

JOB OUTLINE

JOB TITLE	:	Teacher of Science at Okehampton College, part of The Dartmoor Federation Full Time, Temporary from September 2017 to cover maternity
SCHOOL	:	The Dartmoor Federation linked to Okehampton College
GRADE	:	Teachers Pay Spine
HOURS OF WORK	:	Outlined in the Teachers' Pay and Conditions Document.

You will be required to work at any of the schools within the federation at any time or for any period as directed by the Executive Headteacher.

The schools linked to The Dartmoor Federation are Okehampton College, Boasley Cross, Bridestowe, Lydford, Exbourne Church of England and Northlew & Ashbury Parochial Church of England Primary Schools.

This job description has been developed to cover the introduction of Teaching and Learning Responsibility payments (TLRs)

The base job description for all is that of a teacher, and those in receipt of TLRs will have additional job description(s) to cover the roles represented by the TLR.

The job descriptions outline the purpose and key tasks required for the time being to indicate the level of responsibility. It is NOT a comprehensive or exclusive list and duties may be varied from time to time which do not change the general character of the job or the level of responsibility entailed.

Teacher

Overall Aim

To carry out the duties of a teacher as set out in the most recent School Teachers' Pay & Conditions Document. Your aim is to be an effective teacher who challenges and supports your students to do their best by:

- inspiring trust and confidence in your students and colleagues;
- building team commitment amongst your students and colleagues;
- engaging and motivating students;
- analytical thinking;
- taking positive action to improve the quality of your students' learning.

In particular you will:

1. Maintain a thorough and up-to-date knowledge of the teaching of your subject(s) and take account of wider curriculum developments which are relevant to your work.
2. Plan tutorials, lessons and sequences of lessons to meet pupils' individual learning needs.
3. Use a range of appropriate strategies and follow College policies for tutoring, behaviour management and classroom management.
4. Use information about prior attainment to set well-grounded expectations for students in your teaching and tutorial groups.

5. Assess, monitor and record the progress of students in your teaching and tutorial groups; give them constructive feedback, targets and advice; and, report their progress to, and discuss their progress with, their parents.
6. Ensure that, as a result of your training and teaching, your students achieve well relative to their pupils' prior attainment, making progress as good or better than similar pupils nationally. You will be expected to achieve agreed performance management objectives.
7. Within the framework of the College's performance management and CPD policies, take responsibility for your own professional development and use the outcomes to improve your tutoring and teaching and your students learning.
8. Make an active contribution to the policies, aspirations and plans of your House, of your curriculum team and of the College – a community comprehensive school, with Technology specialist status.

Professional Aspiration:

All teachers through professional growth and sustained and substantial performance and contribution to the College can aspire to a salary of UPS3.

UPS3 teachers play a critical role in the life of the College. They provide a role model for teaching and learning, making a distinctive contribution to the raising of student standards and contribute effectively to the work of the wider team. They take advantage of appropriate opportunities for professional development and use outcomes effectively to improve pupils' learning.

Line Management:

Teachers are responsible to their Head of Faculty, Assistant Faculty or Subject Leader. Assistant Faculty and Subject Leaders are responsible to their Head of Faculty. Tutors are responsible to their Student Progress Leader or Student Progress Leader – Post 16.

Heads of Faculty, Student Progress Leaders and Student Progress Leader – Post 16 are responsible to nominated members of the leadership group.

Staff with Cross Curricular responsibility will report to the member of the leadership group responsible for that function and to their HoF and SPL in respect of teaching and tutoring.

PERSON SPECIFICATION – TEACHER OF SCIENCE

FULL TIME, TEMPORARY FROM SEPTEMBER 2017 TO COVER MATERNITY

	Essential	Desirable
Hold a degree and Qualified Teacher Status	✓	
Evidence of current professional development	✓	
Familiarity with current educational initiatives & developments & their impact at local level	✓	
Able to communicate fluently and effectively (Oral & Written)	✓	
Able to motivate, inspire & support students	✓	
Able to contribute to school initiatives and be part of a well motivated team	✓	
Experience of pastoral care and tutoring	✓	
Awareness of the importance of effective strategies to manage behaviour & support high levels of attainment throughout the college	✓	
Able to develop and maintain positive relationships with colleagues, governors, parents, pupils, the LA & community	✓	
Able to plan innovative and inspiring lessons to engage pupils in their study, providing appropriate feedback in lessons and on written assessments	✓	
Able to follow faculty objectives and contribute to faculty and whole school development	✓	
Able to work under pressure	✓	
Able to prioritise work	✓	
Able to handle difficult & sensitive issues	✓	
Able to participate in relevant extra curricular activities		✓
Able to teach Science across all Key Stages	✓	
Able to teach A Level Chemistry to Key Stage 5		✓