The Compton School
Job Description

Post: Teacher of Modern Foreign Languages

Subject: **Modern Foreign Languages**

Salary: MPR/UPR

Safeguarding Children: This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment

A teacher at The Compton School is responsible for carrying out the duties of a teacher as set out in the DfE Teachers Standards Document (appendix 1) and as outlined in the DfE School Teachers' Pay and Conditions Document (Part 6)

A teacher is also responsible for;

Teaching & Learning

- To teach high quality and relevant **lessons** to be delivered in line with the schools Teaching & Learning policy. These lessons should be well planned, objective lead and follow an agreed SOW.
- To suitably differentiate lessons to meet the needs of all students. This should include;
    - challenging provision for **most able**
    - appropriate provision for **SEN** (liaising with whole school SENCO & TA's)
    - appropriate provision for **EAL** (liaising with whole school EMA)
    - learning beyond the classroom through effective **homework** opportunities
    - high levels of **literacy**, appropriate to the Key Stage
    - thoughtful and wide ranging promotion of **SMSC** opportunities
- To contribute to the design of a **shared curriculum**
- To contribute to the provision of **extra-curricular opportunities** for students across the Key Stages
- To take part in **department meetings** according to the school calendar.

Monitoring, Assessment & Feedback

- To be accountable for **student outcomes** and **teaching & learning** within your individual classes
- To carry out regular **assessment** opportunities at all relevant Key Stages in line with the departmental assessment policy and to contribute to accurate **moderation** of assessment
- To ensure student progress is accurately **monitored** and **reported** on for individual class groups. This includes setting appropriate **targets**
- To ensure effective **communication** with parents, including the **reporting** process and attendance at **Parents Evenings**
- To review individual **exam performance**
- To provide regular **feedback** for all students in line with the departmental policy and ensure that **students act** on this feedback
- To provide **formative assessment** opportunities for students
- To ensure **Non-Examination Assessment (NEA)** conditions are met in the classroom according to the schools policy and exam board regulations
- To take part in **observations** in line with the school's policy.

Continual Professional Development

- To be a positive **role model**
- To take part in the **appraisal process**
- To take part in **continual professional development** where appropriate
- To attend in **Continual Professional Development Sessions** according to the school calendar
- To contribute to **teamwork** and **effective working relationships** within the department.

Behaviour & Climate for learning

- To be responsible for **student behaviour** in the classroom and ensuring the whole school policy on behaviour is followed. To involve the Support & Intervention Team where necessary
- To provide a safe and positive learning environment for students to learn in the classroom through high quality **display** that is changed annually according to school policy and to ensure the learning environment is kept tidy.

Promotion of school

- To make a **positive contribution** to the life of the school and exemplify the **school vision and values**
- To promote, advocate and follow all **school policies.**

Pastoral Responsibilities

- To carry out the responsibilities of a form tutor as outlined in the form tutor role description.