



# Ermysted's Grammar School

Founded circa 1492



**Teacher of Chemistry**

September 2018

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March 2018

Dear Candidate,

**Teacher of Chemistry** (full time, commencing 1 Sept 2018)

Thank you for your interest in the above position. I hope you will find the enclosed information helpful and that you will be encouraged to apply. Ermysted's Grammar School is an outstanding, heavily oversubscribed voluntary aided grammar school for boys. The school has a long and proud tradition of academic success and each year our senior pupils leave for the most-competitive courses. Many of our most-recent leavers are now studying at Russell Group universities or medical schools, including the universities of Oxford and Cambridge. Regardless of their destination, however, we are proud of the achievements of all of our pupils and of the role the school has played in shaping their character and wider abilities.

We are seeking to appoint an innovative and enthusiastic practitioner who has the passion and ability to promote high standards of teaching and learning across the subject. This pack includes the job description and person specification, as well as information about the school and the faculty. Further information can be found on our school [website](#). For NQTs we offer a full programme of induction and support and a TLR may be available for a suitably qualified individual. Please contact the school for further details and make it clear in your application if you would like to be considered for additional responsibilities.

The closing date for receipt of applications is **12:00 pm** (noon) on **Monday, 26 March 2018** with interviews for short-listed candidates to be held on **Wednesday, 28 March 2018**. Instructions on how to apply can be found at the end of this document.

I hope that this document gives you a flavour of the role and what the school has to offer, but please feel free to contact me if you wish to discuss the opportunity further. Thank you for your interest and good luck if you choose to apply.

**Michael Evans**  
Headmaster





## The School

Ermysted's Grammar School is a voluntary aided, selective boys' school for pupils aged between 11 and 18. The school prides itself on getting the very best out of its pupils and Ermysted's is regularly ranked among the best schools nationally; however, an Ermysted's education goes far beyond the classroom and the School seeks to develop a much wider range of skills and attributes in its pupils.

### Location

The market town of Skipton serves a large surrounding area, including the Yorkshire Dales National Park immediately to its north. A wide range of reasonably priced housing is available locally and the town is well served by its regular market and wide range of independent shops. Skipton, with its cobbled streets and 900-year-old castle, is a historic and enjoyable place to live. Harrogate, Leeds and Manchester, are easily accessible and other popular attractions such as the Lake District and the North York Moors are relatively close by. No wonder then that Skipton was recently identified by the ONS as the happiest place to live in the UK.

### History

The School can trace its origins to the fifteenth century. Originally founded as a chantry school some time before 1492, it was re-founded in 1548 after the reformation by William Ermysted. The school moved to its present location in 1876 and now occupies a green and wooded site about half a mile from the town centre. The original stone buildings have been added to over the years to provide modern facilities with comfortable and effective accommodation for teaching and learning.

Ermysted's enjoys an excellent reputation locally and competition for places is strong. Selection procedures require applicants to take verbal and non-verbal reasoning tests, from which 28% of the local population is identified and offered places at the school. Ermysted's prides itself on providing a disciplined, caring environment in which each pupil can develop his talents to the maximum. Competitive and non-competitive sport, music, debating and drama are just a few of the many fields in which pupils are encouraged to participate.

### Ethos and values

Ermysted's Grammar School seeks to provide an inspiring and enjoyable educational environment in which every pupil has the confidence, motivation and opportunity to fulfil their potential. We have the highest expectations of each pupil's learning, respect for self and others, sense of community, appearance, behaviour and discipline.

Our aims are for every individual to:

- achieve their full academic potential by participating in a rich, stimulating and challenging curriculum;
- be able to contribute to society as active, compassionate and responsible citizens; and
- flourish culturally, intellectually, morally, physically and emotionally through participation in a wide range of opportunities.



### Academic record

Attainment *and* achievement is very high and consistently so; the most-recent value-added data places the school in the top 10% nationally (please see the school website for details).

Nearly all our Year 11 pupils continue into further education, with the clear majority remaining at Ermysted's to study for A-Levels. In addition, each year several pupils join the Sixth Form from other local schools.

The School enjoys a strong reputation for supporting all pupils through their academic journey and seeks to bring out the very best in them all. Most of our pupils go on to gain places at the best universities, including Oxford and Cambridge (please see the school website for details).

### School routine

The school week is based upon 40 teaching periods spread over five days, though this will change to 50 one-hour lessons over two weeks from September 2019.

The school day for pupils starts at 8.45 am and finishes at 3.45 pm. There is a formal half-school assembly on Tuesday, Wednesday and Thursday with year assemblies on the remaining days.

### The Curriculum

Ermysted's offers its pupils an exciting and engaging curriculum across a broad range of subjects at GCSE and A-Level.

In Years 7 and 8, the curriculum provides opportunities beyond the requirements of the National Curriculum: all pupils study separate sciences and all begin French, German and Latin on entry.

In 2018-19, Year 10 pupils will begin courses in nine GCSE subjects. Mathematics, English language, English literature and the three separate sciences provide the compulsory GCSE subjects, and three optional subjects are chosen from Art and Design, Food and Nutrition, French, Geography, German, History, Latin, Music, Physical Education, Religious Studies, Computing and Design Technology.

In 2019-20, the school is moving to a three-year KS4, at which point pupils will be required to take a Language and a Humanities option and the standard offer will be increased to ten GCSEs.

In addition to these subjects, several non-examined courses are offered to KS4 pupils: currently this includes RS, computing, careers, PSHCE, the development of democracy, mindfulness, and a course in ethics.

Most Sixth Form pupils choose to study three A-Level subjects (from a choice of twenty-two) with some opting to take four. The Sixth Form curriculum is supplemented by a lecture programme and other enrichment opportunities including volunteering, sports and the Extended Project Qualification.

### Pastoral

The School places considerable emphasis on the care of its pupils. There is a well-established and effective pastoral care structure with most staff expected to be form tutors. General academic progress and all matters of pastoral care are, in



the first instance, the concern of the form tutor who consults with the Head of Year, Head of Key Stage, Assistant Headteacher, or Headmaster as necessary.

In Years 7 to 9, forms are arranged randomly with no reference to academic ability, as is the case elsewhere in the school except for mathematics in Years 8 to 11, where pupils are set according to ability. Sixth Form pupils are placed in vertical tutor groups under the pastoral guidance of a tutor, who oversees their progression through the two years of Sixth Form study.

### The Co-curriculum

Physical Education and team games occupy a high profile within the school and Ermysted's has a proud tradition of success in many sports. The main school sports are Rugby, Cross Country and Cricket, though as pupils move up through the year groups, the sporting opportunities broaden.

A good range of sporting and cultural activities is available to our pupils beyond the school day and many members of staff volunteer their time and expertise to foster the co-curricular life of the school. Assistance and expertise in these areas from new members of staff is always most welcome.

### The Staff

The school has a very friendly, collegial and sociable staff, with colleagues from a variety of backgrounds, some joining the school straight from university, others after time in industry or after having taught at other establishments. What staff members have in common is enthusiasm for teaching and learning, and a genuine commitment to the School's values and ethos.

### The Foundation

The initial Foundation for the School has been maintained through the centuries and is now managed as a registered charity by the Foundation Trustees. The Foundation own the grounds and school buildings, and support the school's activities financially through donations from pupils' families.

### The Old Boys' Society

The Ermysted's Old Boys' Society is an extremely active group, bringing together alumni from the school's long history. The Old Boys take a keen interest in the progress of the school and contribute financially through fundraising to support the school's development; for example, helping with the cost of new buildings, refurbishment and the purchase of equipment. A calendar of events can be found on [www.ermystedsoldboys.co.uk](http://www.ermystedsoldboys.co.uk)

### The Parents' Association

The relationship between the school and its parent body is excellent. The Parents' Association exists to support the school in its many different functions and it organises a full and varied programme of activities throughout the year. The fundraising so successfully undertaken by the Parents' Association allows it to purchase additional equipment for the school amounting to several thousands of pounds annually.

### Further information

Further information can be found on [www.ermysteds.co.uk](http://www.ermysteds.co.uk)

## The Faculty

The Science Faculty has eleven members of teaching staff, supported by three very well qualified technicians. The Head of Faculty is supported by two Assistant Heads of Faculty who each have responsibility for A-Level Science in their specialism. Students are taught by subject specialists in the three sciences at KS4 and KS5. At Key Stage 3 some teaching is carried out by science teachers outside of their subject specialism according to timetabling needs.

Practical activities form a vital part of science lessons. The school has ten fully equipped science laboratories, which allows all science lessons to take place within laboratories and most teachers to have their own laboratory. The school is very well equipped in terms of resources to support practical work, provided both through the faculty budget and the generous support of the Parents' Association.

### *Organisation of the Curriculum (Chemistry)*

At Key Stage 3, each of the three science disciplines is currently allocated two periods per week in each of Years 7, 8 and 9. The Chemistry Department currently uses the QCA scheme of work as the basis for its teaching of the renewed KS3 curriculum.

Since September 2016 all Key Stage 4 pupils have been studying the three individual sciences through to GCSE. The new AQA Chemistry specification (8462) is being followed. Students are taught in five groups, each consisting of approximately 24 pupils. In both Years 10 and 11, four periods per week are currently allocated to the subject.

At A-Level, large numbers of students opt for the Chemistry. For the academic year 2017-18, there are 49 students studying chemistry in Year 13 and 60 are studying the subject in Year 12. In both years, students are divided into three sets each having 8 periods per week. The department follows the AQA specification.

The School enters a number of boys for both the Chemistry Olympiad and the Cambridge Chemistry Challenge as well as entering KS3 students to the Salter's Festival of Chemistry for competitions at local universities. We also run a science club in which students are working toward their crest awards.

If you have any questions, please feel free to contact the Head of Faculty, Mr Herring, via email on [aherring@ermysteds.n-yorks.sch.uk](mailto:aherring@ermysteds.n-yorks.sch.uk).



## A-Levels 2017

	Art and Design	Biology	Chemistry	Classical Civilisation	Computing	Design & Technology	Economics	English Language	English Literature	French	Further Mathematics	General Studies	Geography	German	Government & Politics	History	Latin / Greek	Mathematics	Music	PE	Physics	Psychology	Religious Studies	Total	Excluding GS
<b>2017 (113 students)</b>																									
A*		5	15				3		2		8	1					1	16			8		1	60	59
A		11	12		2	3	9	2	7	3		1	5	3	2	7	1	24	1		6	1	4	104	103
B		9	12	2	1		14		7	1		4	8	1		4		12		2	3	10	3	93	89
C		6	4	3	2		6	2	3			3	2	1	1	4	1	10		2	6	4	2	62	59
D	1	5	6			1		1	1		1	3	1		1			2			4	1	1	29	26
E		1	2															2		1	1			7	7
U			1		2		1					3									1			8	5
	<b>1</b>	<b>37</b>	<b>52</b>	<b>5</b>	<b>7</b>	<b>4</b>	<b>33</b>	<b>5</b>	<b>20</b>	<b>4</b>	<b>9</b>	<b>15</b>	<b>16</b>	<b>5</b>	<b>4</b>	<b>15</b>	<b>3</b>	<b>66</b>	<b>1</b>	<b>5</b>	<b>29</b>	<b>16</b>	<b>11</b>	<b>363</b>	<b>348</b>

## GCSE 2017

	Art	Astronomy	Additional Science	Biology	Chemistry	Computing	Food & Nutrition	French	Geography	German	History	Latin	Mathematics (Further)	Music	Physical Education	Physics	Product Design	RS	Systems	English Language	English Literature	Mathematics	Total	Excluding GS		
<b>2017 (114 students)</b>																										
A*		6	27	45	8	2	9	20	22	13	5	14		3	47	1	8	8	9	12	16	33	61	61		
A	1	5	1	45	36	6	4	18	13	12	26	1	6	2	6	35	5	15	11	8	23	16	33	238	72	310
B	1	3	6	30	25	11	4	12	5	1	9		2	2	11	21	2	12	8	7	37	30	28	248	95	343
C			5	6	2	3	1	4	2	2	7		1		9	4	1	2	7	6	24	31	16	165	71	236
D											1				2	1	2		5	14	17	4	56	35	91	
E-U												1							4	4	3		6	7	13	
	<b>2</b>	<b>14</b>	<b>12</b>	<b>108</b>	<b>108</b>	<b>28</b>	<b>11</b>	<b>43</b>	<b>40</b>	<b>37</b>	<b>56</b>	<b>7</b>	<b>23</b>	<b>4</b>	<b>31</b>	<b>108</b>	<b>11</b>	<b>37</b>	<b>35</b>	<b>3-1</b>	<b>114</b>	<b>114</b>	<b>114</b>	<b>715</b>	<b>342</b>	<b>1057</b>
Avg. pts	6.3	7.3	5.0	6.8	7.2	6.5	6.5	6.6	7.4	7.7	6.7	7.3	7.7	6.3	5.5	7.2	5.9	6.7	6.2	6.9	6.7	7.7	<b>6.9</b>	Using 2017 points		

## The Role

This job description is to be performed in accordance with the provisions of the School Teachers' Pay and Conditions Document and within the range of duties set out in that document so far as relevant to the postholder's title and salary grade.

Position	<b>Classroom Teacher</b>
Salary	<b>Main or Upper Pay Scale</b>
Tenure	<b>Established</b>
Time	<b>Full-time</b>
Responsible to	<b>Member of the Faculty Leadership Team</b>
Responsible for	<b>Deployment of support staff (where relevant)</b>

The postholder will teach pupils within the school and carry out such other associated duties as are reasonably assigned by the Headmaster. It is expected that the postholder will be a form tutor in addition to their teaching role. The postholder is responsible to the Headmaster in all matters; the Head of Faculty in respect of curricular matters; and the relevant Head of Year or Key Stage in pastoral matters.

The postholder will:

### Principle Responsibilities

- Have proper and professional regard for the ethos, policies and practices of the school and maintain high standards of personal and professional conduct
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Plan and teach well-structured lessons
- Adapt teaching to respond to the strengths and needs of all pupils
- Make accurate and productive use of assessment
- Manage behaviour effectively to ensure a good and safe learning environment

### Wider Responsibilities

- Make a positive contribution to the wider life and ethos of the school
- Develop effective professional relationships with colleagues
- Deploy support staff effectively
- Take responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues
- Communicate effectively with parents with regard to pupils' achievements and well-being
- Ensure the school's safeguarding procedures are adhered to
- Ensure health and safety policies and child protection practices are followed

Please note that these responsibilities will be reviewed from time to time and may be amended as is reasonable by the Headmaster. This job description is not necessarily a comprehensive definition of the post.

## The Person

The following are essential or desirable characteristics associated with the post of a classroom teacher at Ermysted's Grammar School. Evidence will be drawn from the application form and lesson observation or assessed at interview.

	Essential	Desirable
<b>Qualifications</b>		
Good honours degree in the specified subject or in a closely-related area	✓	
UK Qualified Teacher Status	✓	
Evidence of further relevant qualifications or training		✓
Evidence of recent professional development		✓
<b>Experience</b>		
Evidence of successful teaching at KS3 and KS4 in the specified subject	✓	
Evidence of successful teaching at KS5 in the specified subject		✓
Experience of teaching in a selective school		✓
Experience of pastoral work in a school setting		✓
Experience in more than one school		✓
<b>Knowledge</b>		
Up to date knowledge of the curriculum and current trends or developments	✓	
Familiarity with the requirements of public examinations in the subject		✓
<b>Skills</b>		
A confident and competent classroom practitioner	✓	
A proven record of securing good progress for pupils		✓
Ability to differentiate teaching to meet the needs of all pupils	✓	
Good communication, organisational and interpersonal skills	✓	
Ability to converse fluently in English	✓	
A willingness to share good practice and promote the development of the subject	✓	
Ability to use and promote the effective use of ICT	✓	
An ability to build positive working relationships with colleagues	✓	
An ability to work effectively as part of a team and to work independently	✓	
<b>Other</b>		
Enthusiasm for learning and a passion for teaching	✓	
High expectations of pupils and their behaviour	✓	
Ability to work hard, prioritise deadlines and maintain good humour	✓	
A willingness to engage fully with continuing professional development	✓	
A recognition of the importance of personal responsibility for Health and Safety	✓	
A demonstrable commitment to equal opportunities	✓	
Commitment to safeguarding and promoting the welfare of pupils	✓	
A commitment to the School ethos and selective education in general	✓	
Ability and willingness to contribute to the wider life of the School	✓	

To deliver services effectively, a degree of flexibility is needed, and the post holder may be required to perform work commensurate with the level of responsibility of the role not specifically referred to above.

Ermysted's Grammar School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be expected to undergo enhanced DBS clearance.

## How to apply

Please read these notes before completing the application form.

1. Only applications submitted on the School's application form (click [here](#)) will be considered.
2. We would prefer you to fill in your application electronically and submit by email. (You will be asked to sign a hard-copy if appointed.)
3. Complete the application form **as fully as possible**. If there is insufficient room on any section of the form, please provide the additional information on a separate sheet. Please note that your application form will be photocopied for the Selection Panel; therefore, clarity is essential.
4. Please give the full name and title of both of your referees and ensure that the full address, telephone numbers and email addresses are included. Your referees will be contacted directly by the school if you are short-listed. It is our practice to take up references before interview, whenever possible.
5. Please submit your completed application form by **12:00 pm** (noon) on the closing date to [ktamsons@ermysteds.n-yorks.sch.uk](mailto:ktamsons@ermysteds.n-yorks.sch.uk).
6. If short-listed, you will receive either a phone call and/or email inviting you to attend for interview. It is important that you give us a daytime telephone number and/or an email address that you regularly access so that we can contact you. If you require any assistance in attending for interview, please let us know in good time so that we may make appropriate arrangements.

It is not our practice to inform applicants that they have been unsuccessful in being called for interview. If you do not receive an invitation to interview, we thank you for your interest in the post.

7. We are fully committed to equality of opportunity and aim for our staff to reflect the school community. It will help us to monitor the success of our recruitment strategies if you complete the equal opportunities monitoring page of the application form. The information you provide will be treated as confidential and will not be made available to the short-listing panel.

## Pre-employment checks

Please note that any offer of employment will be conditional on the pre-employment checks being completed successfully.

The successful applicant will be required to:

- Provide details of two referees who know you in a professional capacity, one of whom must be your current Headteacher or employer. Employment is conditional on these references being deemed satisfactory.
- Provide proof of all relevant qualifications.
- Provide proof of eligibility to work in the UK.
- Undertake an enhanced DBS check and receive appropriate clearance. Please note that an enhanced check will include details of all convictions on record, whether spent or unspent under the Rehabilitation of Offenders Act 1974 (ROA).
- Complete a medical questionnaire and, if deemed necessary, undergo an assessment of their fitness to complete the duties as described in the job description.



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