



Required for September 2019

Director of Learning for English TMS/UPS

Are you an enthusiastic and talented teacher? Do you set high standards for yourself and others? Could you inspire our students through your own love of literature? If so, we need someone like you.

We require a self-motivated, talented and innovative Director of Learning for English to join the English Curriculum Area. We are a dynamic and successful curriculum area in a school renowned for academic excellence. The team has a strong vision of self-evaluation and improvement and we are very committed to collaborative planning. Students benefit from a rich extra-curricular offer in English, including many theatre trips and our own magical writing adventures activity, based around Harry Potter!

The English CA is a vibrant and self-motivated group of teachers and support staff. Within the CA there are 12 teachers, including a Director of Learning who leads the CA, and two supporting Assistant Directors of Learning. We also have two subject specific Learning Support Assistants.

The English CA has a suite of rooms including nine classrooms, all of which have Smartboards and visualisers. There is also an English staff resource room in which ICT facilities and staff workspace are available, as well as two designated large book stores.

We set students in Years 7-11 and follow the AQA GCSE syllabus. All students are entered for GCSE English language and literature.

The students at Millais are able and the vast majority usually very well motivated. A teacher is sought who has the ability to engage them in a lively and stimulating way, so that the students' skills and enthusiasm will be developed to give them a life-long interest in the subject and equip them for the challenges of the international workplace.

The person appointed will:

- be able to enthuse children with a love of literature;
- be interested in expanding and sharing their own knowledge / interests in the subject;
- have a personable manner;
- be committed to providing extra-curricular activities;
- be willing to share ideas and work co-operatively as part of a team;
- have good ICT skills;
- be keen to develop students' independent learning and e-learning.

If you would relish the opportunity of working with highly motivated students in a supportive and stimulating professional environment, then we would welcome your application.