

# **Working as a Teaching Assistant at WPES**



**Dream, Believe, Achieve, Succeed**

# The Role...

**Could this be you?**

**Make a difference!**

The role of a Teaching Assistant (TA) is utilised differently across primary and secondary sites, depending on the needs of the students. WPES employs Teaching Assistants to guide individual or small groups of students with Special Educational Needs (SEN) and emotional / behavioural difficulties working collaboratively with teaching staff.

The overall function is to support SEN students with varying needs through the academic, personal and behavioural elements of their school life.

The tasks of a Teaching Assistant will differ as no two days are ever the same!

However typical responsibilities will include:

- Supporting students in the classroom
- Providing targeted support 1:1 outside of the classroom
- Liaise with the SENCO/Inclusion manager to deliver SEN provision and outside agencies where required
  - Developing social/emotional skills and building positive relationships
- Working with teachers to differentiate work so that learning is accessible for all students regardless of their SEN status or past experience in mainstream school.





# The Person...

The type of personality that makes a great TA is someone that is supportive, approachable, non-judgemental, patient, easy to talk to, positive and flexible.

We believe all of our students deserve a fresh start!

TAs must have excellent communication skills and the ability to liaise with all staff and students in a professional manner which encourages and supports them. They must be able to use their initiative to work individually with students and as part of a team.

TAs are encouraged at WPES to bring their own skills, hobbies and talents to enrich school life. We have delivered guitar lessons, poetry workshops and even amateur dramatic pieces for assemblies and charity events! TAs are the driving force behind charity events such as Jeans for Genes Day organising cake sales and crafts / sporting activities with students.

**What's your talent?**

**What's your skill?**



# **Have you got what it takes?**



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**For more information,  
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