

Person Specification Teacher of Mathematics

Short listing will be based on the criteria listed below. Applicants should therefore show in their application how their skills and experience match those criteria.

Method of assessment: A (application form); I (interview); C (certificates); E (Essential); D (Desirable)

Skills and Abilities	Essential / Desirable (E / D)	Method of Assessment (A / I / C)
Ability to teach KS3 Mathematics	E	A/I
Ability to teach KS4, GCSE Mathematics	E	A/I
Ability to teach A Level Mathematics at KS5	D	A/I
Ability to A Level Further Mathematics at KS5	D	A/I
Ability to teach other subjects Business GCSE, Economics, IT/computing; please state on your application	D	A/I
Excellent communication skills	E	A/I
Ability to inspire and motivate	E	A/I
Strong organisation skills and ability to work well under pressure, delegate, plan and manage time effectively	E	A/I
ICT literate	E	A/I
Knowledge/Qualifications		
Degree	E	A/I
Further Degree	D	A/I
QTS	E	A/I
Experience		
A proven track record of excellent teaching and learning	E	A/I
Other Requirements		
Commitment to further professional development	E	A/I

Respectful towards all students, with an unshakable belief in their entitlement to a high quality education, whatever their circumstances and ability	E	A/I
A record of delivering high quality teaching and learning, including potential demonstrated during teacher training, as evidenced in references	E	A/I
Committed to raising standards of achievement through innovative practice	E	A/I
Supportive of the school values and ethos	E	A/I
Ability to contribute to the co-curricular life of the school	E	A/I

We are committed to safeguarding and promoting the welfare of children, young people and adults and expect all staff and volunteers to share this commitment. All posts at Cathedral Schools Trust are subject to pre-employment checks including, but not limited to, initial and periodic enhanced level checks with the Disclosure and Barring Service.