***Job***

 ***Description***

 

St Helen’s Boulevard, Carlton Road, Barnsley, S71 2AY

Tel. 01226 291133

Fax. 01226 779244

www.springwelllearningcommunity.co.uk

|  |  |
| --- | --- |
| **JOB TITLE:**  | Teacher of Science |

|  |  |
| --- | --- |
| **RESPONSIBLE TO:** | Lead Teacher for Science/Senior Leadership Team |

|  |  |
| --- | --- |
| **EMPLOYEE SUPERVISION:** | Teaching Assistants |

|  |
| --- |
| **Purpose of Post:**To teach Science at key stages 3 and 4, including GCSE level, across the academies as well as supporting non-specialist teachers in delivering Science to Key Stage 3.  |
| **Key Areas:*** Provide education for pupils that are within a specialist setting
* To use creative approaches within curriculum development
* To develop learning programmes within your specialist area
* To supervise support staff within the setting
* To liaise with Senior Leaders and others about pupils
* To maintain an up to date knowledge of key curriculum and accreditation linked to role
* To develop collaboratively curriculum packages and programmes to support pupils’ needs
* To contribute to the support of pupil reintegration both from mainstream and back to a mainstream setting where relevant
 |
| **Duties and Responsibilities:*** To provide a safe secure educational setting based on Nurture Principles
* To teach pupils within the school as necessary to their needs (including delivery of GCSE and other accredited courses)
* To use SEN information to inform personalisation in planning and delivery
* To help develop an ethos that can provide support and education for pupils to help sustain them within education successfully based on the concept of ‘unconditional positive regard’
* Collaboratively address deficiencies with any barriers to learning associated with the curriculum area
* To provide relevant documentary evidence for all pupils
* To work within the wider team to facilitate the provision of education to pupils
* To plan lessons and schemes of work, assess and teach highly effectively
* Be proactive in analysing relevant data to make judgements and identify interventions to accelerate progress
* Incorporate literacy, numeracy and SMSC across the Science curriculum
* To be a highly effective practitioner, reflected through the Teachers’ Standards and Springwell’s Teacher framework, ‘The Typical Habits of Excellent Practice.’
* Keep staff up-to-date on national, local and school curricular developments in Science
* Ensure that the environment and ethos is understood by all, underpins, enhances students’ learning, and rewards students’ achievements
* Contribute to the innovative pedagogy development of the learning community through lesson study, research and development, coaching and mentoring and to take responsibility for personal professional development.
* Act as a role model to colleagues and encourage collaboration, co-operation and teamwork
* To undertake any other duties commensurate with the post as directed by the Senior Leadership Team
 |

|  |  |
| --- | --- |
| **Date Job Description Revised:** March 2019 | **By whom:** Associate Executive Principal |