



West Street, Comberton, Cambridge CB23 7DU
(01223) 262503

Job Description - Speech & Language Therapist

Salary: Scale 6, Pt 18-22 £24,982-£27,041 (pro rata £14,563-£15,764)

Hours: 4 days per week (30 hours) - Term time only (38 weeks)

Responsible to: Director of Cabin

Purpose: To deliver provision of Cabin Student EHCPs and provide ongoing assessments as required in each of our Cabins.

To provide Speech and Language therapy for students with speech and language needs and learning difficulties with underlying speech, language and communication needs in our specialist provision settings (Cabins). This will involve planning, preparing and delivering specific individual, group and joint TA/SLT intervention sessions.

As a team member you will be working with a number of stakeholders (headteachers, educational psychologists, Cabin Leads and other therapists) to share your expertise. This will include assessing current students as required as well as contributing to and writing professional reports for annual reviews of EHCPs and monitoring reports to support students learning and progression.

Part of your role will be to provide advice and training to Teaching Assistants (TA's), Communication Support Specialists (CSS's) and teachers regarding the Speech, Language and Communication needs of individual students.

Knowledge and Skills

HCPC registered as a qualified Speech and Language Therapist

Experience of working with young people with a range of communication and ASD needs

Excellent organisational and communication skills

Good level of Information and Communication Technology (ICT) skills

Some knowledge of skills and operating systems within schools

Principal Responsibilities

Working alongside the senior Cabin Staff and Therapists, to be jointly responsible for the delivery of specialist speech and language therapy services within the Cabins including assessment, diagnosis and intervention planning with regard to EHC plans

Provide specialist intervention demonstrating clinical effectiveness by the use of evidence-based practice and outcome measures while being able to adapt practices to meet individual students' need.

Provide specialist therapy services utilising a variety of service delivery models including individual, joint, multidisciplinary, group and teacher directed sessions.

To work closely with the Cabin team, Assistant SaLT TAs and other therapists to agree on and implement the use of approaches in the schools and to construct/adapt appropriate communication resources for various curriculum and

social activities during the day.

Use specialist knowledge of standardised assessment and other assessment tools in combination with advanced reasoning skills to record baseline measures and/or differential diagnoses.

Develop and implement speech and language programmes for individual and groups using expertise to create innovative and effective ways of working where appropriate to maximise individual students' potential.

Provide speech and language targets for integration into the educational curriculum as part of each students' individual plans in consultation with parents, Cabin staff and other multidisciplinary staff.

Plan, Implement and evaluate joint sessions with members of the Cabin team incorporating speech and language therapy targets.

Attend and participate in regular multidisciplinary team meetings.

Regularly monitor and review the students' ongoing communication needs in and out of the classroom.

Supervise and support the work of Teaching Assistants and other support staff, offering advice, support and guidance on a regular basis

Devise and write intervention programmes for implementation by TAs and SaLT Assistant.

Provide reports to contribute to the students' annual reviews.

Maintain records of intervention according to professional standards

Working alongside other therapists and Cabin Leadership to assess suitability of prospective students who are referred to the Cabin

To communicate in a clear, concise and culturally appropriate manner to students, staff and family members.

To be effective in seeking relevant information from other professionals and staff in order to make differential diagnosis and to plan to meet the student's needs.

To explain the role of SaLT to visitors, parents, students and volunteers as required.

To effectively motivate students and staff to engage in the therapy by utilising a range of activities, strategies and techniques.

To effectively contribute to the SaLT therapy and multidisciplinary team by discussing SaLT and team input for students to ensure a well-coordinated service.

Be willing to negotiate across a range of issues with others around case management of complex cases.

To promote positive relationships with students, families and staff.

Professional and Other Duties

Maintain professional status and competence at a specialist level, taking responsibility for keeping own knowledge and skills up to date by engaging in continuing professional development and maintaining a portfolio of CPD.

Lead/jointly lead Speech and Language Therapy meetings to support departmental planning, joint caseload management and organisational duties.

Support SaLT clinical training placements as required.

Collaborate with other members of the Speech and Language team. This may include regular peer supervision, joint planning and therapy sessions.

Access regular clinical supervision to maintain HCPC/RCSLT requirements

Demonstrate knowledge of and adhere to HCPC and RCSLT professional and clinical guidelines.
Represent the Cabin at multi agency meetings where appropriate.

Other Responsibilities

Recognise and respond effectively to equal opportunities issues as they arise, including challenging stereotyped views, bullying or harassment.

As an employee to comply with the duty, under the Health & Safety at Work Act of 1974 and other relevant legislation, to take reasonable care when carrying out work duties and other activities, to avoid injury to oneself or to others, and to co-operate with the employer and others in meeting statutory requirements.

To ensure complete commitment and compliance with safeguarding policies and procedures and promote the welfare of children and young people.

To be flexible to the demands of the environment including unpredictable events, deadlines and frequent interruptions.

To attend any mandatory training and induction courses as requested by the Director of Cabin Provision.

To participate in the whole staff performance management process.