



# Blossom House School Euston

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## Arts Therapist (Music / Art / Drama) (HCPC registered) Part-time (2 days per week), permanent

- Do you have experience of working with children and young people who present with SEN needs and/or mental health difficulties?
- Do you have extensive experience of working in a Multi-Disciplinary Team?
- Can you confidently communicate the role of Arts Therapies within an educational setting?

Blossom House is an **Ofsted rated 'Outstanding'** specialist school for children aged 3 – 19 years of age with speech, language and communication difficulties. Although many of the children have some associated difficulties such as fine motor problems or poor organisational skills, they are all within the average range of cognitive abilities. The school seeks to maximise each child's potential by offering a holistic, nurturing and supportive environment.

### Arts Therapist (Music / Drama / Art) – Euston Site

### Permanent, part-time (2 days per week with potential to increase to 3 days from September 2024)

We have an exciting opportunity for an experienced and qualified **Arts Therapist** to join our Arts Therapy and Child Psychotherapy Team (ATCP).

As well as maintaining a clinical caseload you will also be required to work collaboratively with the multidisciplinary team of Speech & Language Therapists, Physiotherapists, Occupational Therapists, Teachers, Dramatherapists, Music Therapists and Art Psychotherapists. The role will be based in Euston (NW1) with monthly visits to Motspur Park (KT3) to link with the wider Arts Therapies team. The successful candidate will be required to work 2 days a week with the potential to increase to 3 days from September 2024.

The successful candidate will be responsible for attending departmental meetings and peer supervision sessions, report writing, arranging and delivering training, and communicating

with parents and external services where necessary. The successful candidate will be expected to work within the current departmental guidelines and protocols at all times and will be fully supported in their role by the Arts Therapy team coordinators.

**We offer:**

- A supportive working environment with dedicated and well-resourced therapy rooms.
- Opportunity to design bespoke intervention packages for children based on your professional judgement.
- Close to good transport links.
- Support from an enthusiastic and dedicated team of therapy staff and teachers who will work collaboratively with you.
- Continued professional development funded as appropriate.
- Competitive salaries, generous staff benefits and a friendly, nurturing environment.
- Opportunities for peer supervision and professional skill-sharing.

**The ideal candidate will have:**

- Confidence, enthusiasm and a passion for the Arts Therapies within education.
- The ability to build good working relationships with children, teachers, parents and carers.
- The confidence to deliver individual and small group work to students with speech, language and communication needs.
- Experience of working with children with Special Education Needs (SEN), particularly children on the Autism Spectrum.
- Completed all relevant training and qualifications and hold current accreditation.
- Experience of working within a multi-disciplinary team.
- Experience of managing a caseload across a wide range of ages (3 – 16 years).
- A good awareness of professional and therapeutic boundaries.
- Excellent reading, writing and numeracy skills.

**The role is permanent, part-time  
(2 days per week – with potential to increase) to be worked between Monday  
to Friday, 08:30 – 17:00,**

10.6 weeks holiday including statutory bank holidays

**Annual salary: Between £14,040 (Full-Time Equivalent £35,100) - £16,160 (Full-Time  
Equivalent £40,400)**

**Application Deadline: Monday 4th September 2023**

**(Early applications encouraged)**

**Interviews on W/C 16th October**

**Start date: January 2024**

If you wish to apply for this post, please download the application form from the Blossom House School website and email your completed form detailing how you meet the requirements of the person specification to [recruitment@blossomhouseschool.co.uk](mailto:recruitment@blossomhouseschool.co.uk)

For further information please contact:  
**Emily Mundy**, email: [emily.mundy@blossomhouseschool.co.uk](mailto:emily.mundy@blossomhouseschool.co.uk)  
and/or **Toby Cooper**, email: [toby.cooper@blossomhouseschool.co.uk](mailto:toby.cooper@blossomhouseschool.co.uk)

*This role is subject to relevant Safeguarding checks which will include an Enhanced DBS check and right to work in the UK checks.*

## Job Description

<b>Job Title:</b>	Arts Therapist (Music/Drama/Art)
<b>Reports to:</b>	Joey Burgess, School Principal
<b>Accountable to:</b>	Principal
<b>Contract term:</b>	Permanent, Part-Time (2 days per week) Holidays: 10.6 weeks holiday including statutory bank holidays Holidays may only be taken during the school holiday periods
<b>Workplace:</b>	Blossom House School - Euston (2 days) and Motspur Park (1 day)
<b>Hours per week:</b>	2 days per week to be worked Monday to Friday, 08:30 to 17:00
<b>Salary per annum:</b>	Between £14,040 (Full-Time Equivalent £35,100) - £16,160 (Full-Time Equivalent £40,400)

## Responsibilities and Duties

### Arts Therapist Responsibilities:

- To plan, implement and review 4 - 5 therapy sessions a day or, in discussion with the Arts Therapies Co-ordinator, a workable combination of individual and group sessions.
- To ensure the welfare of the children and young people whilst in the care of the therapist and at all times to maintain good standards of client care to assist in the promotion of an effective therapeutic environment.
- To ensure accurate observations and records of all clinical work are kept.
- To write assessment, annual review and end of therapy reports (and others where requested) as outlined in Arts Therapies Team guidelines.
- To form good working relationships and share appropriate information with Arts Therapies Team colleagues; to plan, implement and evaluate therapy in liaison with key professionals within the Multi-Disciplinary Team, including Specialist Advisors

(SA) Group Leaders (GL), Speech and Language Therapists (SLT), Occupational Therapists (OT), Learning Support Assistants (LSA); To share relevant and useful information with external professionals as appropriate.

- To liaise with parents and carers in line with the Arts Therapies Team guidelines.
- To attend annual review meetings for each child seen individually, where possible.
- To attend, if requested by the Principal, a small number of early evening events for staff training or liaising with parents if they occur on your working day.
- To attend Arts Therapies Team business meetings, peer supervisions, staff meetings and INSET, if they occur on a day on which you work, or to make available some extra time to make at least one peer supervision per term; and to keep updated of any business/administrative information (emails sent out by Arts Therapies Co-ordinators).
- To meet external supervision requirements as outlined in Arts Therapies Team guidelines.
- To attend/contribute to meetings and training/staff development events as required.
- To contribute towards providing an environment for the children and young people that enables them to realise their potential and maximise their academic, social, physical and emotional development.
- To be flexible and carry out any other duties as may be reasonably required and directed by the Principal.
- To keep up to date with new and current trends in therapy and overall philosophies of care.
- To work within professional boundaries and code of conduct and abide by the Code of Professional Ethics of your individual professional organisation; HCPC, BAMT, BADTh, BAAT etc.
- Maintain positive relationships with professional bodies and other members of the education and health care sectors.
- To participate in external initiatives/training that will benefit the therapeutic work and maintain Continuing Professional Development.
- To have read through and understood all school policies, and abide by them.
- To provide specialist advice for other professionals, colleagues or trainees, where appropriate.
- To carry out placement supervision for trainees, if applicable, according to experience and in discussion with Arts Therapy coordinators.

- To order materials and manage the clinical space ensuring that client work and clinical notes are stored confidentially. Ensure the safe use of equipment by all staff and clients who use the space.

<b>Person Specification</b>					
<b><u>Qualifications</u></b>	Essential	Desirable	Application Form	References	Interview / Selection Process
Degree in relevant qualification	✓		✓	✓	✓
Registered member of HCPC, BAAT, BADTh, BAMT (as appropriate)	✓		✓	✓	✓
Other relevant qualifications		✓	✓	✓	✓
<b><u>Knowledge &amp; Understanding</u></b>	Essential	Desirable	Application Form	References	Interview / Selection Process
Knowledge of a) sensory and behavioural needs of children in an educational setting		✓	✓		✓
Ethics and Code of Practice as set out by your professional body	✓		✓		✓
Therapeutic intervention for children with language and social communication difficulties, working with both individuals and groups		✓	✓		✓
A basic understanding of Safeguarding and child protection in schools	✓		✓		✓
An understanding of supporting diversity and equal opportunities	✓		✓		✓
An understanding of health and safety and confidentiality	✓		✓		✓
The workings of a multidisciplinary team.	✓		✓		✓
<b><u>Skills</u></b>	Essential	Desirable	Application Form	References	Interview / Selection Process
Clear written and spoken English	✓		✓	✓	✓

Good numeracy and literacy skills	✓		✓	✓	✓
Competent ICT skills	✓		✓	✓	✓
Behaviour management skills		✓	✓	✓	✓
Good Organisational Skills	✓		✓	✓	✓
Diplomacy and Flexibility	✓		✓	✓	✓
Ability to carry out formal and informal assessments		✓	✓		✓
Initiative	✓			✓	✓
Ability to deal with stressful situations	✓		✓		✓
<b><u>Experience</u></b>	Essential	Desirable	Application Form	References	Interview / Selection Process
Experience of working with children with complex social communication difficulties and ASD.		✓	✓	✓	✓
Experience of working with children with complex emotional needs.		✓		✓	✓
Experience of working within a multidisciplinary team.		✓		✓	✓
<b><u>Personal Attributes</u></b>	Essential	Desirable	Application Form	References	Interview / Selection Process
A high level of emotional resilience and emotional maturity	✓		✓	✓	✓
Flexibility and creativity in your approach to tasks	✓		✓	✓	✓
Ability to build good relationships with children, teachers, parents and carers	✓		✓	✓	✓
Patience and a positive attitude	✓		✓	✓	✓
Ability to adapt to changes quickly	✓		✓	✓	✓
Ability to work as part of a team	✓		✓	✓	✓
Ability to work independently on prescribed tasks, take initiative and manage change	✓		✓	✓	✓
Ability to use initiative, good problem-solving skills and to be engaging and pro-active	✓		✓	✓	✓

Willingness to participate in training and other learning activities	✓		✓	✓	✓
Commitment, reliability and trustworthiness	✓		✓	✓	✓
Willingness and commitment to follow school policies and guidelines	✓		✓	✓	✓
Willingness to support diversity and ensure all pupils with speech & language difficulties have equal access to opportunities to play and develop	✓		✓	✓	✓
<b><u>Safe-guarding &amp; Child Protection (COMPULSORY)</u></b>	Essential	Desirable	Application Form	References	Interview / Selection Process
A commitment to follow school policies, procedures and guidance	✓		✓		✓
A commitment to the protection and safeguarding of children and young people	✓		✓		✓
Successful Enhanced DBS Status	✓				✓
<b>Recruitment Activity (to accompany your application form)</b>					
<p><b>Please briefly outline an area of your therapeutic practice that you feel is a strength when working with young people with Special Educational Needs (SEN). (300 words approx.)</b></p>					