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|  | **Essential** | **Desirable** |
| **Qualifications & Training** | * Qualified Teacher Status (at primary or secondary) * Relevant Honours Degree * Evidence of effective teaching experience within current school/college, or as a student during teaching practice | * Experience in use of a management information system e.g. SIMS |
| **Experience, knowledge & understanding** | * An awareness of good practice in identifying individual needs and providing student support * Confidence to try a range of teaching strategies and approaches * Exercise firm and fair discipline and develop positive relationships with students * Commitment to extra - curricular activities * Knowledge of secondary curriculum at key stage 3 and 4 | * Experience of teaching at Key Stage 5 |
| **Skills & Abilities** | * Awareness of the need to maximise the potential of ICT as an aid to learning and extra-curricular developments | * Excellent level of ICT knowledge and skills |
| **Personal qualities and attributes** | * Successful working relationships with colleagues / other stakeholders * Innovative, able to contribute new ideas and help establish them * Energy and flexibility * A professional approach borne out of confidence and effectiveness in role * Is a role model of best practice to young people and the community * Maintains a positive attitude and keeps calm under pressure * Communicate effectively and concisely both in verbal and written form to a variety of audiences |  |

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| **Commitment To** | * Raising standards of student achievement * Continued Professional Development * Community liaison including parental involvement * Commitment to diversity and equality of opportunity in all working practices * Enhancing the SMSC of young people and modelling British Values |  |
| **Attendance** | * A good attendance record in current employment, (not including absences due to disability) |  |
| **Written Application** | * A well-constructed and concise application showing evidence of knowledge, planning and enthusiasm for the role |  |