

Now Recruiting



Stamford Endowed Schools

Teacher of German

#greatplacetowork



Stamford
Endowed
Schools

independent schools for independent minds

“I love the idea of preparing our students from the school room to the boardroom in the 21st century, wherever that boardroom is in a rainforest in Brazil or as a CEO or working with a charity in India. Just as we have a big responsibility, so will they. I want them not just to be content to live in the world but to change it.” *Principal, Will Phelan*

83%
OF A LEVEL
RESULTS
AT GRADES
A*-C

**SPECIALIST TEACHERS
GROWING PUPIL NUMBERS**

360+

CO-CURRICULAR ACTIVITIES
OFFERED THROUGHOUT THE YEAR

80

PERFORMANCES
A YEAR

**SPECIALIST
LANGUAGE
TEACHERS**
IN FRENCH & SPANISH

1:10

STAFF TO PUPIL RATIO
NURSERY STAFF ADHERE TO
REGULATIONS SET BY THE EYFS

**SWIMMING POOL AND
SPORTS HALL ON SITE**

SMALL CLASSES

450

INDIVIDUAL
**MUSIC
LESSONS
PER TERM**

500+

STAFF WORKING ACROSS
ALL THREE SCHOOLS

**EXCELLENT
LEARNING
SUPPORT
FACILITIES**

**14 MUSIC
CLUBS**

300

TEACHING AND
TEACHING SUPPORT

ILIC INDEPENDENT LEARNING
& INTELLECTUAL CURIOSITY

STAFF

Welcome to the Stamford Endowed Schools



Our unique team provides opportunities, experiences, influences and support that ignite fires within our pupils and encourages the spirit to succeed.



Commitment, care, enthusiasm and integrity underpin every aspect of life at the Stamford Endowed Schools. Our children are educated in an environment where learning is regarded as a privilege and key to unlocking all of life's possibilities.

Our teachers dedicate themselves to inspiring intellectual curiosity in the students in evermore innovative ways, whilst promoting and protecting the wellbeing of the children in their care.

As a community our Schools work in harmony, blending students of different backgrounds and broadening their horizons with the many opportunities available in and beyond the classroom. As a result, the students are equipped not only with exceptional examination results, but a wide range of experiences which prepare them for whatever path they choose in life.

Will Phelan, Principal

Introducing the Heads



Being part of a community of three Schools provides strength to our educational offering. Each School has a Head, who makes sure that a pupil's life at school is rewarding, successful and enjoyable. The combined experience and expertise of all three Heads, means that we are able to harness an individual's talent to create a learning environment that suits everyone.



Emma Smith

Head of Stamford Nursery School and Stamford Junior School (Girls and Boys 3-11)

"I believe it is essential that from an early age we encourage children to develop a desire for learning and it is through an exciting and engaging curriculum that we can achieve this. We strive to place your child at the centre of everything we do, and provide a stimulating learning environment."



Vicky Buckman

Head of Stamford High School (Girls 11-18)

"At Stamford High School we believe that anything is possible; we want our girls to be enthusiastic, hard-working, determined and ready to get involved with everything we offer. We encourage them to think independently, to take ownership of their learning and to aspire to be the very best they can be. Within a sound framework of pastoral care and development, our girls know that they have the skills and attributes to face the future with confidence."



Nick Gallop

Head of Stamford School (Boys 11-18)

"Stamford School has been educating boys for over 475 years. Today, we maintain our traditional values but with a very modern outlook. We understand how to build in our pupils a love of learning and develop intellectual curiosity, to instil the values of teamwork and competition on the sports field and through adventure and to fire imaginations through music, art and drama."

The Role



The post provides an excellent opportunity for an enthusiastic, well-organised and focused teacher to take on a key role within the Stamford Endowed Schools in this successful department and within the Modern Foreign Languages Faculty.

The post would suit someone looking for a first teaching post or a more experienced teacher seeking to develop his or her career.

The successful applicant will be expected to teach German to all age groups, including A Level; the ability to teach a second language to GCSE standard would be an advantage. There is also an expectation that the candidate will make a contribution to departmental activities outside the classroom, for example the weekly lunchtime

and after school clubs, language exchanges and trips, as well as working closely with other team members in the continual development of lessons and work schemes.

A willingness to offer support to other aspects of the extra-curricular life of the school, including boarding, is assumed. Single person accommodation may be available.



The Department



The German Department at SES forms part of the wider MFL provision, which also includes our French, Spanish and Russian Departments. German is taught by a small but experienced team of specialist subject teachers. It is a friendly, supportive and successful Department, and has an excellent record of achievement in public examinations.

At KS3 the German Department follows the Echo course, moving onto the Pearson IGCSE German course at KS4, using the accompanying textbook. Teachers are encouraged to use a variety of resources to support their teaching and to share new teaching and learning ideas within the Department.

Currently, students opt for French or Spanish from the start of Year 7 and then they have the opportunity to opt for a second language from German, Russian or the other of French or Spanish from the start of Year 8. Students are required to take at least one MFL at GCSE level.

Students can further their study of German at Sixth Form level. Two members of staff share the teaching of each set, and we currently follow the AQA syllabus. Students wishing to study German in the Sixth Form are able to choose either a full A Level course or may choose to study the language as an AS taken over two years. Students in KS4 and KS5 are fortunate to be able to call upon the services of a native speaker for individual conversation practice.

The German Department at SES undertake the majority of their teaching in four classrooms at Stamford High School and dedicated rooms at Stamford School, all of which are equipped with a networked electronic whiteboard. We also have access to a dedicated Language Laboratory in each school. The successful applicant will be expected to teach in both schools and enthusiastically support the use of technology in the curriculum at all levels. A central German Office houses other departmental resources.

The Department currently runs the following trips: an annual trip to the German Christmas Market in Birmingham for KS3 and an annual German exchange to Bonn for KS4 and KS5; Sixth Form students can also complete work experience during the week in Bonn. We also work closely with other departments to run a joint History and German trip to Berlin and take part in national competitions, e.g. Business Language Champions. We also cooperate with other schools and jointly organise visits by the Onatti players and lecturers from outside organisations.

Teaching at the Stamford Endowed Schools



Teachers must have proper and professional regard for
the ethos, policies and practices of the school in
which they teach...

A TEACHER MUST:

- | | |
|---|--|
| 1. Set high expectations which inspire, motivate and challenge pupils | 5. Adapt teaching to respond to the strengths and needs of all pupils |
| 2. Promote good progress and outcomes by pupils | 6. Make accurate and productive use of assessment |
| 3. Demonstrate good subject and curriculum knowledge | 7. Manage behaviour effectively to ensure a good and safe learning environment |
| 4. Plan and teach well-structured lessons | 8. Fulfil wider professional responsibilities |

PERSONAL AND PROFESSIONAL CONDUCT

A teacher is expected to demonstrate consistently high standards of personal and professional conduct. The following statements define the behaviour and attitudes which set the required standard for conduct throughout a teacher's career.

Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school, by:

- | | |
|---|--|
| <ul style="list-style-type: none">• Treating pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position.• Having regard for the need to safeguard pupils' well-being, in accordance with statutory provisions.• Showing tolerance of and respect for the rights of others. | <ul style="list-style-type: none">• Not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.• Ensuring that personal beliefs are not expressed in ways which exploit pupils' vulnerability or might lead them to break the law.• Teachers must have proper and professional regard for the ethos, policies and practices of the school in which they teach, and maintain high standards in their own attendance and punctuality.• Teachers must have an understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities. |
|---|--|

Candidate Specification



Stamford Endowed School teachers are gifted individuals who are able to inspire pupils with their enthusiasm and subject knowledge. They are committed to providing high-quality teaching as well as playing a full and purposeful role in the School's extensive extra-curricular programme.

- Have a good honours degree in or with German and a post-graduate certificate in education or similar.
- Be able to teach German to A Level and another language to GCSE Level.
- Be an excellent classroom practitioner and have a genuine interest in outcomes for young people.
- Be committed to contributing towards the language activities that take place beyond the classroom.
- Have a keen interest in, and up to date knowledge of, teaching and learning.
- Have strong organisational and administrative skills.
- Be a good communicator who is accessible to pupils, colleagues and parents.
- Have an interest in all aspects of a busy school.
- Have the ability to work flexibly and to prioritise.

A Great Place to Work and Live



AN HISTORIC LOCATION

Stamford is an exquisite, historical market town which was recently voted by The Sunday Times as 'The Best Place to Live in Britain'. It nestles quietly in the countryside on the border of Rutland, Lincolnshire, Cambridgeshire and Northamptonshire and close to landmarks such as Rutland Water and Burghley House.

OUR SCHOOLS

The Schools are a part of the great heritage of Stamford living and a symbol of its vibrancy and evolution. The Schools have been established in Stamford since 1532, undergoing many changes but consistently providing a first-class education.

Today the Schools remain interwoven with Stamford life, to which are students, teachers, parents and staff contribute greatly. At Stamford we have one simple and overriding aim, that is to inspire our students and light fires within them.

The schools educate 1650 pupils at the co-educational Stamford Junior School for children aged 2-11, Stamford High School for girls aged 11-18, and Stamford School for boys aged 11-18. There is also a sixth form which teaches boys and girls together across the two senior schools. Stamfordians leave here poised for success in the real world - quietly confident, kind, positive, hardworking, unassuming and resilient. We are independent schools nurturing independent minds.



The Benefits



SUBSIDISED FAMILY
MEMBERSHIP
TO SES SPORTS CENTRE

ACCESS TO
**PENSION
SCHEME**

SUPPORT
FOR EMPLOYEE
PERSONAL AND CAREER
DEVELOPMENT AND CPD

ACCESS TO A
CONFIDENTIAL
EMPLOYEE
ASSISTANCE
PROGRAMME

COMMITMENT TO
STAFF WELLBEING
WITH DEDICATED WELLBEING
GROUP AND INITIATIVES
TO SUPPORT STAFF

A DEVELOPING STAFF

**SOCIAL
SCENE**

SCHOOL FEES REMISSION ARRANGEMENTS

The Application



Candidates should apply via the School's website
www.ses.lincs.sch.uk/vacancies

Informal discussion with Lorraine Johnson via email in the first instance lajohnson@ses.lincs.sch.uk

Closing date for applications is **Monday 20 May** at 12 noon.

Interviews will be held on **Thursday 23 May**.

Part of the Community



Children of families from all walks of life have the opportunity to gain a place at our Schools and the surrounding community enjoys and benefits from the presence, activities and facilities of the Schools.

ROUNDED AND GROUNDED

The Stamford Endowed Schools has a strong reputation for success, from academic excellence to outstanding achievements in music, drama, sports and adventure. We foster within our pupils a sense of personal responsibility, service to the community and leadership, underpinned by a pastoral ethos which places the well-being of the pupils at the heart of all we do. A Stamford Endowed Schools pupil is rounded and grounded.

Pupils experiences at the Stamford Endowed Schools will promote a sense of intellectual curiosity

and a love of learning which will remain with them throughout life. A broad curriculum coupled with innovative and enthusiastic teaching provides an environment in which young minds are stimulated and developed. Academic learning is enriched by a wide variety of educational visits and international exchanges. Our extensive co-curricular programme completes a well-rounded learning experience, giving our students the opportunity to develop their interests and abilities in an impressive range of activities.

PASTORAL CARE

Our pastoral programme is given the highest priority, as we know that happy, cared-for children are most likely to thrive. There are many structures in place to ensure that the welfare of every child at our Schools is safeguarded and that their progress is monitored carefully. Form Tutors develop good relationships with each member of their set and

are quickly able to identify problems. The house system mixes boys across the School, providing the younger boys with good role models and creating within the older boys a sense of responsibility. Student mentors support the younger boys and are willing to discuss any issues they might have.

Additional Information



Further details can be found on the School's website,
www.ses.lincs.sch.uk

Boarding is a thriving part of SES. Single accommodation may be available to suitable candidates willing to make a contribution to this important area of school life.

We offer a wide range of extra curricular activities and would require the successful candidate to make a regular commitment to leading and supporting an activity or sport.

INDUCTION AND PROFESSIONAL DEVELOPMENT

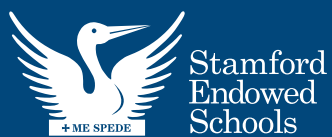
There is a sharp focus on the professional needs of the teaching staff and coaches. The Schools have a generous INSET budget and teachers/coaches are encouraged to extend their professional development through the attendance of courses. There is an effective Professional Review system.

CONTACT US

Further details can be found on the School's website www.ses.lincs.sch.uk/vacancies. Any queries related to this vacancy can be directed to the HR Office on 01780 484267/273.

SAFEGUARDING

The Stamford Endowed Schools are actively committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS).



Brazenose House, St. Paul's Street, Stamford, Lincolnshire PE9 2BS
T. 01780 484267 • E. recruitment@ses.lincs.sch.uk • W. www.ses.lincs.sch.uk/vacancies
facebook.com/stamfordendowedschools • twitter.com/@spedenews