

PERSON SPECIFICATION

Job Title:	Maths KStage Coordinator	Reporting to:	Head of Department
Salary:	MPS/UPS + TLR 2b	Location:	Jewellery Quarter Academy

The Person Specification outlines the main attributes needed to adequately perform the post specified. It is intended to give prospective candidates a better understanding of the post requirements. It will be used as part of the recruitment process in identifying and shortlisting candidates.

	Essential	Desirable
Education, Training and Qualifications		
• Degree or equivalent	X	
• Qualified Teacher Status	X	
• Masters in a relevant subject area		X
• Evidence of and commitment to continuing professional development	X	
Experience, Knowledge, Skills/Competencies		
• Successful school teaching experience with experience of teaching across the age and ability range.	X	
• Well-developed subject knowledge.	X	
• Knowledge and understanding of the theory and practice of effective teaching and learning.	X	
• Knowledge and understanding of key policies in particular: health and safety, child protection, SEND and their implementation in schools.	X	
• In depth knowledge of best practice in teaching and learning, including the use of the latest technologies, to support student learning.	X	
• Make effective use of ICT across the curriculum when teaching and planning.		X
• Communicate effectively both verbally and in writing, to a range of abilities.	X	

	Essential	Desirable
Teaching		
<ul style="list-style-type: none"> Plan, prepare and deliver stimulating and engaging lessons, which make effective use of cross curricular links and teach children how to learn. 	X	
<ul style="list-style-type: none"> Assess and record the progress of students' learning to inform next steps and monitor progress. 	X	
<ul style="list-style-type: none"> Teach using an increasingly wide range of teaching strategies to meet differing learning needs and abilities. 	X	
<ul style="list-style-type: none"> Successfully deploy a wide range of effective behaviour management strategies. 		X
Developing Literacy and Numeracy and High Ability Provision		
<ul style="list-style-type: none"> Be committed to developing literacy, oracy and numeracy skills across the subjects. 	X	
Personal Attributes		
<ul style="list-style-type: none"> Resilience, the ability to work under pressure and be able to meet deadlines. 	X	
<ul style="list-style-type: none"> Ability to think strategically, creatively and to prioritise. 	X	
<ul style="list-style-type: none"> Excellent communication skills (including written, oral and presentation skills). 	X	
<ul style="list-style-type: none"> Excellent interpersonal skills. 	X	
<ul style="list-style-type: none"> A commitment to CORE Education Trust vision, values, aims and the objectives of its academies programme. 	X	

How to apply

For further information about this exciting opportunity, or an informal discussion please contact HR at recruitment@CORE-education.co.uk

Only those applicants submitting a CORE Education Trust Application Form will be considered. Please note that we do not accept CVs.

To apply for this role please submit your expression of interest to recruitment@CORE-education.co.uk

For more information visit our website, CORE-education.co.uk/work-with-us

CORE Education Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. An enhanced DBS (Disclosure and Barring Services) Check is required for all successful applicants.

CORE Education Trust is committed to promoting equality, challenging discrimination, and developing community cohesion. We welcome applications from all sections of the community. We are an Equal Opportunities and Living Wage employer.

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