



PERSON SPECIFICATION

Teacher

Attributes	Essential	Desirable	How Identified
Education and Training			
<ul style="list-style-type: none"> A good degree in relevant subject; QTS (Secondary) already achieved (or on track to achieve by end of current school year) 	* *		Application Form, Qualifications
Experience			
<ul style="list-style-type: none"> Successful secondary school teaching or teaching practices; Ability to teach across the subject, ability and age range 	* *		Application Form, Reference
Knowledge			
<ul style="list-style-type: none"> A range of subject specific knowledge, including awareness of recent subject developments; Ability to use data to inform target setting and planning; Ability to teach in a second or related subject area 	* *	*	Application Form, Interview
Skills			
<ul style="list-style-type: none"> Ability to communicate effectively with 11-18 year old students; Ability to work closely and productively with teachers and support staff; A willingness to contribute to the development of department schemes of work and teaching resources; Ability and confidence to use a wide range of teaching and learning styles in the classroom; Ability to evaluate impact of lessons to develop future planning; A willingness to develop the use of ICT for teaching and learning; An ability to act as a role model of outstanding classroom management and discipline; Ability to communicate effectively with parents when appropriate; A willingness to fulfil a pastoral role as a tutor; Ability to coach and mentor others 	* * * * * * * * * *	*	Application Form, Interview
Personal Attributes			
<ul style="list-style-type: none"> A commitment to working with students of all abilities to reach their potential (equal opportunities and inclusion); A genuine liking for young people; An effective and creative team player; A lively, motivated and enthusiastic practitioner; A willingness to use initiative in order to strive for continuous improvement; Ambitious for career development; Reliable A commitment to continuous professional development; A willingness to be involved in extra-curricular activities; A commitment to upholding the values and policies of the school, particularly with regard to promoting the welfare of, and safeguarding children. 	* * * * * * * * * *	*	Application Form, References, Interview, DBS