Athro/ Athrawes Saesneg

Cyfeirnod y swydd:
Lleoliad: Ysgol Dinas Brân
Cyflog: Prif Raddfa
Oriau: Llawn amser, i ddechrau mis Medi 2020
Swydd Allanol / Fewnol

Mae'r Llywodraethwyr yn chwilio i benodi athro/athrawes Saesneg ardderchog i ddechrau ym mis Medi 2020.

Bydd gan yr ymgeisydd llwyddiannus ddyheadau uchel, brwdfrydedd ac ymrwymiad i godi cyflawniadau disgyblion o fewn ein hadran Saesneg ffyniannus a llwyddiannus.

Mae canlyniadau Saesneg yn Ninas Brân yn dda. Yn y rôl hon cewch y cyfle i ysgogi disgyblion ar bob lefel. Mae hwn yn gyfle cyffrous i athro/athrawes newydd gymhwyso neu brofiadol sydd eisiau gwneud gwir wahaniaeth i'n plant.

I wybod mwy am y swydd, cysylltwch gyda'r Pennaeth, Mr Mark Hatch ar 01978 860669.

Mae gan Ysgol Dinas Brân ymrwymiad i ddiogelu a hyrwyddo lles plant a phobl ifanc ac rydym yn disgwyl i bob aelod o staff gydymffurfio â hyn. Mae'n ofynnol i bob ymgeisydd llwyddiannus ymgymryd â Datgeliad Manylach trwy'r GDG.

Dyddiad Cau: 21ain Chwefror 2020

Os oes gennych ddiddordeb yn y swydd wag hon, gwnewch gais ar-lein trwy ein gwefan www.sirddinbych.gov.uk Am ddulliau eraill o wneud cais, cysylltwch â'r Adran Gwasanaethau Cwsmeriaid ar 01824 706100.

Rhaid i ymgeiswyr gwblhau ein ffurflen gais i gael ei ystyried. Mae'n ddrwg gennym nad ydym yn gallu ateb pob cais. Os nad ydych wedi derbyn ateb o fewn tair wythnos i'r dyddiad cau, dylech gymryd yn ganiataol nad ydych wedi cyrraedd y rhestr fer am gyfweliad.

Mae Cyngor Sir Ddinbych yn ymroi i gynnig Cyfleoedd Cyfartal ac yn cydymffurfio a'u Safonau Iaith Gymraeg. Rydym yn croesawu ceisiadau yn y Gymraeg. Sylwch na fyddwn yn trin unrhyw ffurflenni cais a dderbynnir yn y Gymraeg yn llai ffafriol na ffurflenni cais a gyflwynwyd yn Saesneg.

English Teacher

Job reference:
Location: Ysgol Dinas Brân
Salary: Main Scale
Hours: Full time, to commence Sept 2020
External / Internal vacancy

The Governors are looking to appoint an excellent teacher of English to start in September 2020.

The successful candidate will have high aspirations, enthusiasm and a commitment to raising student's achievements within our thriving and successful English Department.

The English results at Dinas Brân are good. In this role you will have the opportunity to engage students at all levels. This is an exciting opportunity for a newly qualified or experienced teacher who wants to make a real difference to our children.

For further information about the post please contact the Headteacher, Mr Mark Hatch on 01978 860669.

Ysgol Dinas Brân has a commitment to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All successful applicants will be required to undertake an Enhanced Disclosure via the DBS.

Closing date: 21st February 2020

If you are interested in this vacancy, please apply on-line via the website www.denbighshire.gov.uk. For alternative methods of applying please contact Customer Services on 01824 706101.

Candidates must complete our application form to be considered. We regret that we are unable to reply to all applications. If you have not received a reply within three weeks of the closing date, you must assume that you have not been short listed for interview.

Denbighshire County Council is committed to Equal Opportunities and its Welsh Language Standards. We welcome applications in the Welsh Language and application forms received in the Welsh Language will not be treated less favourably than an application form submitted in English.

CYNGOR SIR DDINBYCH SWYDD-DDISGRIFIAD

Teitl y Swydd:	**Athro/Athrawes Saesneg**
Graddfa:	**Graddfa Cyflog Athrawon**
Gwasanaeth:	**Ysgolion**
Maes Gwasanaeth:	**Ysgol Dinas Brân**
Yn atebol i:	**Pennaeth**
Cyfeirnod y Swydd / Dyddiad cyhoeddi:	**01746**

Mae'r penodiad yn amodol ar yr amodau cyfredol o gyflogaeth athrawon Cyn y Trothwy a gynhwysir yn y Ddogfen Cyflogau ac Amodau Athrawon Ysgol, y Ddeddf Safonau Ysgol a Fframwaith 1998, y safonau gofynnol ar gyfer Statws Athrawon Cymwys ac unrhyw ddeddfwriaeth gyfredol arall.

Gellir newid y swydd ddisgrifiad ar unrhyw adeg yn dilyn trafodaeth rhwng y Pennaeth a'r aelod o staff, a bydd yn cael ei adolygu'n flynyddol.

Disgrifiad Cyffredinol y Swydd

Ymgymryd â dyletswyddau proffesiynol athro/athrawes fel y gofyn gan yr amgylchiadau ac yn unol â pholisïau'r ysgol o dan gyfarwyddyd y Pennaeth.

Cyflwyniad

Bodloni gofynion cyffredin y Cwricwlwm Cenedlaethol yng Nghymru; hynny yw, cyfathrebu, mathemateg, datrys problemau, sgiliau creadigol a Thechnoleg Gwybodaeth; Cwricwlwm Cymreig a datblygiad personol a chymdeithasol.

Cynnydd Disgyblion

- Nodi amcanion dysgu clir a nodi sut y byddant yn cael eu haddysgu a'u hasesu.
- Gosod disgwyliadau priodol a heriol.
- Gosod targedau clir, adeiladu ar gyrhaeddiad blaenorol.
- Asesu pa mor dda mae amcanion dysgu wedi eu cyflawni a'u defnyddio i wella agweddau penodol o addysgu.
- Cofnodi a defnyddio canlyniadau'r gwaith asesu o ddydd i ddydd i addasu'r modd y cânt eu haddysgu, a sicrhau dilyniant yn dysgu'r disgyblion drwy nodi targedau dysgu priodol ar gyfer unigolion a grwpiau o ddisgyblion.
- Monitro gwaith disgyblion a gosod targedau ar gyfer cynnydd.
- Asesu a chofnodi cynnydd disgyblion yn systematig a chadw cofnodion i sicrhau bod gwaith yn cael ei ddeall a'i gwblhau, monitro cryfderau a gwendidau, hysbysu cynllunio a chydnabod y lefel y mae'r disgybl yn ei gyflawni.
- Sicrhau safon dda o ymddygiad disgyblion drwy sefydlu rheolau a disgwyliadau uchel er mwyn creu cysylltiadau cadarnhaol; gweithgareddau pwrpasol ac amgylchedd priodol ar gyfer dysgu gan ystyried polisi'r ysgol.

Arfer Proffesiynol

- Bod yn ymwybodol o allu a chefndir y disgyblion a addysgir.
- Darparu strwythurau clir ar gyfer gwersi gan gynnal cyflymdra, cymhelliad a her.
- Gwneud defnydd effeithiol o asesu a sicrhau bod sylw'n cael ei roi i raglenni astudio.
- Sicrhau addysgu effeithiol a'r defnydd gorau o'r amser sydd ar gael.
- Monitro ac ymyrryd er mwyn sicrhau dysgu a disgyblaeth gadarn.
- Defnyddio amrywiaeth o ddulliau addysgu er mwyn:-

  - Cyfateb y dull a'r cynnwys, strwythuro gwybodaeth, cyflwyno set o syniadau allweddol a defnyddio geirfa briodol.
  - Defnyddio cwestiynu effeithiol, gwrando'n ofalus ar ddisgyblion, a rhoi sylw i gamgymeriadau a chamsyniadau.
  - Dewis adnoddau dysgu priodol a datblygu sgiliau astudio trwy ddefnydd o'r llyfrgell, TGCh ac adnoddau eraill.
  - Cynnwys Sgiliau Meddwl a chyfleoedd i Asesu ar gyfer Dysgu.

- Sicrhau bod disgyblion yn caffael ac yn cadarnhau gwybodaeth, sgiliau a dealltwriaeth sy'n briodol i'r pwnc a addysgir.
- Gwerthuso eich addysgu eich hunain yn feirniadol er mwyn gwella effeithiolrwydd.
- Darparu adroddiadau ar gynnydd a chyflawniadau'r disgyblion, gan nodi targedau priodol ac amcanion dysgu a darparu arweiniad i alluogi rhieni / gofalwyr i gefnogi addysg eu plant.
- Paratoi a chyflwyno adroddiadau llawn gwybodaeth i rieni.
- Sefydlu perthynas waith effeithiol a gosod esiampl dda trwy eu cyflwyniad ac ymddygiad personol a phroffesiynol.
- Myfyrio a gweithredu i wella eich arfer proffesiynol eich hun, gan gymryd cyfrifoldeb ar y cyd dros eich datblygiad a'ch dysgu proffesiynol eich hunain.
- Gweithio ar y cyd gyda'r rhai sy'n cyfrannu tuag at waith yr ysgol
- Dangos ymrwymiad i gyfleoedd cyfartal, cyfiawnder cymdeithasol a chynhwysiant.

Ethos a Blaenoriaethau'r Ysgol

- Gweithredu ar bob adeg o fewn polisïau ac arferion penodedig yr ysgol.
- Cyfrannu at fywyd corfforaethol yr ysgol trwy gymryd rhan yn effeithiol mewn cyfarfodydd a systemau rheoli angenrheidiol i gydlynu rheolaeth yr ysgol.
- Cymryd cyfrifoldeb am eich datblygiad a'ch dyletswyddau proffesiynol eich hunain mewn perthynas â pholisïau ac arferion yr ysgol.
- Cysylltu'n effeithiol gyda rhieni a llywodraethwyr.
- Cymryd unrhyw gyfrifoldebau ychwanegol a all gael eu penderfynu o bryd i'w gilydd.

Atebolrwydd

- Pennaeth yr Adran
- Pennaeth

CYNGOR SIR DDINBYCH MANYLION AM YR UNIGOLYN

Mae'r Manylion yn nodi'r sgiliau, yr wybodaeth a'r profiad a ystyrir yn hanfodol er mwyn ymgymryd â dyletswyddau'r swydd yn effeithiol. Caiff ei defnyddio wrth lunio rhestr fer ac ar gyfer y broses o gyfweld am y swydd hon. Dylech ddangos ar eich ffurflen gais sut rydych yn bodloni'r meini prawf hyn. Byddwch ddim ond yn cael eich cynnwys ar y rhestr fer os ydych yn bodloni pob un o'r meini prawf hanfodol (â'r meini prawf dymunol lle bo'n berthnasol).

Teitl y Swydd:	**Athro/Athrawes Saesneg**
Gwasanaeth:	**Ysgolion**
Graddfa:	**Graddfa Cyflog Athrawon**

MEINI PRAWF	**HANFODOL**	**DYMUNOL**	**DULL ASESU** Ffurflen Gais / Cyfweliad / Cyflwyniad / Geirda ac ati
1. ADDYSG A CHYMWYSTERAU	Gradd Anrhydedd da neu rywbeth cyfatebol yn y maes pwnc perthnasol Statws Athro/Athrawes Gymwysedig	Cymwysterau proffesiynol pellach	Ffurflen Gais
2. GWYBODAETH A SGILIAU CYSYLLTIEDIG Â'R SWYDD	Ymarferydd dosbarth ardderchog hyd at ac yn cynnwys TGAU. Gwybodaeth am ddatblygiadau yn y pwnc Sgiliau rheoli ymddygiad da Dealltwriaeth ac ymwybyddiaeth o weithio gyda phlant a phobl ifanc gydag ymrwymiadau i ddiogelu a hyrwyddo eu lles. Gallu defnyddio TGCh yn effeithiol yn y dosbarth Ymrwymiad at ddatblygiad proffesiynol	Profiad o ddysgu Safon Uwch. Y gallu i gymryd, gweithredu a dilyn mentrau Tystiolaeth o gyflawni canlyniadau perfformiad myfyrwyr o ansawdd uchel	Ffurflen Gais Cyfweliad
3. NODWEDDION PERSONOL	Trefnus, positif a'r gallu i flaenoriaethu a gweithio yn ôl terfyn amser Y gallu i sefydlu perthynas waith da gyda	Ymwybyddiaeth o'r gymuned a chwarae rôl ym mywyd ehangach yr ysgol	Ffurflen Gais Cyfweliad Geirda

	staff, myfyrwyr, rhieni a grwpiau eraill Ymddangosiad, ymddygiad ac ymarweddiad proffesiynol Ymddwyn gyda gonestrwydd, ymrwymiad, brwdfrydedd a ffyddlondeb Cymhelliant, disgwyliadau uchaf ar gyfer eich hunain ac eraill.		
4. GOFYNION ERAILL	Empathi gyda'r Gymraeg a diwylliant Cymru.	Y gallu i siarad Cymraeg	Ffurflen Gais Cyfweliad

DENBIGHSHIRE COUNTY COUNCIL JOB DESCRIPTION

Job Title:	**English Teacher**
Grade:	**Teacher's Pay Scale**
Service:	**Schools**
Service Area:	**Ysgol Dinas Bran**
Responsible to:	**Headteacher**
Job ID Number / Date Issued:	**01746**

The appointment is subject to the current conditions of employment for Pre Threshold teachers contained in the School Teachers' Pay and Conditions Document, the 1998 School Standards and Framework Act, the required standards for Qualified Teacher Status and other current legislation.

This job description may be amended at any time following discussion between the Headteacher and member of staff, and will be reviewed annually.

General Description of the Post

To carry out the following professional duties of a teacher as circumstances may require and in accordance with the school's policies under the direction of the Headteacher.

Introduction

Deliver the common requirements for the National Curriculum in Wales; that is, communication, mathematical, problem solving, creative and Information Technology skills; Cwricwlwm Cymreig and personal and social development.

Pupil Progress

- Identifying clear teaching objectives and specifying how they will be taught and assessed.
- Setting appropriate and demanding expectations.
- Setting clear targets, building on prior attainment.
- Assess how well learning objectives have been achieved and use them to improve specific aspects of teaching.
- Record and use the results of day-to-day assessment to modify their teaching, and secure progression in pupils' learning by identifying appropriate learning targets for individuals and groups of pupils.
- Monitor pupils' work and set targets for progress.
- Assess and record pupils' progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the pupil is achieving.
- Secure a good standard of pupil behaviour through establishing rules and high expectations in order to achieve positive relationships; purposeful activity; and an appropriate environment for learning taking due account of school policy.

Professional Practice

- Being aware of ability and background of pupils taught.
- Provide clear structures for lessons maintaining pace, motivation and challenge.
- Make effective use of assessment and ensure coverage of programmes of study.
- Ensure effective teaching and best use of available time.
- Monitor and intervene to ensure sound learning and discipline.
- Use a variety of teaching methods to:-

  - Match approach to content, structure information, present a set of key ideas and use appropriate vocabulary.
  - Use effective questioning, listen carefully to pupils, and give attention to errors and misconceptions.
  - Select appropriate learning resources and develop study skills through library, ICT and other resources.
  - Include Thinking Skills and opportunities for Assessment for Learning.

- Ensure pupils acquire and consolidate knowledge, skills and understanding appropriate to the subject taught.
- Evaluate own teaching critically to improve effectiveness.
- Provide reports on pupils' progress and achievements, identifying appropriate targets and learning goals and providing guidance to enable parents/carers to support their children's learning.
- Prepare and present informative reports to parents.
- Establish effective working relationships and set a good example through their presentation and personal and professional conduct.
- Reflect on and act to improve own professional practice, taking shared responsibility for own professional development and learning.
- Work collaboratively and co-operatively with those who contribute toward the work of the school
- Demonstrate commitment to equal opportunities, social justice and inclusion.

School Ethos and Priorities

- Operate at all times within stated policies and practices of the school.
- Contribute to the corporate life of the school through effective participation in meetings and management systems necessary to co-ordinate the management of the school.
- Take responsibility for their own professional development and duties in relation to school policies and practices.
- Liaise effectively with parents and governors.
- Take on any additional responsibilities which might from time to time be determined.

Accountability

- Head of Department.
- Headteacher

DENBIGHSHIRE COUNTY COUNCIL PERSON SPECIFICATION

The Person Specification sets out the skills, knowledge and experience that are considered to be necessary to carry out the duties of the post effectively. It will be used in the short-listing and interview process for this post. You should demonstrate on your application form how you meet these criteria as you will only be shortlisted if you meet all of the essential criteria (and desirable criteria where applicable).

Post Title:	**English Teacher**
Service	**Schools**
Grade:	**Teacher's Pay Scale**

CRITERIA	**ESSENTIAL**	**DESIRABLE**	**METHOD OF ASSESSMENT** Application Form / Interview / Presentation / References etc
1. EDUCATION & QUALIFICATIONS	A good Honours Degree or equivalent in relevant subject area Qualified teacher status	Further professional qualifications	Application Form
2. JOB RELATED KNOWLEDGE & SKILLS	An excellent practitioner up to and including GCSE. Knowledge of developments in subject Good behavioural management skills Have an understanding and awareness of working with children and young people with commitment to safeguarding and promoting their welfare Able to use ICT effectively in classroom Commitment to professional development	Experience of teaching A Level Ability to take, implement and follow through initiatives Evidence of achieving high quality student performance outcomes	Application Form Interview

3. PERSONAL QUALITIES	Organised, positive, and able to prioritise and work to deadlines Able to establish good working relationships with staff, students, parents and other groups Professional appearance, conduct and demeanour To act with integrity, commitment, enthusiasm and loyalty Motivation, highest expectations for self and others.	Community awareness and involvement in the wider aspect of School life	Application Form Interview References
4. OTHER REQUIREMENTS	Empathy with the Welsh Language and Culture	Fluent in Welsh language	Application Form Interview