



pipers corner SCHOOL

An independent day school for girls aged 4-18

Recruitment Pack

Pre-Prep Teacher





The School

Pipers Corner is a Girls' School Association Independent School for girls aged 4-18. Set in 96 acres of beautiful Chiltern countryside, the School is four miles north of High Wycombe and two miles from Great Missenden. In its most recent ISI inspection (March 2023) the School was graded as "excellent" in all categories.

Founded in 1930, the School was established on its current site in 1945. The School now comprises of approximately 618 students and employs more than 170 staff. Demand for a place at Pipers has increased in recent years, and we remain full.

Our site has incredible facilities to inspire the next generation, we have a 280 seat theatre, fully equipped for our student technical team, with plenty of performances for our aspiring performers. Our Pipers Radio studio broadcasts live every lunchtime.

Sporting facilities include the swimming pool, fitness suite, astro pitches and gymnasium. Forest School is conducted in our on-site woodland, and to encourage environmental awareness we have two outdoor eco-classrooms with wind turbines and water butts. Students of all ages benefit from outdoor lessons in our wildflower meadow.





Welcome from the Head

At Pipers, there is no such thing as a typical 'Pipers' girl. All members of staff support the students to fulfil their academic and personal potential, enabling them to emerge as mature, confident and independent young adults. Investment in talented and inspirational teaching staff and professional support staff is at the heart of our success, and our recent academic results and overall performance bear testament to this.

Every member of the Pipers community, both academic and support staff, play a vital role in maintaining the excellent standard of education we provide. Underpinning everything that we do is a team of enthusiastic and determined staff, with a willingness to think outside of the box.

Personal development is always encouraged and supported, and well-being is at the forefront for staff as much as students.

I am incredibly proud of the Pipers community and it is a privilege to work alongside such talented staff and positive students.

A handwritten signature in black ink that reads "Helen Ness-Gifford".

Mrs Helen Ness-Gifford





Why work at Pipers?

We have a strong community and pride ourselves on being a warm and supportive workplace. Visitors to the School often comment on the positive atmosphere. Benefits for teaching and support staff include:

- Competitive salaries and excellent pension schemes
- Annual professional review and commitment to CPD for all
- On-site car parking and the possibility of on-site single accommodation
- Free lunch provided in term time, with numerous hot and cold options
- Staffroom with free tea, coffee and fruit
- Use of the fitness suite and swimming pool
- Staff clubs such as yoga, running, football and choir
- Cycle to work scheme
- Access to a counselling service

The School is less than an hour from Central London and has excellent rail links and motorway connections. It is four miles north from High Wycombe, which has a large shopping centre, two multiplex cinemas, a sports centre and several out of town shopping areas.





Testimonials

"The students at Pipers Corner understand the importance of their own, and each other's development, making the classroom culture supportive and nurturing. But what makes Pipers special to work in is that they appreciate this environment, as well as the staff, allowing them to grow as individuals and make progress."

"Since joining Pipers I have been impressed by the strong sense of community between colleagues and the amount of trust and support shown by the parents."

"Pipers Corner School is a great place to work. It has encouraged me to push myself to be the best teacher I can be, allowing me to experiment with my teaching style and get to know pupils in a fun and engaging way. The School has excellent facilities and is focused on helping students reach their highest potential."

"Pipers has a warm working environment, with friendly staff who will do all they can to support your development and positive spirit."

"I enjoy working at Pipers because of the great relationship between staff and students. Lessons have a fun but productive atmosphere and classes of all ages are keen to learn."



Job Advert

Pre-Prep Teacher

Full-time | Permanent
To start September 2024
Salary | Competitive, dependent on experience

We are recruiting for an experienced and highly motivated Pre-Prep Teacher to teach the required Curriculum, as a member of the Pre-Prep Department, including contributing particular expertise in English, Mathematics and Science.

An application form can be obtained from the HR Department, email hr@piperscorner.co.uk, or downloaded from our website www.piperscorner.co.uk.

Completed application forms and a covering letter should be addressed to the Headmistress and returned to HR via the email address above.

Closing date | Tuesday 19 March 2024
Interview date | TBC

Suitable candidates may be interviewed before the closing date and Pipers Corner School reserves the right to withdraw the position if an early appointment is made.

Pipers Corner School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be subject to an Enhanced DBS check.

Registered Charity No. 310635



<p>Job Title</p> <p>Pre-Prep Teacher</p>	<p>Salary</p> <p>Competitive, dependent on experience</p>	<p>Working hours</p> <p>Full-time</p>
<p>Line managing (direct)</p> <p>N/A</p>	<p>Reporting to</p> <p>The Head of Prep and Pre-Prep</p>	
<p>Purpose</p> <p>To support the successful implementation and development of the School's academic and pastoral programme as a member of the Pre-Prep Department (Reception and Key Stage 1).</p>		
<p>Responsible for</p> <p>Effective subject teaching, pastoral care and necessary administration.</p>		



Specific Responsibilities	
Principal	<ul style="list-style-type: none"> • To contribute towards production, implementation and review the Department’s schemes of work in order to provide a well-coordinated and differentiated programme of study • To assess, record and report the performance of students at every stage, adjusting teaching strategies as necessary • To be responsible for helping to manage resources and equipment, ensuring that good practice is followed according to the School’s Health and Safety procedures. • To teach ICT at an age appropriate level, and to use ICT in the delivery of the curriculum in order to support learning • To contribute to the whole School and Department development plan • To be responsible for the pastoral care of a Form as Form Tutor or to undertake another pastoral role as directed by the Headmistress • Within these principal responsibilities, the Form Tutor is expected to uphold the policies of the School ensuring, for example, that expectations of a student’s conduct are consistent with the School’s Rewards, Behaviour and Sanctions policy, so that good order and discipline are maintained • To carry out duties for after School care (when required), lunch supervision & playground supervision (on a rota basis), weekly chicken duty, plus other reasonable duties as required • To ensure paediatric first aid qualification is always current • To plan and lead a weekly Pre-Prep assembly on a rota • To be responsible for classroom and corridor displays as appropriate • To organise and coordinate trips and events
Additional	<ul style="list-style-type: none"> • To attend regular whole staff and departmental meetings and School functions as published in the year’s calendar • To take part in the School Professional Development programme • To attend parents’ evenings and communicate and consult with parents of students when necessary throughout the year • To participate in maintaining and developing the high profile of the department both in School and within the wider community • To carry out any additional responsibility which the Headmistress may reasonably, from time to time, request • To promote and safeguard the welfare of children and young persons for whom you are responsible and with whom you come into contact.
<i>February 2024</i>	
<p><i>This job description will be reviewed annually and may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks but sets out the main expectations of the School in relation to the post holder’s professional responsibilities and duties.</i></p>	

