| Agency | Department of Education | | | Work unit | School Improvement and Leadership |
| --- | --- | --- | --- | --- | --- |
| Job title | Network Leader | | | Designation | Senior Teacher 4 |
| Job type | Full Time | | | Duration | Fixed to 31/12/2022 |
| Salary | $138,868 | | | Location | Alice Springs |
| Position number | 40379 | RTF | 205332 | Closing | 01/02/2021 |
| Contact | Penny Weily, Senior Director School Improvement and Leadership on 8951 1603 or [penny.weily@nt.gov.au](mailto:penny.weily@nt.gov.au) | | | | |
| About the agency | [www.education.nt.gov.au](http://www.education.nt.gov.au) | | | | |
| Apply online | <https://jobs.nt.gov.au/Home/JobDetails?rtfId=205332> | | | | |
| Information for applicants Applications must be limited to a one-page summary sheet and detailed resume-.  The NTPS values diversity and aims for a workforce that represents the community. The NTPS encourages people from all diversity groups to apply for vacancies. For more information about applying for this position and the merit process, go to the [OCPE website](https://ocpe.nt.gov.au/employment-conditions-appeals-grievances/applying-for-and-filling-jobs/information-for-applicants).  Under the agency’s Special Measures Recruitment Plan eligible Aboriginal and Torres Strait Islander (Aboriginal) applicants will be granted priority consideration for this vacancy. For more information on Special Measures, go to the [OCPE website](https://ocpe.nt.gov.au/employment-conditions-appeals-grievances/special-measures). | | | | | |

# Primary objective

# The Network Leader works collaboratively with school principals to tailor differentiated support and co-design school improvement initiatives to lift the quality of educational outcomes for students.

# Context statement

# The Network Leader is responsible for the educational outcomes of a group of networked schools. The geographical distribution of networked schools vary and regular travel across the Northern Territory is required. This position works closely with the Senior Director School Improvement and Leadership to ensure effective and efficient delivery of innovative and flexible improvement services to schools. The position attracts corporate conditions and involves frequent travel via 4x4 vehicles and charter planes to remote schools in the region.

# Key duties and responsibilities

1. Provide high level advice to the Senior Director School Improvement and Leadership on the delivery of quality education and coordination of service delivery to achieve improved school and student outcomes.
2. Contribute to strategic system leadership and management by coaching and supporting principals to co-design and implement continuous school improvement cycled, including tailoring, amending and monitoring the school strategic plan, annual school improvement plan and principal and teacher performance and development plans, ensuring coherence with the department’s focus areas and key priorities.
3. Build a culture of evidence based decision making to inform improved educational outcomes for all students, including identification of priorities, risks and mitigation strategies, to support the quality and effectiveness of service delivery and tailor improvement responses to individual schools.
4. Lead the implementation of curriculum, teaching and learning priorities to support the delivery of quality educational programs, ensuring all students have access to cohesive learning experiences and quality school programs.
5. Collaborate with the Senior Director School Improvement and Leadership and central areas of the department to determine what support is needed and drive coordinated action to support schools to deliver improved student outcomes.
6. Develop and nurture relationships with schools, facilitate the development of professional learning networks to build the collective capacity of principals and schools, and promote good practice among colleagues.

# Selection criteria

**Essential**

1. NT Teacher Registration Board and current Working with Children Clearance Notice or ability to obtain.
2. High-level understanding of current educational theory and practice, demonstrated commitment to quality system wide educational improvement and a demonstrated ability to develop, implement and maintain consistent, educational policy and processes.
3. Demonstrated knowledge of and experience in education and training sectors, including an understanding of systems, institutions and stakeholder perspectives.
4. Highly developed knowledge and skills as an educator, demonstrated recent instructional leadership experience within teams in a school setting and proven record in building instructional capacity across schools.
5. Demonstrated skills in change management, strategic thinking and data analysis to set direction and inform improvement within individual schools, network of schools and across the system.
6. Evidence of outstanding oral and written communication, interpersonal and negotiating skills and the ability to lead and motivate internal staff and external stakeholders, and manage complex issues.
7. Demonstrated ability to work as part of a senior leadership team to drive improvement and contribute to agreed organisational outcomes.
8. Demonstrated ability as a contemporary educator, to coach, mentor and develop people with a demonstrated commitment to high performance.

# Further information

Travel to remote communities in 4WD and light aircraft is an essential component of this role.

**Approved:** December 2020 Penny Weily, Senior Director School Improvement and Leadership