

PERSON SPECIFICATION: Higher Level Teaching Assistant - Maths

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| Experience | <ul style="list-style-type: none"> ▪ Experience working with children of relevant age ▪ Experience of working with students with additional needs |
| Qualifications /Training | <ul style="list-style-type: none"> ▪ Provide evidence of fulfilling the Higher Level Teaching Assistant standards and or ability and potential to fulfil them within the first 12 months of the role; https://www.strictlyeducation4s.co.uk/school-effectiveness/higher-level-teaching-assistant-hlta-status ▪ Relevant qualifications that help demonstrate evidence towards the above ▪ Excellent numeracy/literacy skills – equivalent to at least NVQ Level 2 in English and Maths ▪ Hold relevant qualifications at A level or equivalent to at least NQF Level 3 ▪ Evidence of specialism in specific curriculum areas or areas of particular learning difficulty. ▪ Qualifications and experience relevant to given subject area (Science) ▪ Training in relevant learning strategies e.g. literacy, numeracy ▪ Specialist skills/training in curriculum or learning area e.g. bi-lingual, sign language, ICT |
| Knowledge /Skills | <ul style="list-style-type: none"> ▪ Full working knowledge of relevant polices/codes of practice/legislation ▪ Working knowledge of national curriculum and other relevant learning programmes ▪ Understanding of principles of child development and learning processes and in particular, barriers to learning ▪ Ability to plan effective actions for students at risk of underachieving ▪ Understand range of support services/providers ▪ Ability to self-evaluate learning needs and actively seek learning opportunities ▪ Ability to relate well to children and adults ▪ Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these ▪ Shows a personal commitment to safeguarding and promoting the welfare and rights of young people. ▪ Appreciates the significance of safeguarding and interprets this for all individual children and young people whatever their circumstances ▪ Can demonstrate an ability to contribute towards a safe environment ▪ Excellent interpersonal skills both in working relationship with young students and in forming effective professional relationships with a wide range of contacts including parents and families ▪ Enthusiasm, drive and a love for the job ▪ Committed to high personal standards at all times ▪ Ability to form and maintain appropriate relationships and personal boundaries with children and young people |