***Job***

***Description***

 

St Helen’s Boulevard, Carlton Road, Barnsley, S71 2AY

Tel. 01226 291133

Fax. 01226 779244

www.springwelllearningcommunity.co.uk

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| **JOB TITLE:** | Teacher of Science |

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| **RESPONSIBLE TO:** | Lead Teacher for Science/Senior Leadership Team |

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| **EMPLOYEE SUPERVISION:** | Teaching Assistants |

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| **Purpose of Post:**  To teach Science at key stages 3 and 4, including GCSE level, across the academies as well as supporting non-specialist teachers in delivering Science to Key Stage 3. |
| **Key Areas:**   * Provide education for pupils that are within a specialist setting * To use creative approaches within curriculum development * To develop learning programmes within your specialist area * To supervise support staff within the setting * To liaise with Senior Leaders and others about pupils * To maintain an up to date knowledge of key curriculum and accreditation linked to role * To develop collaboratively curriculum packages and programmes to support pupils’ needs * To contribute to the support of pupil reintegration both from mainstream and back to a mainstream setting where relevant |
| **Duties and Responsibilities:**   * To provide a safe secure educational setting based on Nurture Principles * To teach pupils within the school as necessary to their needs (including delivery of GCSE and other accredited courses) * To use SEN information to inform personalisation in planning and delivery * To help develop an ethos that can provide support and education for pupils to help sustain them within education successfully based on the concept of ‘unconditional positive regard’ * Collaboratively address deficiencies with any barriers to learning associated with the curriculum area * To provide relevant documentary evidence for all pupils * To work within the wider team to facilitate the provision of education to pupils * To plan lessons and schemes of work, assess and teach highly effectively * Be proactive in analysing relevant data to make judgements and identify interventions to accelerate progress * Incorporate literacy, numeracy and SMSC across the Science curriculum * To be a highly effective practitioner, reflected through the Teachers’ Standards and Springwell’s Teacher framework, ‘The Typical Habits of Excellent Practice.’ * Keep staff up-to-date on national, local and school curricular developments in Science * Ensure that the environment and ethos is understood by all, underpins, enhances students’ learning, and rewards students’ achievements * Contribute to the innovative pedagogy development of the learning community through lesson study, research and development, coaching and mentoring and to take responsibility for personal professional development. * Act as a role model to colleagues and encourage collaboration, co-operation and teamwork * To undertake any other duties commensurate with the post as directed by the Senior Leadership Team |

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| **Date Job Description Revised:** March 2019 | **By whom:** Associate Executive Principal |