



NICHOLAS CHAMBERLAINE SCHOOL

Teacher of Maths MPS/UPS
Suitable for an ECT
Starting Easter or September 2024



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An introduction to Nicholas Chamberlaine School



Thank you for your interest in becoming part of our school community.

Nicholas Chamberlaine School is a secondary school with VI Form provision in Bedworth, Warwickshire. We have been serving the community for over 60 years and are proud of the impact we are making on the lives of our young people.

In September 2013, we were delighted to join the Griffin Schools Trust and are now part of a family of schools with a distinctive identity. Our closest partner schools are Race Leys Junior School and Park Lane Primary School, and we benefit from working together as a strong and supportive collegiate.

We have a strong vision. Nicholas Chamberlaine is committed to providing an excellent and inspiring educational experience for all our students. To support this, Nicholas Chamberlaine School:

- raises aspirations, expectations and achievement for all students
- ensures students acquire the knowledge, skills and qualifications relevant to adult life and employment
- shows students how to think for themselves, to develop enquiring minds and become disciplined learners
- helps students to understand the world in which they live and their own responsibilities as members of our community and society
- broadens our students' horizons through a range of academic, creative, sporting and musical activities within and beyond the classroom.

We are passionate about educating young people through a well-rounded approach built on rich co-curricular programmes and high-quality pastoral care as well as an inspiring curriculum, expertly taught.

A Ramsay
Executive Head

P Gilbride
Head of School

www.nicholaschamberlaine-gst.org

The Benefits

The Griffin Schools Trust is committed to building staff teams of interesting people, who are motivated to advance their own knowledge and skills, as well as their students' achievement.

The Griffin Schools Trust provides regular pedagogical CPD and delivers its own leadership programmes from NQTS, aspiring to Executive Heads. We also offer a funded research-based Master's programme.

.....Wellbeing.....

- We never use all of 1265
- We have 3 data drops per year for most subjects.
- We employ exam markers to support mock exam marking in some subjects.
- We do not roll over the timetable in the summer term, instead we give staff time to work on core priorities and provide staff with essential CPD.
- We have disaggregated 2 teacher training days so that staff can take part in the Effective Formative Assessment programme twilight sessions.
- Curriculum planning is centralised within departments, allowing teachers to focus on adapting from base lessons, rather than having to create from scratch.
- We offer excellent professional development opportunities including NPQs and Trust funded Masters programmes, providing time in school to support.
- We encourage and support teachers to become exam markers.
- Departments are given at least 3 meeting per half term to share practice and subject knowledge.
- We minimise emails by having one Staff Comms per week and one MLT comms per week.
- All detentions are centralised to allow teachers more time to prep.
- We support staff to balance the needs of family life with part time and flexible contracts and paid/unpaid time off.
- All colleagues have free access to a modern gym on site.
- All colleagues can take advantage of the bike to work scheme.



Person Specification

The Maths Department moved into the new £26million build in November 2019.

Currently there are 10 specialist Maths teachers and we have a suite of 10 specialist rooms, including two class sets of Chromebooks to support teaching and learning.

The leadership structure comprises of a Head of Maths and Second in Maths, 2 other TLR holders fulfilling specific roles, and other colleagues with TLR 3 roles available for projects linked to the school or department development plan.

All staff have the opportunity to teach KS3 through to KS5, and we have a strong uptake in VI form. The department is fully resourced with appropriate texts and ICT platforms to support learning.

The current exam board of choice for KS4 is Edexcel, with all students completing GCSE qualifications in Mathematics and the most able planned to take additional or Further Mathematics GCSE. At KS5 we successfully offer Edexcel A Level Maths and Further Maths.

The Maths department fully supports the Wide Horizons agenda providing many extracurricular activities and opportunities, including entrance into the Maths Challenges and AMSP events. We exploit the geographical closeness of notable universities and embrace the challenges and enrichment activities provided through the Universities of Warwick & Birmingham. We are looking to enrich further by visiting further afield in 2024 and beyond.

Want to know more? Please ask.



Role Description

Core purpose

To deliver outstanding teaching to ensure that all students are challenged to fulfil their potential, achieve excellent outcomes and an appreciation of the subject and its wider application.

To provide high quality educational, extra-curricular and enrichment experiences for all students.

Key responsibilities

- To develop an outstanding ethos of learning, commitment, contribution and enjoyment amongst students based on our shared vision of Proud Traditions, Wide Horizons and High Achievement
- To plan, resource and deliver lessons and sequences of lessons to the highest standard to ensure that deep learning takes place and students make excellent progress
- To develop a positive culture and climate within the classroom and school that helps students to develop as learners
- To demonstrate a growth mind set and a belief in 100% achievement

Learning and Teaching

- Teach engaging and effective lessons that motivate, inspire and improve student attainment
- Enrich the curriculum with experiences e.g. speakers and visits, to enhance the experience of all students
- Exploit opportunities to improve students' skills in literacy and numeracy and to develop their character
- Be familiar with the Code of Practice and identification, assessment and support of students with special educational needs
- Be familiar with the school's current systems and structures as outlined in policy documents including the Health and Safety and Child Protection Policies and apply them consistently
- Understand how students' learning in the subject is affected by their physical, intellectual, emotional and social development
- Be self-reflective and evaluate own teaching critically to improve effectiveness and seek out opportunities to develop own pedagogy
- Be familiar with subject-specific health and safety requirements and ensure that lessons are planned so as to avoid potential hazards and risks

School culture

- Actively support the school's vision, values and ethos by embracing a culture of collaboration, celebration of success and responsibility for outcomes
- Help create a strong school community, characterised by positive culture and climate to cultivate caring, respectful relationships, challenging prejudice in any form
- Believe that all students are capable of success, regardless of background
- Celebrate the achievement of individuals and teams
- Develop a stimulating learning environment and contribute to the learning environment in your departmental and pastoral areas
- Advocate student voice and leadership and use this to enhance your practice
- **Other professional requirements**
- Participate as required in meetings with professional colleagues and parents in respect of the duties and responsibilities of the post
- Take responsibility for your own professional development
- Be a form tutor (where allocated) or support a House team and use this to role to develop the whole child

In other words, to help students to learn, grow, and help them to succeed



GRIFFIN SCHOOLS TRUST



Bramford
West Midlands
Joined June 2013

Lammas
East London
Joined December 2018



Chivenor
West Midlands
Joined February 2014

Riverley
East London
Joined November 2013



Perry Wood
West Midlands
Joined December 2012

Willow Brook
East London
Joined April 2015



Nicholas Chamberlaine
North Warwickshire
Joined September 2013

Kingfisher
Medway
Joined September 2013



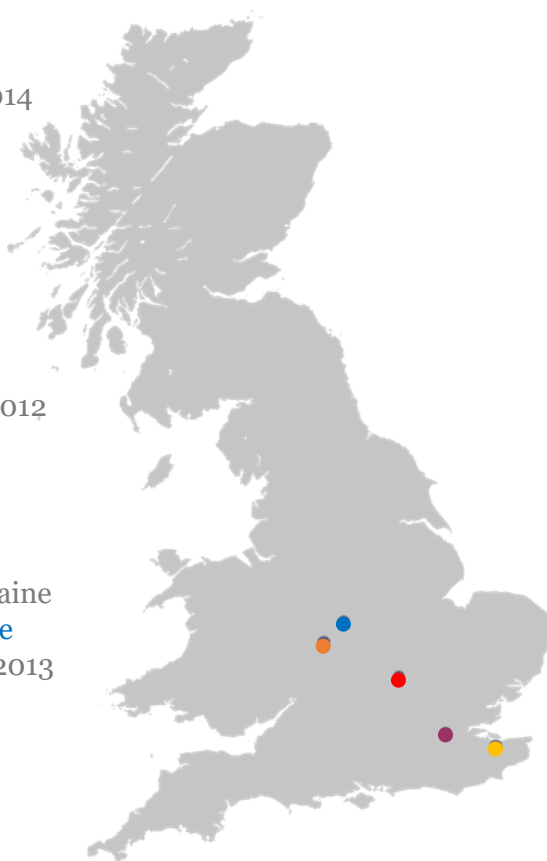
Park Lane
North Warwickshire
Joined November 2013

Saxon Way
Medway
Joined September 2013



Race Leys
North Warwickshire
Joined September 2012

Lordswood
Medway
Joined November 2013



How to Apply



We would love to show you the heart of Nicholas Chamberlaine School so that you can get a sense of how well matched you may be to our professional community as a school and as a Trust. Please look at our website (www.nicholaschamberlaine-gst.org) and explore the Trust website as fully as you can (www.griffinschoolstrust.org). You will see evidence of the shared life of the schools in the Trust in events such as the Science Symposium, the Arts Festival, the Sports Festival and Founders Day.

The Trust really is a family of schools which work closely together within and across phases and geographical hubs. So in joining Nicholas Chamberlaine, you do have good relationships with local authority schools and projects but you also have strong working relationships with your peers in one secondary school in East London as well as day to day involvement with our two GST neighbour primaries, Race Leys and Park Lane, both examples of what a Griffin Great School looks and feels like. It is that journey to Griffin Great that informs our development planning.

Ofsted validates our progress within a defined national framework: it emphatically does not set our agenda.

Please read the attached Griffin Great descriptors very carefully because that is the culture and performance you will be helping us to build should you join us. Your research into Nicholas Chamberlaine School will help you to travel.

Having researched sufficiently to decide to apply, please tell us in no more than two sides of A4 in 11 point font (1) why you want to join Nicholas Chamberlaine School as a Teacher of Maths and what you see as our challenges (2) why your personal track record matches or exceeds our requirements.

Please include a full CV with the names and direct contact details of two referees (one being your most recent employer) and the completed Safer Recruitment Form. We will contact your referees before shortlisting and may also have a phone call with you.

Completed applications to include a full CV and covering letter should be addressed to Alison Ramsay and sent to recruitment@nicholaschamberlaine.co.uk

The deadline for applications is Monday 29 January by 9am, although interviews may take place immediately upon receipt of successful applications.

If you would like a confidential exploratory call once you have done initial research into Nicholas Chamberlaine School and the Griffin Schools Trust, please email t.pettitt@nicholaschamberlaine.co.uk who will make an appointment.