

# Mr Russell Slatford MA (Cantab)

Headmaster

# **Person Specification**

# **Head of Psychology**

	ESSENTIAL	DESIRABLE
Education and Qualifications	Education to degree or equivalent level + QTS	Ability to work with iSAMS or other school management system
	Outstanding teacher	Evidence of further professional study and/or qualification Specialist Knowledge & Skills  Experience in a managerial capacity and of leading curriculum development is desirable but not essential
	Up to date knowledge of curriculum and assessment developments	
	Successful teaching record with relevant teaching experience to GCSE and A level	
	Ability to use data and strategic information to raise student attainment	
	ICT competency	
	Knowledge and understanding of safeguarding issues	
	The ability to make accurate judgements about the quality of teaching and learning and use that information to raise standards	
Leadership and Management	Ability to set clear expectations, to demand high standards and to hold others to account	Ability to chair meetings effectively and delegate
	Positive attitude towards change	
	Innovative and self-reflective	

Curiosity Commitment Creativity Community

BCS Prep, 40 St Osmund's Road, Lower Parkstone, Poole, Dorset BH14 9JY +44 (0)1202 714110 | prep-admin@bcschool.co.uk

Miss Kay Smith Headteacher

bournemouthcollegiateschool.co.uk





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	The ability to plan and prioritise, to complete tasks efficiently on time, and to work with detail	
	The ability to motivate and enthuse colleagues	
	Excellent communication and interpersonal skills	
	Good negotiating skills and the ability to diffuse situations	
	Resilience when faced with complex situations	
Relevant Experience	Recent experience in a senior school	Experience of working in a leadership role
	Experience of supporting other schools or colleagues	An ability to lead and motivate a team
	An ability to deliver outstanding lessons	An ability to administer departmental resources etc.
	A thorough knowledge of the Psychology National Curriculum and all related government initiatives	
	An understanding of the many strands of raising attainment in Psychology	
	A knowledge and understanding of monitoring and evaluation procedures	
Additional Requirements	Commitment to continuous improvement	



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Commitment to meeting the needs of all students

Flexible approach

Able to work independently and as part of a team

Approachable and sensitive to the needs of others

Openness and willingness to address and discuss relevant issues

Presence, drive and passion

Excellent organisation and the ability to work under pressure

Willingness to take part in extracurricular activities, including trips and visits, and to make a significant contribution to the wider life of the school

A tolerant and inclusive attitude towards others – young people and adults;