

Job Description

Teacher of Girls' Games

Gayhurst School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

Core purpose

- To ensure high quality education for every pupil in all the classes taught.
- To assist the Headmaster and Senior Leadership Team in devising and implementing the strategic direction of the school in order to secure its success.
- To aid the school in promoting the key strategic aim of coeducation in every respect.
- To ensure that girls and girls' Games have a high profile within the school and local community.

Key areas of Activity

Knowledge and Understanding

- Understand the structure and balance of the current National Curriculum and the Gayhurst School Schemes of Work and in particular the Scheme of Work relating to the teaching of PE and Games.
- Understand what is required for the successful progression of children through the year groups.
- Use monitoring evidence to improve the quality of teaching.
- For PE and Games, have detailed knowledge and understanding of the relevant programmes of study.
- Ensure familiarity with subject specific health and safety requirements and national body regulations.
- Ensure that the promotion of girls PE and Games is of primary importance throughout the school.
- Ensure that competitive fixtures for girls are arranged and that whenever possible they are appropriate to the levels of ability of the girls in the various year groups.
- Ensure that all the facilities for girls' sporting activities are planned and catered for and that the girls benefit from inspirational teaching.
- Enthused that girls are enthused to participate in sport and develop a lifelong long interest in physical education and activity.
- To provide opportunities for inclusion of all girls in sporting activity and school teams.

Planning, Teaching and Class Management

- Plan and prepare programmes of study in conjunction with the relevant Heads of Department including criteria for assessment.
- Planning teaching through:
 - Identifying clear learning objectives and content specifying how these will be taught and assessed.
 - Setting tasks for the whole class, individual and group work, including homework that challenges pupils and ensures high levels of pupil interest.
 - Setting clear targets for pupils' learning, building on prior attainment and ensuring that pupils are aware of the learning objectives.
 - Identifying pupils that have special educational needs and preparing IEP's where appropriate.
- Provide clear structure for lessons and for sequences of lessons that maintain pace and challenge pupils.
- Make effective use of assessment information.

- Plan opportunities that contribute to pupils' personal, spiritual, moral, social and cultural development.
- Ensure that best use is made of teaching time and resources.
- Monitor and intervene when teaching to ensure sound learning.
- Set high expectations for pupils' behaviour.
- Establish a safe teaching environment.
- Understand the importance of a stimulating, ordered learning environment and ensure that the teaching areas reflect this.
- Use an appropriate range of teaching methods to sustain the momentum of pupils' work and engage all pupils.
- Evaluate personal teaching techniques critically.
- Provide a high level of pastoral care within the school.
- Participate in meetings at the school.
- Supervise and so far as is practicable teach any pupils whose teacher is not available to teach them when required.

Monitoring, Assessment, Recording and Accountability

- Assess how well learning objectives have been met and use this assessment to improve specific aspects of teaching.
- Participate in arrangements for preparing pupils and assessing pupils for tests, internal and external examinations.
- Mark and monitor work providing constructive feedback and setting targets for pupils' progress.
- Assess and record each pupils' progress systematically and use the records effectively.
- Foster good relations with the parents of pupils or others that have a legitimate interest in the pupils of your classes.

Other professional requirements

- Have a working knowledge of the teachers' professional duties.
- Have a clear understanding of the Staff Handbook, the Staff Code of Conduct and the policies that are contained within it.
- Understand teachers' legal liabilities and responsibilities and in particular every aspect of the school's safeguarding policy so that the well-being and safety of the children is of paramount importance.
- Establish effective working relationships with colleagues.
- Set a good example to the pupils through presentation, personal and professional conduct.
- Have a commitment to ensuring that every pupil is given the opportunity to achieve.
- Take professional responsibilities in relation to school policies and procedures.
- Liaise effectively with parents, carers and other agencies.
- Contribute to the overall life, work and well-being of the school.
- To liaise effectively with other members of the Sports Department under the guidance of the Director of Sport.
- To act as a role model for all pupils in the school, and girls in particular.

To undertake other duties as the Headmaster may reasonably direct.