

Dear Applicant

Thank-you for your interest in the position of cover and restorative supervisor at Heyford Park Free School

Heyford Park Free School opened in 2013 as an all through school offering education from reception to post 16. The school's vision is to "to know every one of our students well, providing an environment that allows them to achieve what they are truly capable of... promoting both excellent academic progress and a 'can do' attitude."

We are oversubscribed and experiencing rapid growth in both the Primary and Secondary phases. Our fantastic heritage site has been fully refurbished and provides a unique learning environment. Small year groups enable us to know every child well and personalise their learning. We are forward-thinking, with the freedom to shape our school curriculum in response to the needs of the local community and businesses. We are delighted that Ofsted judged us to be a "Good" school in April 2015.

As the new Principal joining in January 2017 I found the school welcoming. Students are a pleasure and the parents and trustees are fully committed to the school providing a wealth of opportunity. You will find staff are fully supportive of each other and as Team Heyford we are working together in a growing school to ensure we enjoy the opportunities of a small school whilst setting our aspirations high.

Our community is made up of parents, students, staff and trustees who are fully committed to our school. You will find a community that has and is invested in the school who consistently show a generosity of spirit to ensure opportunities are created for all.

This September 2017 our nursery opened and our sixth form opened in September 2018. As a school we have fantastic facilities that we are able to offer to for community usage. . This is an exciting time for the school and offers a number of opportunities now and in the future for the right candidate.

The SEN and Pastoral team work closely and are all passionate about ensuring all our children achieve and develop the skills whilst in school to achieve their aspirations. They, like the teaching staff, know our children well and work with staff and families tirelessly.

This post is to cover for absent staff when there are planned or emergency absences and to supervise are restorative placements when a child has been placed in internal exclusion. Neither of these activities are daily but you will work with the SEN team so you can follow up with students who have received an internal exclusion because of their behaviour as well as help prevent this from occurring. To support your management of this role the Senco and Inclusion lead will be your line manager and we prioritise the activities on your role as:

- Priority 1: Cover
- Priority 2: Restorative activity for internal exclusion
- Priority 3: SEN support when available

If you would like to visit the school before please contact me by email:

[khealey@heyfordparkfreeschool.org](mailto:khealey@heyfordparkfreeschool.org)

Applications need to be sent to [recruitment@heyfordparkfreeschool.org](mailto:recruitment@heyfordparkfreeschool.org) and should include our application form and a personal statement explaining how your skills and experiences support your application for this post.

Regards

Karen Healey  
(Principal)

### Heyford Park Free School's Vision

Heyford Park Free School is a **small and inclusive all-through** Free School that takes students from the age of 4 through to 19. The school is located at the heart of Heyford Park in Oxfordshire – the site of a former RAF and US Air Force base – and reflects the **strong community spirit** we have here at Heyford Park. As an all through school our children in primary will benefit from specialist facilities and the benefit of seamless transition through our primary to secondary will encourage them to **flourish, recognise their strengths and identify their own aims and aspirations.**

It is our aim to know every one of our students well, providing an environment and **experience** that not only allows them to **achieve what they are truly capable of**, but also equips them with **excellent individual academic progress** and a 'can do' attitude.

We will always support our students to be able to create the **right pathway for themselves, and** will strive together as a community to work "together" to support our children. We aim for them to become "competent and confident individuals, equipped for their futures making a **meaningful contribution to their communities**