



**Maadi British  
International School**  
Learning for life



**A first-class British  
education for your child**

**EXCELLENT**  
IN EVERY CATEGORY  
**2016**  
Independent Schools  
Inspectorate Report

*MBIS...where children learn, achieve,  
laugh and grow together...*



## Choosing the right school...

**for your child is one of the most important decisions you will ever make.**

**Maadi British International School** offers an outstanding educational opportunity for children aged 2 years to 13 years.

Our school has a long and distinguished history, matched with the highest reputation. Academic standards are high and children are helped to reach their potential in all aspects of personal and social development. **The latest Independent Schools Inspectorate Report (2016) rated MBIS as 'excellent' in all categories - firmly placing us as a leading British school overseas.**

We are extremely proud of the way children flourish in our care. By choosing Maadi British International School you will be providing your child with a truly unique learning experience.

We look forward to welcoming you!

Richard White - Head Teacher



# About us...

*"Intelligence plus character – that is the goal of true education"*

*Dr Martin Luther King*

Maadi British International School is a registered charity - a Society run by a Board of Directors elected from the parent body - and operates as a 'not for profit' school, meaning all income is reinvested into providing consistently high levels of education for every child. All our teachers are British trained, child-centred, caring professionals. Our school site is a safe oasis and our facilities are superb.

The school is fully accredited by the Independent Schools Inspectorate (ISI) and is a member of the Council of British International Schools (COBIS) and the Independent Association of Preparatory Schools (IAPS).

The largest group of students is British, with 58 nationalities represented at Maadi British International School. We greatly value the rich cultural diversity that makes our school so special. Our school is known for its warm and happy family atmosphere, for its strong community spirit. Visitors are always impressed by the energetic 'buzz' of the classrooms, by the children's confidence, enthusiasm and good manners.

Our parents are highly involved and very supportive.



*Concentrating really well;  
learning from mistakes;  
having a 'can-do'  
attitude; keeping at tasks  
when they become  
difficult.*

**Resilience**

# Our values

Maadi British International School promotes five Personal Learning Goals. These goals are qualities, attitudes and skills that we aim to develop in all the children. It is our firm belief that these five aspirational goals will enable the children to be effective learners and happy, successful members of society - they will thread all the way through the children's learning journey with us and continue into adult life.



## **Respect**

'We value others and the world in which we live'

## **Resilience**

'We keep trying, even when things are difficult!'

## **Relationships**

'We cooperate well with others'

## **Resourcefulness**

'We find other ways of doing things'

## **Reflectiveness**

'We think about what we say and do'





# Learning for life

Maadi British International School provides children with the knowledge, skills and understanding that will empower them to be well-rounded, successful members of an ever changing, culturally diverse world community. We are committed to providing a happy, positive learning environment where children, teenagers and adults are:

- ▲ Successful independent and collaborative learners
- ▲ Confident, cooperative team players and responsible leaders
- ▲ Flexible, resourceful and resilient
- ▲ Reflective, honest and trustworthy
- ▲ Responsible, caring global citizens.

MBIS is an inspiring, purposeful, creative and enriching place where everyone learns, achieves, laughs and grows together.



***Communicating well; working as part of a team; taking a lead; being honest and trustworthy; helping others; knowing ourselves.***

**Relationships**



***“The purpose of education is to educate the young to educate themselves throughout their lives”***

***Robert M Hutchins***

# Our curriculum

The MBIS programme of learning is based on the National Curriculum for England, which has been adapted to meet the needs of an international student population in 21st century Cairo.



The curriculum has been designed to combine academic rigour with creativity, ensuring learning is exciting, active and meaningful for the children. A global approach is taken, helping children to connect their learning to where they are living now, to home country and to the wider world. Our programmes are driven by essential learning skills and a defined set of values.

The children's learning is strengthened through specialist teaching in modern foreign languages, computing, physical education drama and music. Visiting music teachers ensure children have the opportunity to pursue instrumental and singing talents. All children have the opportunity to perform on stage - our termly musical productions are spectacular!

Whole-school special learning days with a particular curriculum focus further enhance the children's experiences.

Teaching approaches are varied and flexible, supported by the latest in technology, with the emphasis on meeting every child's learning needs. More able children are suitably challenged and our Learning Support Team assist children when they need extra help. For children with little or no English, our English as an Additional Language staff provide one-to-one and small group support.

*"What we learn becomes a part of who we are"*  
Kathy R Jeffords

*"It is a welcoming and friendly school with a rigorous approach to learning"*

Parent

Our creative approach nurtures children's natural curiosity in the world around them. By the time they leave us, our children are confident learners, fully grounded in all the major subjects and with a wide interest in sports and arts.



**Knowing what to do when things are unclear; asking good questions; using different learning styles; finding tools, materials and resources; taking risks; finding other ways of doing things**

**Resourcefulness**



# Continued learning... ...beyond the classroom

All children are encouraged to pursue interests, develop talents and try out new things - to constantly grow and discover.



The school offers a wide range of After School Activities that form a vital part of our balanced curriculum. From chess to art, football to dance, photography to gardening, there really is something for every child. Sports matches with other international schools are a regular feature of the academic calendar.

Additionally, the children support charitable projects and become actively involved in school life through the Student Council. Every child belongs to a House Colour to support team spirit and friendly competition. Residential trips within Egypt and abroad - such as skiing in Switzerland - are also part of the wider learning experience.

*“There are so many activities after school -  
I wish I could do them all!”*

*Year 4 Student*

# Happiness and well-being

Children's welfare is at the heart of Maadi British International School. Our small class sizes and caring staff ensure that every child's happiness and security is achieved. Our values driven approach to education ensures a close, mutually supportive learning environment.

Throughout the year groups there are high expectations of behaviour – the children are taught to respect traditional ideals in a modern world. A very special atmosphere is found at our school. The quality of relationships is simply first class!

*“It's my home!! We love MBIS, it changed our son so much to  
be a happy, independent, knowledgeable, fluent in language,  
very well-disciplined child. We just love you MBIS!”*

*Parent*



# Partnerships with parents

We welcome our parents as partners in their child's education and work closely with them throughout the year, the two-way communication keeping both home and school informed about your child's progress. Our parents are made aware of what their child is learning through regular class communications and also through special year group activities at the start and end of each unit of work in our creative curriculum. Termly reports and regular consultation meetings support the partnership, together with an established open door policy for 'day-to-day' matters or more urgent communications.

We also greatly value the important role parents play in the life of the school. Mums and dads (and sometimes grandparents!) often support class activities, day trips or special learning events. Parents are also encouraged to help organise a variety of fund-raising projects and social events, to be active members of our school community.

*"We really appreciate the openness of the teachers  
to discuss our children's progress at any time"*

*Parent*



# Our facilities

The school occupies a purpose built site in an attractive, quiet area of the city of Cairo. The campus represents a unique blend of modern and Arabic architecture across three main buildings. Light, airy and spacious, MBIS offers a learning oasis to our children.



## State of the art facilities include:

- ▲ A large, two floor auditorium
- ▲ An indoor, heated swimming pool
- ▲ Astro turf playing field
- ▲ Athletics track
- ▲ Well-equipped rooms for Art, Design Technology and Science
- ▲ Two ICT suites (Apple and Windows)
- ▲ Two music rooms with a full range of instruments and Apple computers
- ▲ Individual music tuition rooms
- ▲ Drama Studio
- ▲ Interactive whiteboards in all classrooms
- ▲ Large library
- ▲ Study Centre for Upper School children
- ▲ Cafeteria



***Knowing what is the 'right thing to do'; linking learning experiences; planning what to do next; using time well; keeping safe.***

**Reflectiveness**

*"The campus is excellent - my children love the swimming pool and the playground equipment"*

*Parent*



# Moving forward

## Moving in...

With many of our families in Cairo on a temporary basis, we fully recognise the opportunities and challenges of transition. Maadi British International School serves to make the experience as smooth as possible for joining families.

Most importantly, children are guaranteed to feel quickly welcomed, supported and understood in their new school environment.

Close communication between school and parents before, upon, and immediately after arrival enhances this. Also, every new child has at least one 'buddy' chosen by the class teacher to help the settling in process. New parents also enjoy a warm welcome from current parents as well as the school through organised meetings and communications. The school community soon feels like an extended family.



## Moving on...

Whether your family is moving back to base country, elsewhere in the world, or your children are taking the next step in their education locally, MBIS will prepare your child for change. Their time with us will provide them with the learning skills and self-assurance to adapt to any school, to any curriculum. Indeed, the qualities that MBIS children develop are those that any good schools look for, qualities that will serve them well for life.

*"MBIS has such a warm welcome and homely atmosphere!"*

*Parent*



***Valuing different views, beliefs and cultures; respecting others' space and property; demonstrating appropriate behaviours and manners; caring for the environment***

**Respect**

## Why MBIS?

Here are just a few of the praising comments from the Independent Schools Inspectorate Report for MBIS (2016) ...

- ▲ 'The school fully meets its aim for its pupils to become successful, independent and collaborative learners who are flexible, resourceful and resilient.'
- ▲ 'Children in the EYFS...thoroughly enjoy their learning and are gently encouraged and motivated to do their best.'
- ▲ 'At every stage older children show high levels of knowledge and understanding and very well-developed skills...all of this is undertaken with enjoyment and with a thirst for learning.'
- ▲ 'Creativity throughout the school is excellent.'
- ▲ 'Pupils make excellent progress.'
- ▲ 'The curriculum provision is rich in content, balanced and exciting. It strongly supports the school's aims.'
- ▲ 'Relationships are excellent at all levels, resulting in an inclusive and tolerant community in which children are extremely happy.'
- ▲ 'Energetic and enthusiastic teaching...'
- ▲ 'Highly dedicated staff work hard to fulfil the school's aims and values.'
- ▲ 'Excellent attention is paid to safeguarding children and promoting their health and well-being.'
- ▲ 'Governors are strongly committed to the school.'
- ▲ 'Parents enjoy many opportunities to be involved in the life of the school...'
- ▲ 'The school has an extremely active Parent Teacher Group...'

**The full report may be downloaded from the school website**



[www.mbisegypt.com](http://www.mbisegypt.com)

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