

HAYDON SCHOOL

PERSON SPECIFICATION – TEACHER OF PHILOSOPHY AND RELIGIOUS STUDIES

Job requirements	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Good honours degree • Qualified teacher status 	<ul style="list-style-type: none"> • Higher degree or further qualifications
Teaching Experience and background	<ul style="list-style-type: none"> • Evidence of successful teaching KS5 (KS3 & 4) 	<ul style="list-style-type: none"> • Strong track record of exam results at GCSE, AS and A2 • Teaching Philosophy at AS and A2 (AQA Specification)
Professional experience	<ul style="list-style-type: none"> • Proven track record of good classroom practice • A clear understanding of what motivates pupils 	<ul style="list-style-type: none"> • Evidence of wider curriculum knowledge • Experience of teaching to A2 standard
Personal and Interpersonal Skills	<ul style="list-style-type: none"> • High personal and professional standards • The ability to relate to young people and enjoy working with them • The ability to create a caring environment within which there is opportunity and encouragement for pupils to achieve their potential • High standards of written and oral communication • Ability to work effectively as part of a team and independently • Sensitivity, humour and flexibility • Good organisational skills • Able to meet deadlines • “Can do” approach • Potential and capacity for personal growth 	<ul style="list-style-type: none"> • Evidence of team building skills
Knowledge/Skills		
Specific Subject expertise	<ul style="list-style-type: none"> • Good subject knowledge • Experience of writing/updating schemes of work • Ability to identify learning objectives and link them to teaching activities • Ability to plan and deliver engaging lessons to suit the needs of all learners following departmental schemes of work • Ability to assess student work accurately and communicate with parents • Ability to manage behaviour effectively following the school's behaviour policy • Ability to actively support whole-school initiatives 	<ul style="list-style-type: none"> • Experience in a range of relevant extra-curricular activities • Experience of supporting or leading trips relevant to the RE curriculum
Other	<ul style="list-style-type: none"> • The ability to converse at ease with members of the public and provide advice and information in accurate spoken English is essential for the post. 	<ul style="list-style-type: none"> • Be willing to engage in curriculum enhancing activities