



Person Specification Teaching Assistant

	ESSENTIAL CRITERIA	DESIRABLE CRITERIA	MEASURED BY
Education and Qualifications	• Good Literacy and numeracy skills • Equivalent qualification for NVQ2 for Teaching Assistants • Evidence of continuing professional development	• NVQ2 for Teaching Assistants	Application Qualifications
Skills and Abilities	• Ability to work constructively as part of a team • Effective skills in using and maximising the potential of ICT software and hardware • Ability to build positive working relationships with students and adults • Ability to communicate and work constructively with parents and other agencies • Skills in positive, assertive behaviour management	• Ability to self-evaluate learning needs	Application References Interview
Knowledge and Experience	• Understanding of relevant legislation regarding children and young people with SEND and additional needs • Knowledge of KS3/4 Curriculum • Understanding of effective strategies in addressing academic and pastoral issues • Knowledge of safeguarding policy and practice	• Experience of working with students with social, emotional and mental health needs • Experience of working with students with additional learning needs	Application Interview Reference
Other Requirements	• Commitment to inclusion • To undergo an enhanced DBS check		Interview