



## Computer Science and Computing teacher

Required from September 2025



**Application Closing Date: 9<sup>th</sup> May**



## From the Headmaster, Guy Baker

Welcome to Riverston School and College. I am very pleased to invite you to apply for this role of Computer Science and computing teacher across key stage 3, 4 and 5.

At Riverston, we recognise that many families who have children with special educational needs have not necessarily had a positive experience of mainstream education, so we are committed to providing a nurturing, welcoming environment that supports the whole family. Students' happiness and future success, in whatever form this takes.

We cater for secondary school students with a wide range of needs from high functioning autism to social, emotional and mental health needs. We offer support from on-site therapists and intervention services to ensure that children's Education, Health and Care Plan targets are achieved. Our special education programmes offer pathways to success in small class sizes for a more personal approach. All of our staff are highly skilled with the very best up-to-date training in an ever-evolving field. We are committed to include, innovate and inspire all of our students to success.

At Riverston, children are nurtured and will in grow in confidence. They will join our unique learning community, in which everyone feels safe, cared for, challenged, and inspired to succeed.

We look forward to welcoming you to Riverston School and College.

Further information on Riverston School can be found on our website at [www.riverstonschool.co.uk](http://www.riverstonschool.co.uk)

## About our School

At Riverston, we believe that every child has talents and abilities that should be nurtured and developed. We will stretch and challenge every child, whilst supporting and encouraging them to achieve more than they might believe possible. Multi-disciplinary, our highly qualified and experienced teachers work alongside speech and language therapists, an occupational therapist, drama therapist, and learning support specialists to meet any additional learning needs that a child may have at specific times in their development and school career.

We recognise that every child is different, and that they will develop, grow and learn at different rates and in different ways. Therefore, our teaching, and our support, encouragement and motivation for each child recognises these differences and is personalised and individualised for them. We welcome children of all backgrounds, talents and faith, to learn and develop together as a close-knit 'family' community. If we feel that we can meet the individual needs of a child, and this is based on their ability to access the curriculum on offer, and behave in such a way that the unique dynamics of our nurturing and caring setting is not affected, we will consider a placement for the pupil. It is crucial for the school to maintain a calm and non-disruptive environment, which enables pupils to have the opportunity to progress academically, pastorally and socially, in safe and caring surroundings. In this respect, we will not consider pupils with social, emotional and behavioural difficulties (SEBD) for placements or with a global development delay, which restricts their access to a mainstream curriculum.

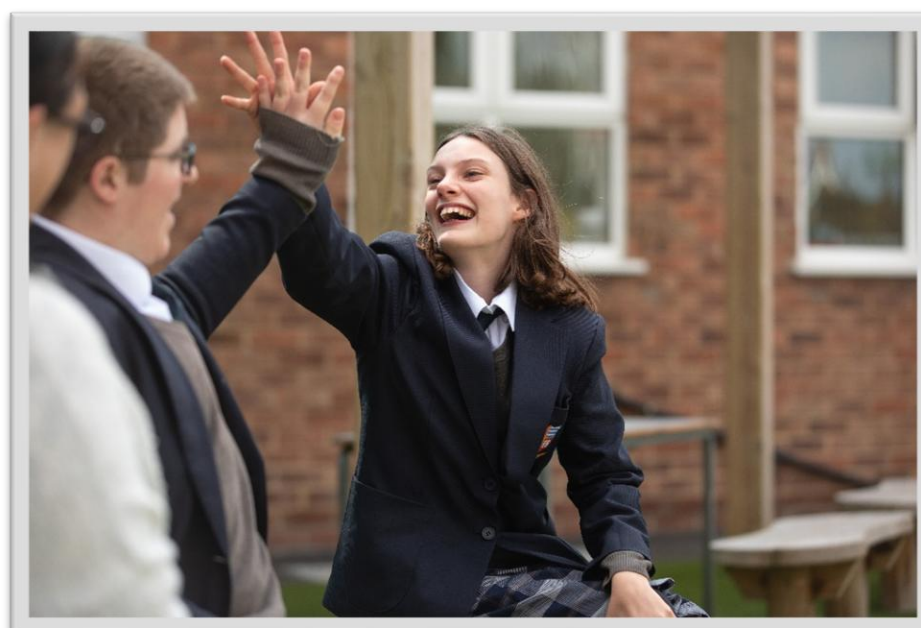
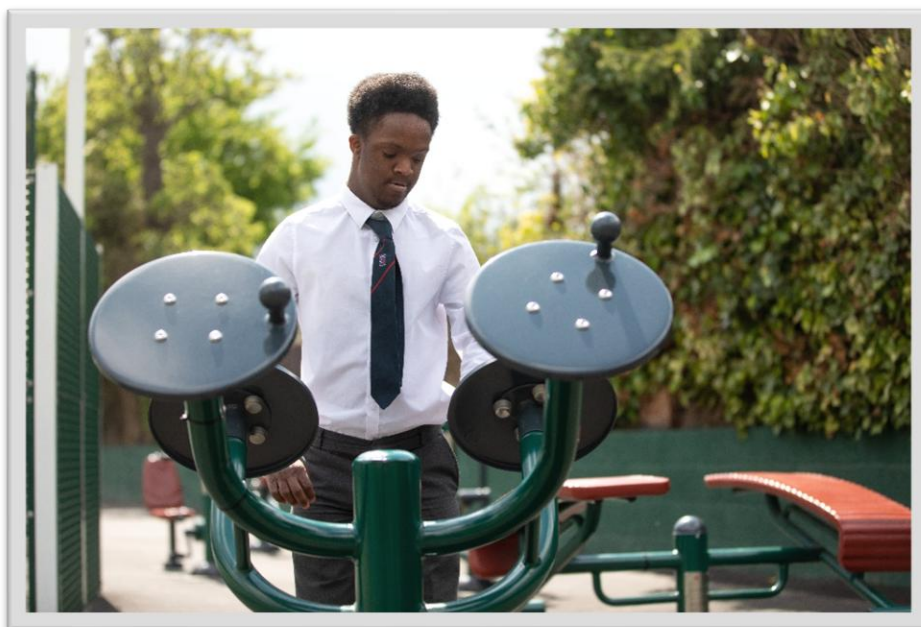
Our intake for pupils with additional educational or SEND needs and who have an EHCP from a local authority has a starting point in Year 7 and continues all the way up to Sixth Form. After careful consideration, successful candidates are invited to visit the school and participate in school-life for taster days when we observe and monitor their activities for suitability. This allows us to understand the very unique qualities and needs of each child and develop a bespoke Riverston plan for them.

Our aim for Riverston is to provide a wholly child-centred, integrated and inclusive educational setting for children and young adults whose needs might not be fully met within a mainstream school, and yet wish and need to have appropriate access to a wide ranging, 'mainstream' curriculum. Riverston is poised to extend its provision with the further development of our post-16yrs provision and potentially adding a small feeder Year 6 class.



## Summary of the Role

You will be a dynamic and highly motivated teacher who is committed to achieving academic excellence and high classroom standards. The successful candidate will be able to teach computing at key stage 3 as well as GCSE and A Level Computer Science. You will be committed to ensuring the highest standards of learning, teaching and achievement for pupils. You will be a highly committed individual, who demonstrates high levels of resilience and emotional intelligence. You will be passionate about your subject and have a resolve to make a real difference to pupils' lives. You will be able to plan and deliver interesting and stimulating lessons, setting a level of challenge for all abilities across Key Stages 3, 4 and 5. Your potential is as important as your experience. Digital literacy is central to our students' development as good skills and qualifications in this area open doors to future success that may not be possible otherwise. We are also looking for candidates interested in teaching BTEC Esports, an exciting opportunity to enhance an already flourishing subject delivered in our state of the art Esports Arena (not essential). We are a team of dynamic, innovative and child centered practitioners who are looking for people who are as dedicated as us to join the team.





### **Set high expectations which inspire, motivate and challenge all pupils:**

- Plan differentiated teaching to build on pupils' capabilities and prior knowledge
- Provide effective feedback and support to pupils that enables them to understand how to move on and make progress
- Guide pupils to reflect on the progress they have made
- Write reports about pupils, their progress and their needs
- Mark and monitor pupils' work in a timely fashion, and set targets for progression
- Assess and record pupils' progress systematically
- Have clear rules, routines and expectations of pupils' behaviour, including enabling pupils to take responsibility for their learning

### **Demonstrate good subject and curriculum knowledge:**

- Show and demonstrate an understanding of and take responsibility for promoting high standards of numeracy, literacy and oracy
- Prepare and update subject materials
- Use a variety of delivery methods to stimulate learning appropriate to student needs and demands of the syllabus
- Have a secure knowledge of the curriculum

### **Work in partnership with stakeholders:**

- Promote and foster constructive home/school partnerships, including attendance at Parents' Evenings, and to liaise with parents as and when necessary
- Liaise with Key Stage Coordinators.
- Work with the Director of SEN, SENCOs and other staff with special educational needs expertise, to ensure that all pupils' needs are met effectively
- Liaise with the Examinations Officer over examination entries including decisions as to tier of entry; undertake assessment of pupils as required by examination bodies
- Maintain and develop a positive relationship with all members of staff; to attend training days and out of school meetings as required
- Share responsibility with all colleagues for the pastoral care, safety and wellbeing of all pupils

### **Fulfil wider professional responsibilities:**

- Demonstrate a commitment to personal, professional development
- Show commitment to the process of performance review and appraisal
- Commit to the agreed values, beliefs and behaviours of the school
- Play an active role in the extra-curricular programme of the school
- Carry out any such other duties as may be reasonably required by the Head teacher or other senior members of staff



### **Pastoral life of the school:**

- Act as a Form Teacher to an assigned group of pupils
- Promote the general progress and wellbeing of all pupils
- Liaise with the Key Stage Coordinators & Designated Safeguarding Lead
- Alert appropriate staff to problems experienced by pupils
- Communicate with parents on a regular basis
- Contribute to the Wellbeing Programme

### **Quality assurance:**

- Promote high standards of teaching, learning and assessment, and participate in school monitoring and evaluation procedure
- Engage in the process of target setting at individual and school level

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be defined. All staff are expected to comply with any reasonable request from a senior member of staff to undertake work of a similar level that is not specified in this job description. It is understood that areas of responsibility are from time to time subject to review and are negotiable in the light of the needs of the school and the professional development of the staff. The job description may be reviewed at the end of the academic year or earlier if necessary. In addition, it may be amended at any time after consultation with the post-holder.

All staff are expected to attend staff briefings before school and staff meetings after school.



## **The ideal candidate will bring all or most of the following:**

### **Qualifications:**

- A relevant, good degree and teaching qualification
- Qualified Teacher Status
- Evidence of professional development relevant to the role
- Current enhanced DBS
- Further relevant qualifications

### **Experience:**

- Teaching A Level and GCSE computer science (preferable).
- Teaching computing to Key Stage 3.
- Experience teaching BTEC Esports or an interest in learning (preferable).
- Evidence of successful examination results
- Working with pupils with additional needs
- Supporting the pastoral care of students as a Form Tutor

### **Skills:**

- An excellent classroom practitioner
- Good communication and interpersonal skills
- Ability to prioritise workloads and to be well organised
- Ability to promote the school's aims and ethos positively and effectively
- An understanding of a range of pedagogical approaches

### **Personal attributes:**

- Ability to inspire, challenge and motivate both pupils and colleagues
- A commitment to extra-curricular activities in school and the wider curriculum
- Independence and ability to work as part of a team
- Flexible with an excellent work ethic
- A sense of humour and a positive 'can do' attitude

Above all, the successful candidate will put children at the heart of everything that they do, and be willing to engage with the school as a learning community, establishing and fostering links with parents, colleagues, external stakeholders and the local community.



## Safeguarding

The post-holder is responsible for promoting and safeguarding the welfare of children and young people for whom they are responsible, or with whom they come into contact, and will adhere to and ensure compliance with the School's Safeguarding (Child Protection) Policy at all times. If in the course of carrying out the duties of the post the post-holder becomes aware of any actual or potential risks to the safety or welfare of children in the School s/he must report any concerns to the School's Designated Safeguarding Lead or to the Headteacher.

## What can you expect from Riverston School and Chatsworth Schools?

The salary for this role will be commensurate with the appointee's experience and the seniority of the role.

The School offers an extensive range of benefits including

- School fee discount scheme for children of staff at Riverston School
- Receptive and supportive Senior Leadership Team and outstanding support from Chatsworth's team of experienced Directors and other Leaders
- Twice-weekly morning staff briefings at which pupils are at the heart of discussion
- On-site parking
- Excellent transport links
- The opportunity to take part in the wider community of the school
- Company pension
- Lunch and tea/coffee

## APPLICATION INFORMATION

To apply for the role of Computer science and computing teacher, please complete the online application form included in the job post on the TES website.

Prospective candidates are actively encouraged to make an appointment to view the school and to meet the Headteacher.

For further information, please contact the Bursar, Mrs Maria Mahoney, at [mmahoney@riverstonschool.co.uk](mailto:mmahoney@riverstonschool.co.uk) or on 020 8318 4327



