Chingford Academies Trust South Chingford Foundation School Person Specification & Assessment Alternative Provision Manager

JOB REQUIREMENTS	Essential	Desirable	Method of Assessment A/I/T*
Qualifications, Education and Experience			
4 GCSE grades A - C x 4 (or equivalent), including Maths,			
English	\checkmark		А
NVQ Level 3 (or equivalent) qualification	\checkmark		Α
A qualification in behaviour management		\checkmark	A
Experience of working in a Behaviour Support Unit working in	\checkmark		
class or with small groups of students of secondary age with			A/I
challenging behaviour			
Relevant and appropriate experience of supervising and/or	\checkmark		
directing pupil activity			A/I
ICT experience (e.g. Internet/Email/Word/Excel/SIMS or similar		\checkmark	A/I/T
database			
Skills, knowledge and abilities			
Excellent interpersonal and communication skills	\checkmark		A/I
Ability to co-operate effectively as a team member	\checkmark		A/I
Motivate and re-engage disaffected students	✓		A/I
Ability to remain calm and contribute to the resolution of	\checkmark		A/I
problems.			
Ability to have positive interactions with adults and children of all			A/I
ages, from a wide range of social and cultural backgrounds	\checkmark		
Knowledge and understanding special educational needs and			A/I/T
behavior and how they impact on learning	\checkmark		
An understanding of how the curriculum can be adapted and			A/I
developed to meet individual student needs	\checkmark		
Working knowledge of planning and delivery of relevant learning		✓	A/I
activities			
Excellent management and organisational skills	\checkmark		A/I/T
Ability to work constructively as part of a team, understanding			
classroom roles and responsibilities and your own position	\checkmark		A/I
within these			
Ability to maintain confidentiality at all times about school			A/I/T
issues, within school and the wider community	\checkmark		
Ability to use ICT packages and equipment effectively to deliver			
effective learning activities.	\checkmark		A/I
Ability to communicate at all levels, both written and verbal (with			A/I/T
senior managers, staff and outside agencies)	\checkmark		

An understanding of Safeguarding and the necessary Child Protection procedures in a school.	~	A/I/T
Other job specific requirements		
To be reliable and punctual	\checkmark	A/I
A willingness to promote the ethos of the school	\checkmark	A/I
A strong commitment to equality	\checkmark	A/I
Commitment to understand and comply with the requirements of the Health & Safety at Work Act 1974	✓	A/I

Other Requirements		
A commitment to raising standards of behavior through	\checkmark	A/I
improved teaching and learning skills		
A commitment to on-going personal development and		A/I
willingness to undertake appropriate training.	\checkmark	
Appointment to the post is subject to a satisfactory enhanced		
DBS clearance	\checkmark	
This post is exempt from section 4(2) of the Rehabilitation of		
Offenders Act, 1974, as the duties give you access to persons	\checkmark	
who are under the age of 18.		
'The amendments to the Exceptions Order 1975 (2013) provide		
that certain spent convictions and cautions are 'protected' and		
are not subject to disclosure to employers, and cannot be taken		
into account. Guidance and criteria on the filtering of these		
cautions and convictions can be found at the Disclosure and		
Barring Service website.'		

*I – Interview A – Application form T - Test