



# Ark Greenwich Free School

## Teacher of Science with potential TLR responsibility for the right candidate

<b>Reporting to:</b>	<b>Head of Science</b>
<b>Location:</b>	<b>Ark Greenwich</b>
<b>Contract:</b>	<b>Permanent</b>
<b>Working Pattern:</b>	<b>Full Time</b>
<b>Start date:</b>	<b>September 2020</b>
<b>Salary:</b>	<b>Ark MPS/UPS Inner London, plus potential TLR</b>
<b>for the right candidate</b>	

### Ark Greenwich

Ark Greenwich is a new, ambitious school model based on what we know excellent schools do. We have created a highly respectful and disciplined environment where our staff and students can fulfil their potential. Our aim is to consistently be one of the highest performing schools in the country.

Joining the school team is a superb opportunity for an ambitious and motivated teacher who wants to make a lasting difference to the communities they serve.

Ark Greenwich exists to empower young people, regardless of socio-economic background, to grow and be successful. This is an ambitious and forward-thinking school that encourages innovation and values its staff. We are proud of our highly respectful and disciplined community and of the outstanding academic outcomes achieved by our pupils. Expectations for all members of our community are unashamedly sky high. We work tirelessly to impact the lives of the young people we serve. Students at our school are passionate about Science and achieve exceptional outcomes.

### How is Ark Greenwich different?

- We are part of the Ark family of schools and benefit accordingly from outstanding networking and career opportunities and first-class CPD.
- Staff wellbeing is one of our main priorities. We provide breakfast for staff each morning and have a 6pm/weekend work-related communication curfew to ensure our staff can maintain a work/life balance. We do not do knee jerk reactions, fads or last-minute deadlines. Our systems and processes for communication, pupil marking and feedback and assessment are streamlined and the approaches we take are research led and based on the needs of our local context.
- This is a small school model (600 students aged 11-16) because we believe that our close-knit community provides the optimum conditions for success.

- Behaviour for learning is exceptional so our teachers can focus their time on the things that matter – planning and delivering brilliant lessons for our students.
- This is a strict no excuses, no mobile phone school.
- Our curriculum is traditional and academic and we do not take shortcuts – we do not offer vocational courses or equivalencies such as Btecs or Vcerts.
- We put high-quality teaching at the heart of what we do. We are committed to providing staff with at least 1 hour of high-quality training every week. We run coaching for staff who want to see rapid progress in their discipline. Live coaching and current best practice in the field of education is central to our approach.
- We don't grade individual lessons or ask for lesson plans.
- Our students enjoy a compulsory co-curricular program on a Wednesday which includes a strong focus on community volunteering and we facilitate 12 drop-down days per academic year ensuring our pupils benefit from a range of life-enriching experiences.

If you are ready to add further value to our high performing Science department and to work alongside a brilliant school leadership team, then you will find this job extremely rewarding.

Alignment with the school's vision, values and approach to education is essential.

## The Role and the Department

Science is highly valued and taught throughout the curriculum each week from Year 7-9 (4 x one hour periods per week). In Year 9 pupils will select their GCSE option subjects and Triple Science is a popular choice with approximately 60% of pupils selecting this over the combined award. Our first class and fully equipped Science classrooms offer the ideal environment for our students to thrive and fulfil their potential.

The department specific Progress 8 score is +0.3 with over 40% of students going on to achieve the top grade 7-9 category.

## About Ark Schools

Ark is a network of high-achieving, non-selective schools and one of the country's top-performing academy groups. We run 38 academies in London, Birmingham, Hastings, London and Portsmouth educating more than 26,000 pupils. 83% of Ark schools are now rated as good or outstanding by Ofsted.

Our aim is to create outstanding schools that give every pupil, regardless of their background, the opportunity to go to university or pursue the career of their choice.

**To find out more about Ark Greenwich, please visit our website via [www.arkgreenwichfreeschool.org](http://www.arkgreenwichfreeschool.org)**

The school reserves the right to close this advert early should the right candidate be found. Interviews may take place before the advertised closing date. Applicants are strongly encouraged to apply early for this role.

*Ark value diversity and are committed to safeguarding and promoting child welfare. The successful candidate will be subject to DBS and any other relevant employment checks.*

## **Job Description: Secondary Teacher of Science**

Reporting to: Head of Science

Location: Ark Greenwich Free School

Contract: Permanent

Working Pattern: Full Time

Salary: Ark MPS/UPS, Inner London (Plus possible TLR for the right candidate)

### **The Role**

You will be instrumental in our mission to provide every student a great education and real choices in life, regardless of their background. A passionate practitioner, you will deliver high-quality, rigorous lessons that drive achievement and inspire a love of learning that extends beyond the classroom.

### **Key Responsibilities**

- Set high expectations so that all students are inspired, motivated and challenged to reach their full potential, and in doing so meet their progress and attainment targets
- Plan and teach well-structured, differentiated lessons that are aligned to the agreed curriculum and cultivate every student's intellectual curiosity
- Provide frequent and incisive student feedback in line with school policy
- Use data to inform teaching and learning, identify areas for intervention and provide feedback to students, staff and families in order to promote progress and outcomes
- Manage behaviour effectively to create a safe, respectful and nurturing environment so that students can focus on learning
- Work collaboratively with both school and network colleagues as a committed team member, building successful, high performing teams
- Participate actively throughout the school and network, by attending relevant meetings and CPD
- Attend school events, including but not exclusive to parents evening and Prize Evening
- Work with colleagues, students and families to develop a strong school community
- Follow all school rules and procedures

### **Other**

- Actively promote the safety and welfare of our children and young people

- Ensure compliance with Arks data protection rules and procedures
- Liaise with colleagues and external contacts at all levels of seniority with confidence, tact and diplomacy
- Work with Ark Central and other academies in the Ark network, to establish good practice throughout the network, offering support where required

## Professional Development

*As a teacher:*

- Take responsibility for your own professional development and demonstrate a commitment to continuous professional development by undertaking, and seeking out, opportunities to build your capabilities as a teacher.
- Maintain an up-to-date expert knowledge of your subject area, related teaching pedagogy and relevant aspects of the National Curriculum, exam board requirements and other statutory provisions, including developments and reforms in broader education policy.
- Ensure you understand your professional responsibilities in relation to school policies and practices.
- Evaluate your own teaching critically and use this to improve your effectiveness.
- Engage, positively, with the AGFS performance-management system.
- Support colleagues when working in your teacher learning communities.

## Non-Subject Responsibilities

- Demonstrate consistently high expectations of all pupils and a commitment to raising their achievement and social and emotional well-being. Promote the positive values, attitudes and behaviour expected from all pupils by treating them with respect and consideration.
- Develop strong and positive relationships with pupils.
- Implement all school policies, including the school's behaviour policy.
- Contribute to the design and delivery of the school's enrichment curriculum in line with your timetable and the AGFS enrichment policy.
- Model the ethos and vision of the school at all times.
- Communicate promptly and sensitively with parents, carers and other relevant bodies where necessary.
- Contribute to the school's liaison, marketing and pupil recruitment activities, e.g. the collection of material for press releases.
- Lead the development of effective subject links with partner schools and the community, including attendance where necessary at liaison events in partner schools and the effective promotion of subject at Open Days/Evenings and other events.
- Establish and maintain effective working relationships with colleagues including support staff.
- Be familiar with and comply with the School's Health and Safety policies

- Be responsible for the health & safety of pupils when they are authorised to be on school premises and when engaged in authorised activities elsewhere
- Adhere, at all times, to the expectations of teachers at Ark Greenwich Free School, outlined on the final page of this document.
- Any other duties as required by the Headteacher commensurate with the post.

## Form Tutor Responsibilities

- Maintain a holistic overview of the academic and pastoral progress of your tutees, including monitoring their wellbeing, academic attainment and progress
- Develop strong, trusted, relationships with each tutee to act as his or her mentor.
- Implement the school reading approach every morning in your reading group.
- Deliver the school Wellbeing and Philosophy for Children programmes in Tutor time.
- Implement AGFS's attendance, rewards, sanctions, behaviour and monitoring policies, including being the primary behavioural point of contact for tutees and maintaining a weekly check of tutees' planners.
- Identify the need for, and support the design of, interventions to support pupils who are not meeting expectations.
- Monitor the safeguarding and welfare of tutees.
- Engage tutees' teaching staff to facilitate the sharing of relevant pupil specific strategies, information and best practice.
- Make specialist staff (SENDCO, SDO) and senior staff (Heads of Year and SLT) aware of any issues with tutees as required.
- Proactively engage parents of tutees and endeavour to build positive home-school relationships. Act as the primary point of contact for parents of your tutees.
- Model the ethos and vision of the school.
- Keep the form register and monitor patterns of pupil attendance/ absence. Keep in regular contact with parents to ensure any absences are always explained.
- Ensure extension activities and creative ways of supporting higher-attaining pupils are available as part of enrichment e.g. setting up a chess club, Website design or programming club.
- Support the detailed learning needs of pupils not reaching national standards within the enrichment programme if not met through curriculum time.
- Undertake any other various responsibilities as directed by the Headteacher or Senior Manager.
- Undertake the other main professional duties of a teacher as set out in the AGFS pay and conditions of service document.

## Notes

All new staff will be subject to a probation period of six months (which may, in certain circumstances, be extended by up to 10 weeks). The probation period is a trial period, to enable the assessment of an employee's suitability for the job for which he or she has been employed. It provides the school with the opportunity to monitor and review the performance of new staff in relation to various areas, and also in terms of their commitment to safeguarding and relationships with pupils.

**No job description can be fully comprehensive, and from time to time the successful candidate may have to undertake other professional duties as directed by the Headteacher/Senior Leadership Team.**

## **Person Specification: Secondary Teacher**

### Qualification Criteria

- Qualified to teach and work in the UK
- Degree in a Scientific subject

### Knowledge, Skills and Experience

- Demonstrable commitment to raising attainment of all pupils in a challenging classroom environment
- Excellent understanding of both subject and general teaching pedagogy
- Experience of teaching Science at KS3 and KS4 (preferably AQA specification at KS4)
- Be or demonstrate the potential to become an outstanding teacher
- Effective and systematic behaviour management
- Knowledge of the national secondary education system, examinations and curriculum

### Behaviours

- Genuine passion for and a belief in the potential of every student
- A robust awareness of keeping children safe, noticing safeguarding and welfare concerns, and you understand how and when to take appropriate action
- Deep commitment to Ark's mission of providing an excellent education to every student, regardless of background
- Excellent interpersonal, planning and organisational skills

- Resilient, motivated and committed to achieving excellence
- Reflective and proactive in seeking feedback to constantly improve practice
- Commitment to regular and on-going professional development and training to establish outstanding classroom practice.
- Commitment to and understanding of professionalism in line with the National Teaching Standards

#### Other

- Right to work in the UK
- Commitment to equality of opportunity and the safeguarding and welfare of all students
- Willingness to undertake training
- This post is subject to an enhanced DBS check

*Ark is committed to safeguarding and promoting the welfare of children and young people in our academies. In order to meet this responsibility, we follow a rigorous selection process. This process is outlined here, but can be provided in more detail if requested. All successful candidates will be subject to an enhanced Disclosure and Barring Service check.*