Phoenix Infant Academy, Person Specification for post of Class teacher

(A=Application I = Interview R = Reference)

	Essential	Desirable
Education, Qualification and training		
• Teaching degree or postgraduate qualification		A
• Qualified Teacher Status		A
• Recent relevant CPD particularly in relation to EYFS/KS1		A
• Evidence of further professional development in EYFS/KS1	A/I	
Experience		
• A record of good/outstanding classroom practice		A/R
• Successful teaching experience		A
• Good working knowledge of the National Curriculum	A/I	
• Successful implementation of quality assessment to inform teaching and learning	A/I/R	
• Experience of involvement of EYFS transition	A/I	
• Effective curriculum leadership and management		A/I
Knowledge & Understanding		
• Knowledge of the EYFS, The National Curriculum and end of year expectations and formative/summative assessment methods for the aforementioned	A/I/R	
• Knowledge of current educational issues	A	
• Clear competence of working with ICT and evidence of the strategic use of data	A/I	
• A thorough understanding of how children learn	A/I	
• Ability to provide a broad, balanced, contextualised and creative curriculum	A/I	
• Excellent classroom management	A/I	
• Evidence of parental involvement to improve quality of children's learning		A
• Understanding of their safeguarding and child protection responsibilities	A/I	
Personal Skills		
• Excellent inter-personal and communication skills	A/I/R	
• Excellent organisational and time management skills and an ability to prioritise effectively	A/R	
• Ability to demonstrate a positive attitude and to develop, and maintain, positive and supportive professional relationships with children, staff, parents and governors	A/R	
• Ability to work as part of an effective team	A/R	
• An outstanding passion and drive for raising standards in teaching and learning	A/I/R	
• Ability to inspire, lead and motivate children in the pursuit of excellence	A/R	
• A strong commitment to support future development of the school and whole school improvement	A/I	
• A strong commitment to future personal and professional development	A/I	
• Excellent commitment to the community and development of the Spiritual, Moral, Social & Cultural (SMSC)	A/I/R	
• Positive, energetic, enthusiastic and resilient, thriving on challenges	A/I/R	
• Ability to maintain confidentiality	A/R	