



# Sponne School

## Person Specification



<b>Progress Learning Leader</b>	<b>Essential</b>	<b>Desirable</b>
<b>Education and Qualifications</b>		
Qualified Teacher status	√	
<b>Experience</b>		
Outstanding teaching skills	√	
Experience of teaching across the 11-18 age range		√
Some leadership experience e.g. LL, Assistant PLL		√
Experience as a Form tutor	√	
Ability to build effective working relationships with students and parents	√	
Be approachable and supportive to both staff and students	√	
<b>Knowledge and Skills</b>		
Team player – able to lead, inspire, motivate and work closely with others	√	
Hold a further professional qualification		√
Have a positive approach to using ICT	√	
Have an inclusive approach to education	√	
Be positive, open and friendly with a good sense of humour	√	
Be prepared to share knowledge and skills with other staff and encourage them to do the same	√	
Have excellent communication skills with all stakeholders	√	
<b>Personal Attributes</b>		
Passion to enthuse a desire for learning	√	
Sensitivity to and empathy with the needs of others	√	
Work in accordance with the Trust's values and behaviours	√	
Sound judgement and decision maker – confident in using own initiative	√	
Eligible to live and work in the UK	√	
Willing to work flexibly in accordance with policies and procedure to meet the operational needs of the Trust	√	
A commitment to continuing personal development and training	√	
A commitment to safeguarding and promoting welfare of children and young people	√	
A commitment to high standards and expectations personally and for colleagues and students	√	
Understanding of, and commitment to, the promotion of equal opportunities, policies and practice	√	



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