

Role Profile			
Role	SENCO Teacher	School	United School International
Direct Reports		Reporting To	School SLT Members
<b>Role Purpose</b>			
<p>As SENCO teacher, you'll be responsible for teaching either individuals or small groups of students with Educational needs within, or outside, the classroom. You will prepare lessons and resources, assess children who have long or short-term learning difficulties and difficulties accessing the curriculum and/or language to identify needs and support student progress.</p> <p>This Role Profile sets out the core priorities and scope of the role, although is not intended to detail all specific duties.</p>			
<b>Key Accountabilities</b>			
<p><b>1. Teaching and Learning Responsibilities</b></p> <ul style="list-style-type: none"> <li>Plan and teach inspirational, specialist and highly differentiated lessons using a therapeutic approach to learning</li> <li>In consultation with Heads of Department / School and the Executive Principal, plan, design and produce teaching materials and resources which are appropriate to age and ability which support students to access the curriculum.</li> <li>Make accurate and productive use of assessment to promote good progress.</li> <li>Provide a stimulating and well-structured learning environment suitable for pupils with SEMH difficulties.</li> <li>In accordance with scheme of work, plan, deliver and review lessons which are appropriate to the age and ability of the students so as to facilitate progression in students' learning</li> <li>Support the development of the school including individual and whole school improvement</li> <li>Support the school through developing a consistent approach to behaviour management, teaching and learning, marking, assessment etc. following relevant school policies</li> </ul> <p><b>2. Student Progress and Data</b></p> <ul style="list-style-type: none"> <li>Undertake annual reviews and assessment data to understand EHCP process.</li> <li>Contribute to the accurate and appropriate use and maintenance of up-to-date recording systems including those related to attendance, behaviour, progress and learning etc.</li> <li>Demonstrate a critical understanding of strategies, processes and developments within SEND and reflect this understanding in daily practice</li> <li>Carry out any other duties appropriate to the level expected of an SEND Teacher</li> <li>Cooperate with the leadership and management of the school as far as is necessary to enable the responsibilities placed upon it under the Health and Safety at Work Act to be performed e.g. operate safe working practices</li> <li>You will be expected to carry out your duties in line with policies, procedures and relevant legislation.</li> <li>Promote pupil progress through the effective deployment and coordination of support staff including mentors and learning facilitators</li> </ul> <p><b>3. Personal Development and Expertise</b></p> <ul style="list-style-type: none"> <li>Keep abreast of developments in the English National Curriculum and work with colleagues to establish the overall curriculum for the school including outdoor learning.</li> <li>Participate in and take responsibility for your continuing personal professional development</li> </ul> <p><b>4. Safeguarding &amp; Safer Recruitment</b></p> <ul style="list-style-type: none"> <li>Ensure compliance with Orbital Education's Safeguarding and Child Protection Policy to ensure appropriate management of all child protection issues and that the welfare of children is effectively safeguarded and promoted</li> <li>Ensure the highest levels of health, wellbeing and safeguarding are maintained, adhering to all regulatory, quality and divisional standards in your own practice.</li> <li>Make appropriate referrals to the Executive Principal where safeguarding concerns are noted.</li> </ul>			
<b>Person Specification</b>			
<b>Skills, Knowledge, and Experience</b>			
<ul style="list-style-type: none"> <li>Bachelor's degree, PGCE (or equivalent), with post-graduate qualifications in education</li> <li>UK Qualified Teacher Status, with three years or more teaching experience</li> </ul>			

- Hold formal qualifications in SENCO provision.
- Have a proven track record of working in a school-based SENCO environment, successfully supporting students up to, and including, Wave 3.
- Able to support and oversee performance of others, engaging, motivating and supporting children, staff and parents.
- Have a proven track record of promoting and delivering excellence and achieving outstanding outcomes in teaching and learning and pedagogical practice.
- Strong ability to use technology to support teaching and learning, working as a reflective practitioner with the ability to think creatively and innovate.
- Experience of developing and implementing actions to deliver measurable improvement in a school environment
- Ability to work as part of a team and on own initiative with high levels of resilience and flexibility

#### Competencies

- **Accountable:** Acts with confidentiality and respect. Takes ownership of problems and encourages others to do so.
- **Results Focused:** Motivated by goals and drives self to achieve. Committed to teamwork and demonstrating positive success
- **Values Development:** Values every team member and their contributions through collaborative working. Can motivate others to have a go and evaluate success
- **Professional expert:** Maintains awareness of standards, practices, and expectations to support their role
- **Creative:** Able to demonstrate an enthusiastic and positive approach to new initiatives
- **Strong Communicator (Written and Verbal):** Able to communicate clear information with others
- **Resilient:** Demonstrates resilience and supporting of others to respond to challenging and stressful situations.