

Founded 1642



New Hall School
The Best Start in Life



Appointment of
Assistant Housemistress/master
As soon as possible or from September 2019

newhallschool.co.uk

New Hall School, The Avenue, Chelmsford, Essex CM3 3HS | 01245 467 588

A Catholic foundation and ethos, welcoming all

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Independent
School of the Year
2016



New Hall School

New Hall School is a leading HMC boarding and day school for girls and boys aged 1-18 and was awarded the TES 'Overall Independent School of the Year' for 2016-17. Founded in 1642, New Hall School is one of the oldest Catholic schools and the largest Catholic boarding & day school in the UK. New Hall is a strong and thriving community, set in a stunning location on the edge of the city of Chelmsford, just 20 minutes by train from London Stratford and 30 minutes from London Liverpool Street. There are also plans for Network Rail to open a new station at the foot of New Hall's Avenue; this is due to be completed by 2023.

At New Hall, we operate the highly successful 'diamond model' structure, i.e. co-education in the Preparatory Divisions (ages 1-11), single-sex education in the Girls' Division and Boys' Division (11-16) and co-education in the Sixth Form (16-18). In this way, New Hall provides the best of both worlds: the benefits of a co-educational environment together with the advantages of girls and boys being taught separately throughout the 11-16 age range. The provision of single-sex education during the formative years enables students to grow in confidence, whilst enjoying an education that is specifically tailored and recognises the different ways in which girls and boys learn.

There is an exciting School Development Plan (SDP), which has the continued strengthening of the school's academic standing as its priority. New facilities successfully delivered so far in the 2016-19 SDP include: investment in digital technologies; outdoors 'Forest School' provision; a second Astroturf, 3G pitch and new PE changing rooms; new recreational and hospitality facilities, and additional staff accommodation. Plans are currently underway for the expansion of the Preparatory Division to 3-form entry and for a new Science Centre.

Students aged 7-18 can board in one of four Boarding Houses. High academic expectations and achievements, together with outstanding pastoral care and exceptional drama, music and sports facilities and provision, make New Hall a wonderful place to be educated.

The ethos at New Hall has been inspired by the founding Religious Community, the Canonesses of the Order of the Holy Sepulchre. New Hall has thriving Chaplaincy, RE and Theology teams and the community benefits from having a full time resident Priest Chaplain. The School welcomes all who support its ethos.

New Hall's Mission & Ethos Statement

New Hall, a Catholic boarding and day school, provides **the best start in life**, enabling students to meet confidently the challenges of the wider world. Here **academic excellence** is achieved in surroundings where relationships are based on **care, trust and respect**. We **welcome** students from many traditions, building a Christian **community** that has at its heart **prayer** and **service** to others.

Strategic Aims of the School

In all of these strategic aims, we seek to bear witness to our distinctive Catholic ethos, which is at the heart of everything we do:

1. To promote the Catholic life of the School and to provide outstanding Religious Education
2. To be an outstanding and caring educator of all students
3. To recruit, support and develop outstanding staff
4. To provide outstanding learning opportunities through the co-curriculum
5. To promote New Hall's reputation as a distinctive school of choice
6. To share our ethos, grow and innovate
7. To ensure the on-going security of the School's financial future, and ensure affordability of fees, while continuing to invest in improving the quality of education

Accolades for the School

New Hall School was awarded Independent School of the Year for 2016 in the *Times Education Supplement* school awards, as well as Financial Initiative of the Year (2016), in relation to our Green Travel and Transport Strategy. The School has previously won the TES Award for 'Outstanding Strategic Initiative' (2011).

New Hall received the highest commendations in its most recent inspections:

- 'Outstanding' in the Denominational inspection, Diocese of Brentwood (2018)
- 'Excellent' (the highest category) in the whole school ISI inspection (2016)
- 'Outstanding' in the ISI boarding inspection (2014)

New Hall's sponsored primary academy, Messing Primary School, received the highest commendation of 'Outstanding' in the following categories:

1. Effectiveness of leadership and management
2. Personal development, behaviour and welfare of pupils
3. Early years provision

and 'Good' overall, in the Ofsted inspection (2018).

The Boarding Team

At New Hall, we have four Boarding Houses. There is a total of 16 resident and 16 non-resident members of staff, who work to support and nurture the boarding students, of whom there are over 250.

Each House has a Housemistress/master, an Assistant Housemistress/master and either one or two Boarding Assistants.

The boarding staff are committed to providing a happy, settled and secure family environment for every child. We believe in the development of the whole person, intellectually, morally, spiritually, socially and physically. Our aim is that boarders excel in their academic subjects while developing their skills and personal qualities, which we hope will lay the foundations of future success.

Most boarders at New Hall have single bedrooms. All Houses are well furnished and students have access to Sky television, Wi-Fi, cooking facilities and IT facilities, all of which enable us to create a homely atmosphere. The staff work closely with students to prepare an evening timetable. This ensures that there is a good range of activities on offer, after the students have had supper and completed their study.

No two days are the same in boarding; every day you see students grow and flourish, making it a rewarding and exciting community.



Working at New Hall School

You will enjoy working in a vibrant community with a strong sense of team work. Curriculum lessons take place Monday to Friday. There is a busy co-curricular and social programme of activities at the weekend.

As a boarding school, we are 'home' to many students and staff. New Hall is a busy, fast-paced environment. Staff benefit from the long school holidays, polite and enthusiastic students, tranquil surroundings, generous salary scales.

What Staff Say

"Every child has a right to shine; it is our job to discover that talent and polish it"

"We advocate encouragement rather than pressure"

"At New Hall, children are encouraged to care and to treat others as they would like to be treated"

"We don't have 'colleagues' - at New Hall you're part of a family!"

"At New Hall we work together, sharing the same passion"

"The sense of community is built up through staff clubs such as staff choir, book club and dance classes, as well as staff vs Sixth Form sports fixtures"

"I love working in a place where I can be creative and make a real difference"

Job Description

The Assistant Housemistress/master (AHM) shares in the overall pastoral and academic responsibility for the well-being of the boarding students in the House, outside of curriculum time. This is an important pastoral role in the largest Catholic independent boarding & day school in the UK.

The AHM reports to the Housemaster/mistress (HM), working alongside the other residential staff in the House and deputises for the HM in their absence. S/he attends weekly House meetings, chaired by the HM. The AHM has a responsibility to promote boarding both within and outside the School.

The AHM is expected to uphold, support and realise the Catholic ethos of the School, as outlined in the Mission & Ethos Statement of the School.

Key responsibilities:

1. Leadership and Management

- 1.1 to ensure that the Boarding House has an outstanding character and quality of pastoral care and that all members of the House team support this vision
- 1.2 to ensure that the House exceeds the National Minimum Standards for Boarding (NMS)
- 1.3 to take initiative and find solutions to recruit and retain boarders within the Boarding House
- 1.4 to direct the House team, when deputising for the HM

2. Spiritual

- 2.1 to support the Catholic ethos of the School (training, including the Catholic Certificate in Religious Studies, will be provided if required)
- 2.2 to be a visible presence at the weekly Sunday Mass for boarders and resident staff, as well as other School/Tutor Group Masses, as required
- 2.3 to facilitate opportunities for spiritual growth and development e.g. prayer, reflection and collective worship together with the House team and members of the Chaplaincy team
- 2.4 to promote Gospel values of care, trust and respect in accordance with the Mission & Ethos Statement
- 2.5 to identify students who require preparation for Baptism, First Communion and Confirmation and to support them through this process, and to liaise with the Chaplaincy Team as appropriate

3. Academic

- 3.1 to assist in monitoring and supporting the academic progress of each student in his/her care
- 3.2 to support and guide students in making appropriate Year 8, GCSE or A Level option choices
- 3.3 to support the HM in working with the Preparatory Division to raise the boarding profile
- 3.4 to support and guide students as they progress through the various options facing them for their futures beyond the Sixth Form (e.g. taking an interest in their UCAS and/or Apprenticeship applications, offering advice and guidance)
- 3.5 to work with the Careers team to support the students in exploring appropriate areas of interest
- 3.6 for Sixth Form students, to have good working knowledge of the career and university system e.g. Unifrog/UCAS
- 3.7 to support the HM in running interview workshops, building students' confidence and skills in this area

- 3.8 to ensure that the House has appropriate academic resources (e.g. books, wall displays, IT equipment and software), to encourage and support learning
- 3.9 to be a role model for lifelong learning, showing an interest in reading, culture and current affairs and politics
- 3.10 to encourage development of boarders' general knowledge and current affairs e.g. through running quizzes and debates

4. Social and behaviour

- 4.1 to establish a community spirit and family atmosphere within the House, based on care and understanding
- 4.2 to ensure that all students are aware of the Code of Conduct and adhere to high standards of behaviour and courtesy at all times
- 4.3 to promote integration of boarders and day students through social and educational events, in particular through devising an interesting and varied Friday evening and weekend programme
- 4.4 to encourage the development of friendships and community living, based on service to others
- 4.5 to provide an environment where students can develop social skills through the organisation of activities, entertainment, group discussions and meals
- 4.6 to ensure excellent communications with parents
- 4.7 to attend School social occasions for meeting with boarders' parents including at the beginning and end of terms
- 4.8 to build a House identity within the wider School community

5. Co-curriculum

- 5.1 to promote the development of boarders' talents and interests and to provide a range of experiences to promote cultural, sporting and personal development (e.g. to create opportunities for boarders in the house to perform; to encourage in boarders an awareness of and participation in the rich co-curricular programme on offer in the School)
- 5.2 to assist in arranging a variety of activities during evenings and at weekends, utilising the HM's House budget effectively

6. Personal development and wellbeing

- 6.1 to encourage students to meet high standards regarding personal hygiene, hair, dress and jewellery
- 6.2 to encourage students to establish healthy eating patterns and to take responsibility for their health in conjunction with the Health Centre Manager and Medical Officer
- 6.3 to encourage students to take responsibility for the security of their own belongings, including the appropriate deposit of money and valuables brought to School
- 6.4 to supervise the House during the lunch break
- 6.5 to supervise meals in the School Refectory, on a rota
- 6.6 to help students to develop the skills and qualities of leadership, while also ensuring that their academic commitments remain their first priority

7. Health & Safety

- 7.1 When deputising for the HM, to act in *loco parentis* for each student during term time when at School
- 7.2 to share in the responsibility for the health and wellbeing of each boarder, ensuring correct recording of medical information and liaising appropriately with the Health Centre

8. Administration (students)

- 8.1 to ensure all paperwork is completed in line with the NMS

- 8.2 to know who the Scholars and Award holders are within the Boarding House and to forward to the relevant member of staff information about progress and successes/achievements, which may be relevant for the Scholar report
- 8.3 to assist the HM in completing termly care plans for each individual student

9. Administration (House)

- 9.1 to share responsibility for keeping the House Twitter accounts up-to-date
- 9.2 to keep a record of the day-to-day running of the House when on duty
- 9.3 to keep a record of all incidents (including behavioural), rewards and sanctions, for review half termly
- 9.4 to ensure all boarders are aware of the Code of Conduct and the policy for rewards and sanctions
- 9.5 to assist in the smooth transition for new students

10. House maintenance and decor

- 10.1 to assist in monitoring the standards of maintenance in the House, including furnishings, fittings and bedroom areas and to liaise with the HM
- 10.2 to assist in overseeing cleanliness and hygiene within the House and to liaise appropriately with the Housekeeper

The AHM has a 24-hour period off each week, which may be a whole day or two half days according to the School's needs. Days off will be authorised by a relevant member of the Senior Leadership Team.

At the beginning of the academic year, it is expected that the AHM will return one working day before staff INSET commences to prepare the House.

Where possible, the AHM will have accommodation on site within the Boarding House. New Hall has recently undertaken a comprehensive programme to upgrade and refurbish boarding and residential accommodation.

All staff are responsible for promoting and safeguarding the welfare of students at the School by ensuring compliance with the School's Safeguarding and Child Protection Policy at all times. It is a requirement of all staff to report any actual or potential risks to the safety or welfare of students to the Designated Safeguarding Lead.

This document summarises the main responsibilities of the post. All staff are required to undertake whatever else may reasonably be requested by the Principal in support of the Aims of the School. Job Descriptions are subject to annual review.

Person Specification

In addition to the below, all candidates should have a clear understanding of and a commitment to the aims of a Catholic independent school and be committed to the values and ethos at the heart of New Hall School as expressed in the Mission & Ethos Statement of the School.

	Essential	Desirable
Education	At least A Levels or equivalent If appointed as a teacher, a successful track record of teaching at A Level	Hold a BSA qualification or be willing to study to obtain one
Experience	Experience working in a boarding school Experience of working with people from a variety of cultures and backgrounds Working as part of a team Working unsupervised and on own initiative	
Skills and Aptitudes	Excellent communication, IT, organisational and management skills Ability to work quickly and calmly under pressure Ability to offer a high level of pastoral care to boarders	Be able to contribute to the co-curricular life of the School
Disposition and personal qualities	Understanding of the importance of promoting and safeguarding the welfare of children Willingness to participate enthusiastically in aspects of boarding school life Common sense and initiative Ability to relate effectively to students and to demonstrate empathy for children's needs and feelings across the age range Ability to create a positive and nurturing environment that promotes boarders' talents and interests Enthusiasm, commitment and a positive attitude Ability to demonstrate positive behaviour management Ability to motivate others and build teams Flexibility to adjust to change and development Emotional resilience	

Candidates who are qualified teachers should state this in their application, giving details of the subject/s they are able to teach.

Salary & Benefits

Salary

A competitive salary will be offered on New Hall's own Pay Scale, depending on qualifications and experience, together with the generous benefits detailed below.

A teaching AHM will be given a timetable currently the equivalent of 80% of a full-time teacher, on Payscale E (up to a maximum of NHE12a £40,042pa). A non-teaching AHM will be paid on Payscale E (up to a maximum of NHE7 £26,807pa).

Pension

Teaching staff are able to join the national Teachers' Pension Scheme (TPS).

Support staff are automatically enrolled in the designated stakeholder pension scheme provided by Standard Life, subject to meeting the qualifying conditions. Pension contribution rates are 5% for employees and New Hall currently matches employee contributions up to 3%.

Training

New Hall is committed to professional development of staff and will support further in-service training as required. There are generous INSET and Continuing Professional Development (CPD) budgets.

Laptops

Teaching staff receive a New Hall laptop and/or iPad.

Sports membership

Staff are entitled to free membership of the School Fitness Suite, which comprises a range of cardiovascular equipment and free weights. We also offer staff a generously discounted rate of membership to the New Hall Sports Club, which includes use of our 25-metre, 6-lane indoor swimming pool & 10 floodlit tennis/netball courts.

School fee remission (teaching, boarding and SLMT staff only)

Staff fee remission is granted (pro rata for part time staff) in accordance with the provision at the time of commencing employment at New Hall. For SLMT members the provision is as follows: if your child is aged 4-18 and joins New Hall School, there is a reduction of two thirds of the day fees. Please note that there is no staff fee remission for New Hall Nursery/Pre-Reception (ages 1-3).

Places for staff children are subject to space availability and the normal entry assessments. If the acceptance of a job offer is dependent on your child/children attending New Hall, please contact the admissions team on 01245 467 588 to verify whether there is availability within the year group/s. You will need to complete an application form for fee remission, available from the HR Department. This must be done prior to your child starting the School or the remission will only apply from the following term.

Your Application

The School can only accept applications made on the New Hall Application Form.

Completed Application Forms and your letter of application should be sent, via email, to hr@newhallschool.co.uk. The letter of application should be addressed to Mrs Jeffrey, Principal, and include:

- Your understanding of the distinctive nature of the school and this role
- How your skills and experience meet the requirements in our person specification and job description
- Why you wish to apply for this role and what particular contribution you would make

Alternatively, you can send your application by post to:

HR Department, New Hall School, The Avenue, Boreham, Chelmsford CM3 3HS.

Closing Date for applications is: Midday, Wednesday 24 April 2019

Early applications are welcome.

Interview Date: Tuesday 30 April 2019

New Hall School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and an enhanced check with the Disclosure and Barring Service (DBS).

Please do not hesitate to contact a member of the HR team on 01245 467588 should you have any queries.

