A = Application

R = Reference