



Person Specification: PE Subject leader

	Essential Attribute	Identified by
Qualifications	<p>PE Degree to Honours.</p> <p>Appropriate professional qualifications.</p> <p>Continuous and relevant professional development.</p>	A L
Experience	<p><i>(Dependent upon current professional status)</i></p> <p>A proven track record as an outstanding classroom practitioner.</p> <p>Experience of raising attainment of all students.</p> <p>Successful experience of teaching PE across the age and ability range in a secondary school.</p> <p>Evidence of successful and relevant curriculum development that has raised attainment of students of all abilities.</p> <p>Successful experience of managing student guidance and behaviour.</p> <p>Experience of working as a Form Tutor.</p>	<p>R L I</p> <p>L I</p> <p>A I R</p> <p>L I R</p> <p>A I L R</p> <p>A I</p>
Knowledge and Skills	<p>Resilience and the ability to manage in high pressured environments.</p> <p>A high level of organisational skills.</p> <p>Excellent communication and interpersonal skills – the ability and presence to make points clearly, to listen, understand and respond in a variety of situations.</p> <p>A sound and up to date knowledge and understanding of the latest curriculum requirements and developments within education, and specifically PE.</p> <p>A sound and up to date knowledge and understanding of qualifications and curriculum frameworks and appropriate progression routes.</p> <p>A clear vision for the strategic development of PE within and beyond the curriculum.</p> <p>Ability to develop relationships with students, parents/carers and staff and to command their confidence.</p> <p>Ability to demonstrate high aspirations and expectations for all young people.</p> <p>Ability and confidence to promote Prenton High School to young people, parents/carers and employers.</p> <p>Ability to utilise new technologies to enhance teaching and learning outcomes.</p> <p>Ability to interpret performance data to identify patterns and trends, and to set targets and raise standards.</p>	<p>L I</p> <p>L I</p> <p>I</p> <p>A L I</p> <p>L I</p> <p>L I</p> <p>I R</p> <p>L I</p> <p>L I</p> <p>A L I</p> <p>L I</p>

	<p>Ability to implement effectively a range of assessment for learning strategies.</p> <p>Effective and efficient financial and resource management.</p> <p>Ability to demonstrate an understanding of the challenges experienced by young people from a diverse range of backgrounds, and implement strategies to overcome them and ensure a culture of inclusivity.</p> <p>Able to demonstrate and promote outstanding teaching within department and wider school.</p>	<p>L I</p> <p>R I</p> <p>L I</p> <p>A I</p>
Other Requirements	<p>A personal concern and warmth for the success and well-being of students and colleagues.</p> <p>A commitment to Equality of Opportunity.</p> <p>A willingness to embrace change.</p> <p>The personal capacity to deal directly and thoroughly with problems and to see them through in a detailed and complete manner.</p> <p>A commitment to making a positive difference today to achieve a better tomorrow for all of our students and staff.</p> <p>Ability to undertake rigorous self-evaluation in order to continually raise standards.</p>	<p>L I R</p> <p>I R</p> <p>I R</p> <p>L I</p> <p>L I</p> <p>L I</p>

	Desirable Attributes	Identified by
	<p>Evidence of improving teaching and learning through schemes of work, assessment and extra-curricular activities.</p> <p>Experience of leading teams to ensure the highest standards of teaching and student achievement.</p> <p>Ability to coach and lead a team in order to successfully conduct staff appraisal.</p>	<p>A L I</p> <p>L I</p> <p>I</p>

A = Application Form I = Interview R = Reference L =Letter